



**Walatowa High Charter School
2019-2020 Continuous Learning Plan**

I hope that you are all doing well. This notification is to clarify what we will be doing for the remainder of the year as we implement our Continuous Learning Plan. The goal of the Walatowa High Charter School (WHCS) is to maintain continuation, connection, and support.

WHCS is aware of the many factors that may impact how learning occurs, and that there will be many issues that impact what is possible and what is not. WHCS faculty and staff will work with the students and parents to create educational plans for success. The following is the schedule that we hope works for all WHCS students. WHCS Faculty will be on their e-mails during this time to guide you through any questions.

Date	WHCS Faculty Member	1st hour : 9:00-9:35 9:35-10:00 Activity-Tutoring	2nd-hour : 10:00-10:35 10:35-11:00 Activity-Tutoring	3rd hour: 11:00-11:35 11:35-12:00 Activity-Tutoring
Monday/Wednesday (Krueger-Becker-Kommander-Salazar. Reading Plus-Wilkinson/Garcia)	Math/Science Reading Plus (2 Readings/1 voc./1 Eye Balance. Reading Plus is designed on students areas of need.)	Interactive/e-mail/google classroom/worksheets Activity/Tutoring through e-mail	Interactive/e-mail/google classroom/worksheets Activity/Tutoring through e-mail	11 Interactive/e-mail/google classroom/worksheets Activity/Tutoring through e-mail
Tuesday/Thursday (Riley-Meek-Wilkinson/Garcia)	English/Art-Computer Science/World History -11th Reading Plus	Interactive/e-mail/google classroom/worksheets Activity/Tutoring through e-mail	Interactive/e-mail/google classroom/worksheets Activity/Tutoring through e-mail	Interactive/e-mail/google classroom/worksheets Activity/Tutoring

	(Daily)			through e-mail
Friday	Support- WHCS Faculty	Interactive/e- mail/google classroom/worksheets	Interactive/e- mail/google classroom/worksheets	Interactive/e-mail/google classroom/worksheets
	Reading Plus (Daily)	Activity/Tutoring through e-mail	Activity/Tutoring through e-mail	Activity/Tutoring through e-mail

WHCS Academic Goals, Grades and Expectations

We have followed the New Mexico Public Education Department’s time limits for daily learning. Courses will now focus on essential lessons, so that the scholars can continue to build on this year and be prepared for next year.

Rather than simply utilizing a Pass/Fail model we still want to challenge and reward our student’s commitment to their educational outcomes. Therefore we will utilize an additional 10 point (daily) scale. The breakdown is as follows:

- **10 points** will be earned by attending class and extra effort/quality. We prefer that the students meet at the scheduled time. If a class is missed (due to scheduling/home/social-emotional concerns, religious/traditional responsibilities), the student can do a check-in during the instructor internet hours to make a plan for making up the lesson. This will still count for the 10 points, but is only to be used as needed, not as a routine. This allows flexibility and accommodations based on what they can do in a given daily context.
- **Assignments:** Assignments must be completed. Each WHCS Instructor will provide directions as to how they want your student to turn in assignments. Please check your e-mail, google classroom and/or directions on hard copy packets.
- **Fridays Tutoring Support:** Will help your student be successful. The goals are academic progress, connection and collaboration between WHCS Faculty and Students. Please check in with the WHCS Instructors if you miss an activity/assignment.
- **Attendance:** WHCS Instructors will take attendance on a daily basis, and we hope that you can be in your Google Class Room during the scheduled time. If you cannot make the scheduled session, please check in with your instructor when you are able.

Contact: We know how difficult this time is, but we want you to know that you can rely on WHCS faculty and staff to provide support, encouragement, and connection with everyone in our WHCS Family. If you have any questions, concerns, please don’t hesitate to send me an email at awilkinson@walatowahcs.org.

I hope that our WHCS Continuous Learning Plan will lessen some of the uncertainty and loss of our daily student and staff interaction. Take care and let us know what else we can do. We will see you soon.

Thank you, Dr. Arrow Wilkinson, WHCS Executive Director