



Red Rocks Reporter

SEPTEMBER 2016

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FROM THE GOVERNORS

Pecos Celebration

On August 7, 2016, tribal leadership and members of the Pueblo of Jemez travelled to Pecos National Monument to celebrate mass with people from the village of Pecos and the National Park Service in honor of Our Lady of Angels. As has been done for many years, a procession from the church in the village of Pecos to the Pecos National Monument ended with a mass held within the walls of what was once an enormous church. Second Lt. (Pecos) Governor Ward Yeppa gave the traditional invocation before the start of the mass. The mass was wonderful and the church was filled to capacity. After the mass, community members performed our feast day dance. (A huge thank you to all those who sang and danced. May you be rewarded and your wishes come true.) Everyone was then treated to a delicious lunch and the Park Service provided tours for those who wanted to learn more about our Pecos ancestors.

Las Conchas Litigation

The saga of the Las Conchas Fire litigation continues as the Pueblo's attorneys and tribal witnesses prepare for the damages trial. Last year, our attorneys were successful in the first phase of this case in persuading the State Court judge to hold Jemez Mountain Electric Co-op and parent company, Tri-State, liable for the damages caused by the Las Conchas

Continued on page 2



Photos by Benny Shendo, Jr.



PUEBLO of JEMEZ

2016 Tribal Governors

David R. Yepa
Governor

Hilario R. Armijo
First Lt. Governor

Ward L. Yeppa
Second Lt. Governor

Tribal Council

Joe Cajero

Paul S. Chinana

Raymond Gachupin

Frank Loretto

J. Leonard Loretto

Raymond Loretto, DVM

José E. Madalena

Joshua Madalena

J. Roger Madalena

José Pecos

David M. Toledo

José Toledo

Michael Toledo, Jr.

Paul Tosa

Vincent A. Toya, Sr.

Tribal Administrator

Benny Shendo, Jr.

Red Rocks Reporter
September 2016 Edition

All photos and images are used with permission. Editorial content is intended for informational purposes only. Every effort has been made to ensure that the information in this publication is as current as possible at press time.

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TRIBAL ADMINISTRATION

From the Governors, *Continued*

fire. The State Court judge has scheduled the damages trial to start Oct. 24, 2016 and will continue for three weeks. Preliminary motions are scheduled to be heard Sept. 12 when tribal witnesses who have been identified and whose depositions have been taken may testify.

Realty Department

Tribal leadership is taking the Tribal Realty Department in a new direction with increased use of modern technology, GIS/GPS satellite imagery for mapping, and creating a better tracking system for tribal lands. A group of research students from Worcester Polytechnic Institute in Massachusetts majoring in computer science and engineering will help develop a data base and tracking system for our Realty Department next seven weeks. The students are supervised by their advisors and will work with Thurman Loretto from NRD who has extensive GIS/GPS skills. They will also work with our tribal Realty Department. In addition, the Bureau of Indian Affairs Realty Office has agreed to provide technical assistance two days a week.

The Realty Department eventually will be moved to the building formerly known as the Smoke Shop next to the Housing Department. Plans are underway to design and develop the schematics for the office space. Consideration is also being given to add another staff person depending on the availability of financial resources.

Abandoned/Unsafe Homes and Inoperable Motor Vehicles

The recent residential fire was a wake-up call to survey the number of abandoned and unsafe homes in the Pueblo community. Some of these abandoned homes pose serious health and safety issues. Those that share common walls with other homes also affect the structural integrity of the neighboring home due to the lack of maintenance and repair.

In addition, there are too many inoperable and abandoned motor vehicles within the pueblo and on agricultural lands. A count of the vehicles is underway. Once this information is complete, along with the abandoned homes survey, the information will be presented to Tribal Council. Further information will be forthcoming on how these matters will be addressed.

13th Annual Pueblo Independence Day In Commemoration of the 1680 Pueblo Revolt

SUNDAY, AUGUST 14, 2016



TRIBAL COUNCIL

Job Opportunities With the Pueblo of Jemez

To learn more about a job or the recruitment process, stop in to the Human Resources Department to speak with Fran and review our vacancy announcements for more details.

For more information, call (575) 834-7359 or visit the web site at www.jemezpueblo.org.

Administrative Services

HR Consultant

Natural Resources Department

Forestry Laborer (*temporary, seasonal*)

Health & Human Services

Manager, Senior Center Program

Business Office Supervisor

Practice Manager

Pharmacist

Therapist

Van Driver (*temporary, as needed*)

Van Driver (*regular, full time*)

Welcome Mat

Vera Loretto is the new Prevention Coordinator for the JHHS Social Services Program. She holds a Master's degree in Addiction Counseling from Grand Canyon University. After six years as a hospital corpsman in the US Navy, she earned a Bachelor's degree from UNM in radiologic science and worked as an X-ray technician for nine years.

"I know these career choices are night and day, but I felt a need to pursue a career in addiction counseling and prevention. I was hearing about community members losing their battles with alcohol 'sickness' so often, and most were young people," Vera explains. "I really want to help our community. I feel a need to work with the youth in prevention. I believe if we can catch these kids while young and before they get into drugs, we will be saving lives."

Vera received a JHHS scholarship in 2005 to pursue health care related studies.

"I am so grateful for that financial help," Vera says. "It made so much difference."



Tribal Council Report

Pueblo of Jemez departments, programs and tribal administration submitted the following resolutions for Tribal Council approval.

August 30, 2016

TC 40. Authorized the Jemez Community Development Corporation (JCDC) to submit a Public Law (PL) 93-638 contract proposal to the Bureau of Indian Affairs Tribal Energy Development Capacity to further explore the development of a Tribal Utility Authority.

TC 41. Authorized JCDC to submit a PL 93-638 contract to the Bureau Of Indian Affairs Division of Energy and Mineral Development for a feasibility study of a biomass pellet mill at Walatowa Timber Industries.

TC 42. Authorized JCDC to submit a PL 93-638 contract proposal to the Bureau of Indian Affairs Division of Energy and Mineral Development for a feasibility study of a solar array at the Walatowa Convenience Store and tribal residences.

TC 43. Accepted a US Forest Service grant for the wood products refining facility at Walatowa Timber Industries.

TC 44. Approved acceptance of Bureau of Reclamation funding to work cooperatively on irrigation infrastructure and other water resource improvement projects.

TC 45. Supported a proposal by the Natural Resources Department for Tribal Wildlife Grant to fund the design and engineering of a Jemez Eagle Aviary.

TC 46. Authorized the Jemez Health and Human Services Senior Citizens Program to administer the Low Income Home Energy Assistance Program (LIHEAP) for FY 2016-2017 to serve low-income families in the community.

TC 47. Authorized the Senior Citizens Program to administer the Community Services Block Grant Program for FY 2017 and FY 2018.

TC 48. Approved the Compact of Self-Governance with the United States per Title IV of PL 93-638.

TC. 49. Approved FY 2017 funding agreement with the United States per Title IV of PL 93-638.

TC. 50. Confirmed the Pueblo of Jemez's commitment to continue to allow traditional uses by other pueblos on the Jemez Pueblo's aboriginal land in the Valles Caldera after its aboriginal title is confirmed, and to preserve the Conservation and Access Easement held by Santa Clara Pueblo within the Valles Caldera Preserve.

SENIOR CENTER

SENIOR CITIZENS PROGRAM NEWS

Submitted by Joseph Fragua

The Senior Citizens Program invites Jemez community members age 55 and older to daily congregate meals, activities, physical fitness, and recreational activities. To receive a monthly activity calendar, please visit the Senior Citizens Program or call (575) 834-9168.

Cultural Activity Field Trips

Jemez Pueblo seniors visited our Pueblo neighbors in Kewa on August 4 and Santa Clara Pueblo on August 13. The visits give elders a day to enjoy out of their homes to avoid isolation and as a form of prayer during their annual Feast Days. To learn more about field trips, please visit or contact the Senior Citizens Program.

Caregiver Support Services

Jemez Senior Citizens' Caregiver Support Services offers opportunities for training, education and respite activities for caregivers in the Jemez community. Repite services allow caregivers to take breaks from their caregiving responsibilities to do errands, attend to other matters or just rest and relax. The service does not hire or certify caregivers, but can help find agencies that will help.

Caregiver Support Group meetings are held on the third Thursday of every month. This month's first topic discussed the REACH Community (Resources for Enhancing Alzheimer's Caregivers Health) in Indian Country. Joseph Fragua, Jr. conducted the presentation about materials and services

available from REACH. Joseph is a certified coach who can provide resource materials on REACH Community in Indian Country to caregivers who want suggestions to improve their caregiving services.

The second topic was the Savvy Caregiver class. Savvy Caregiver classes will be offered at the Jemez Senior Citizens Program starting Oct. 26, and ending Dec. 5, 2016. The weekly classes will be held from 3 to 5 p.m. on Wednesdays for seven weeks. Classes will be conducted by Chris McCaffrey, Program Director from the Alzheimer's Association, NM Chapter. We encourage anyone in the Jemez community who is eager to learn about Alzheimer's to attend. We are seeing an increasing number of elders in the Jemez community who are facing challenges associated with Alzheimer's disease, and more family members are seeking help to work with them.

Caregiving is not an easy job. As Hemish people, we have a long tradition of caring for our elders as they age. The more assistance we can get to help care for a loved one, the more at ease we may be at tackling the tasks as caregivers. We applaud and appreciate all our caregivers for their efforts.

For questions on Caregiver Support Services, REACH Community in Indian Country, or the Savvy Caregiver Class, contact Joseph Fragua Jr. at the Senior Center at (575) 834-9168.

Senior Program Logo Contest

The Senior Citizens Program is reaching out to all artists to create a logo to represent the program. The art work should represent our elders, history, culture and tradition as it relates to our Hemish people. The creator of the selected logo will receive an award. Deadline to submit is Oct. 21, 2016.

MAKE YOUR OWN TRADITIONAL DRUM

An intergenerational event for all Jemez tribal members.
Evening classes 5 to 8 p.m. Mondays - Thursdays
September 8 through September 27
Classes will be held at the Traditional Building
next to the Senior Center
Limit 8 per class Ages 15 years & older
Register now at the Senior Center. For more
information, contact Rose Shendo or Joseph Fragua at
(575) 834-9168.



Senior Farmers' Market Nutrition Program (SFMNP)

Farmer's Market vouchers are now available at the Jemez Pueblo Senior Citizens Program for all community members age 55 and over. Senior Farmers' Market Nutrition Program (SFMNP) vouchers can be redeemed for fresh fruit, vegetables, and honey at participating farmers' markets in New Mexico.

SFMNP Income Eligibility Guidelines are based on the WIC Income Eligibility Guidelines to qualify for the program. You must provide proof of income when submitting an application. If you have no income, please provide a written statement of your source of finances in the last 30 days.

Make an appointment with Joseph Fragua Jr. at the Senior Center to apply, (575) 834-9168 or Joseph.fragua@jemezpueblo.us.

PUBLIC HEALTH

Local Mosquito Report

Submitted by Robert M. Morgan RN

To keep the community aware and safe, the Public Health Program has printed a number of articles in the *Red Rocks Reporter*. Our goal is to educate the community on how we are monitoring, controlling and treating the mosquito population. This is still a work in progress. The Health Advocates will introduce a new Fight the Bite education program in the schools to inform students and their families so we can control mosquito bites and prevent mosquito-borne diseases.

To date, the Public Health Programs have completed the following tasks to monitor and conduct surveillance on the mosquito problem:

- Completed an instruction manual for identification of different species of mosquitoes. We must be aware type of mosquitos there are in the community because different species carry different types of diseases.
- Purchased equipment to conduct field testing and analysis. We have also received technical support from the New Mexico Department of Health to assist with this process.
- Completed the testing of two different sites, one proximal and one distal to the village.

We are working with the Natural Resources Department (NRD) to target spraying zones based on the areas that have the most mosquitos.

Findings from the current completed testing:

- There are many mosquitoes of the species *Aedes*. These are mostly nuisance mosquitos with low pathology risk.
- One *Culex* mosquito was found, in the distal testing site. This specie has the potential to carry the West Nile virus.

Comparing this data to data collected some years ago, we see a great drop in the *Culex* population, which may indicate a decreased risk for the West Nile virus. One reason for this is that the rains were very late this year and the weather was extremely hot. Nevertheless, we must continue to protect ourselves from mosquitos.

The analysis of the mosquito population reveals that mosquitos are staying in an area of greater food source (in the population-dense areas) rather than in the prime breeding area in the marsh south of the village.

Control Plan

After complaints about the mosquito saturation around the San Diego Riverside Charter School, NRD and Public Health inspected the school and found a dense mosquito habitat. This area was under direct control of the school. We related our recommendation to the principal and requested that they clean up this area.

Flood irrigation is also a major breeding area. NRD has

targeted their fogging efforts to the roads around the fields near the school.

Long Term Goals

Both Valencia and Bernalillo Counties have initiated mosquito monitoring programs. They continuously screen for the Asian Tiger mosquito and *Ae. Aegypti* which are carriers of multiple viruses. When these species start to appear in these locations, we plan to increase our monitoring and fogging efforts. We have taken the initiative to be proactive this year in bringing environmental health projects to fruition at Public Health. This effort has helped us become preventive in our efforts rather than reactive.

We hope this articles helps you to keep informed of our efforts in keeping the Pueblo of Jemez community safe through collaboration, surveillance and utilization of current resources. If you have any questions related to this project, please contact Robert Morgan, Public Health Nurse, at (575) 834-7207.



Pre-Natal Childbirth Education Classes

Learn more about the physical and emotional changes you can expect during pregnancy. Fathers are encouraged to attend!

Classes are held at 6 p.m. in the Towa Board Room at the Jemez Clinic. Refreshments will be served. Special incentives for you and your baby!

Tuesday Oct. 4 Physical & Emotional Changes During Pregnancy

Tuesday Oct. 11 Labor & Delivery

Tuesday Oct. 18 Breastfeeding

Tuesday Oct. 25 Newborn Care

Thursday Nov. 3 Newborn and Car Seat Safety

For more information contact Mildred Baca at (575) 834-7207 ext. 354

Editor's Note: The Transportation Roads Program article in the August Red Rocks Reporter was submitted by Carla Gachupin. We apologize for the error.

PUBLIC HEALTH

Managing Diabetes at School Playbook

Submitted by Anita Toya, Diabetes Community Liaison

Goodbye summer; hello homework. And the first assignment isn't for kids. Parents need a game plan to ensure all the bases are covered for their child's diabetes care at school.

Getting back into the routine of school takes a little more preparation for children with diabetes, but it pays off. And since kids spend nearly half of their waking hours in school, reliable diabetes care during the school day really matters.

Some older students will be comfortable testing their own blood sugar. Younger students and those who just learned they have diabetes will need help with daily diabetes care.

In a perfect world, all teachers and other school staff would understand how to manage diabetes so they could support your child as needed. But to keep your son or daughter safe and healthy, you'll want to provide information to the school and work with staff, no matter what the school day brings.

Put it in Writing

No two kids handle their diabetes exactly the same way. Meet with your child's health care team to develop a personalized Diabetes Medical Management Plan (DMMP). Then visit the school and review the DMMP with the principal, office secretary, school nurse, nutrition service manager, teachers, and other staff who may have responsibility for your son or daughter during the day and after school. The DMMP explains everything about diabetes management and treatment, including:

- ◆ Target blood sugar range and whether your child needs help checking his or her blood sugar.
- ◆ Your child's specific hypoglycemia (low blood sugar, or "low") symptoms and how to treat hypoglycemia.
- ◆ Insulin or other medication use.
- ◆ Meal and snack plans, including for special events.
- ◆ How to manage physical activities and sports.

The DMMP works with your child's daily needs and routine. Make sure to update it every year, or more often if treatment changes. You may want to work with the school to set up a "504 plan" that explains what the school will do to make sure your son or daughter is safe and has the same education opportunities as other students. The 504 plan makes the school's responsibilities clear and helps avoid misunderstandings. A new plan should be set up each school year.

Making the Team

Team up with school staff to make sure all the bases are covered for a safe and successful year. The school nurse is usually the main staff member in charge of your student's diabetes

care, but may not always be available when needed. One or more back-up school employees should be trained in diabetes care tasks and should be on site at all times during the day, including after-school activities. The 504 plan explains how this works.

Make sure to visit the classroom. Some teachers may have had students with diabetes in class before, but there's still a learning curve because every student is unique -- and so is every teacher.

This is a great time to talk about class rules. Are students allowed to leave the room without asking? Should they raise their hands? The more your child and teacher understand each other's needs, the less disruptive and awkward self-care activities will be. You may want to ask if the teacher could talk to the class about diabetes -- what it is and isn't, what happens, and what needs to be done every day -- without pointing out that your child has diabetes.

Also let the teacher know specific signs to look for if your son or daughter's blood sugar is too low. Does he or she get irritable or nervous? Hungry or dizzy? The teacher may notice the signs before your child does and can alert him or her to eat an appropriate snack or get help.

Check in with nutrition services (school cafeteria) to get menus and nutritional information to help your child plan insulin use. Some students bring lunch from home because it's easier to stick to their meal plans.

Children with diabetes need to be physically active. In fact, physical activity can help them use less insulin because it lowers blood sugar. Talk with the physical education instructor about what your child needs to participate fully and safely.

Get familiar with the daily school schedule, including any after-school activities. You'll want to know where and when you can find your child if needed. Some parents use a smart-phone app (several free ones are available) to help them stay informed and in touch with their child.

The First Day and Beyond

Create a backpack checklist you and/or your child can use every day to be sure all necessary supplies are packed:

- ◆ Blood sugar meter and extra batteries, testing strips, lancets.
- ◆ Antiseptic wipes.
- ◆ Water glucose tablets or other fast-acting carbohydrates like fruit juice or hard candy (about 10-15 grams) that will raise blood sugar levels quickly.

Put together a "hypo" box with your child's name on it for

PUBLIC HEALTH

Managing Diabetes at School, *Continued*

the school office and another in the classroom if possible in case of hypoglycemia.

Make a HYPO Box

- ◆ Glucagon
- ◆ Test strips
- ◆ Lancets
- ◆ Blood sugar monitor (you can get this at Jemez Public Health office)
- ◆ Glucose tablets
- ◆ Juice boxes
- ◆ Crackers

Remember to keep it stocked!

Also make sure your child:

- ◆ Wears a medical ID necklace or bracelet every day. Many options are available. Samples are available in the Public Health office or Jemez Pharmacy.
- ◆ Tests blood sugar according to schedule; older students can set phone reminders.
- ◆ Knows where and when to go for blood sugar testing if help is needed.
- ◆ Knows who to go to for help with hypoglycemia.

Important: Treating Hypoglycemia

Hypoglycemia (low blood sugar) can happen quickly and needs to be treated immediately. It's most often caused by too much insulin, waiting too long for a meal or snack, not eating enough, or getting extra physical activity. Hypoglycemia symptoms vary, so school staff should be familiar with your child's specific symptoms which could include:

- ◆ Shakiness.
- ◆ Nervousness or anxiety.
- ◆ Sweating, chills, or clamminess.
- ◆ Irritability or impatience.
- ◆ Dizziness and difficulty concentrating.
- ◆ Hunger or nausea.
- ◆ Blurred vision.
- ◆ Weakness or fatigue.
- ◆ Anger, stubbornness or sadness.

If your child has hypoglycemia several times a week, visit his or her health care provider to see if the treatment plan needs to be adjusted.

Staying Well Basics

Make sure your child has had all recommended shots, including the flu shot. Children with diabetes who get sick from the flu may stay sick longer. Ask for a flu shot at the Jemez Public Health offices. Being sick can make blood sugar more difficult to control.

Regular hand washing, especially before eating and after using the bathroom, is one of the best ways to avoid getting sick and spreading germs to others.

If you have questions about information in this article or the 504 plan, contact the Jemez Public Health offices at (575) 834-7207 or go to content source: National Center for Chronic Disease Prevention and Health Promotion at www.cdc.gov.

HEALTH & HUMAN SERVICES

JHHS HONORED

The US Department of Health and Human Services Health Resources and Services Administration (HRSA) awarded JHHS a \$99,549 supplement grant recognizing its quality improvement activities in clinical services for 2015. The purposes of the Fiscal Year (FY) 2016 Health Center Quality Improvement Fund one-time grant supplements are to:

- (1) recognize health centers that displayed high levels of quality performance in Calendar Year 2015 Uniform Data System reporting and/or significantly improved quality of care from 2014 to 2015.
- (2) provide support for those health centers to continue to strengthen quality improvement activities.
- (3) recognize and support health centers with one or more sites with new and/or continued patient centered medical home recognition.

"I want to thank the JHHS staff for their continued dedication and especially Lisa Maves, Medical Social Worker, for her hard work in submitting the necessary healthcare quality measures to HRSA that resulted in achieving this award," says Medical Director Dr. David Tempest.

MEDICAL SOCIAL WORK

SOCIAL SERVICES

“Who” is FICA?

Submitted by Lisa Maves

Do you remember your first paycheck and wondering “who is this FICA?” who takes an unexpected chunk of your earnings? If you’re a seasoned worker, you probably know that this is two federal taxes on wages. FICA stands for “Federal Insurance Contributions Act.” This law funds both Social Security and Medicare through payroll taxes. Employees share this cost with their employer.

Social Security

Your FICA contributions earn Social Security credits. For 2016, you need to make \$1,260 in wages to earn one credit. You can earn up to four credits a year. Most of today’s workers need at least 40 credits to apply for retirement benefits. That is the equivalent of ten years of work. (Of course, you have to be old enough to retire too!)

Social Security also pays benefits to workers who become severely disabled, and to survivors when a worker dies. The number of credits you need to qualify for these benefits depends on your age when you become disabled or die.

You can get Social Security retirement benefits as early as age 62. If you retire before your full retirement age, your benefit will be smaller. Your benefit will be highest if you put off retirement until you’re 70. Your retirement benefit is based on your average earnings over your working years. You can learn more about the benefits you can expect by going to the Social Security web site benefits planner at www.ssa.gov.

If FICA were a person, she’d have plenty to juggle! Social Security covers an estimated 165 million workers. The program pays benefits to about 40 million retired workers, 9 million workers with disabilities, and 6 million survivors of workers who have died. It also helps about 5 million dependent family members.

The equivalent law for self-employed workers is the “Self-Employment Contributions Act,” or SECA. If you’re self-employed, you pay both worker and employer contributions toward Social Security and Medicare. The employer share counts as a deductible business expense.

The federal government makes it easy to get estimates of your future retirement, survivors’ and disability benefits. With a *mySocial Security* account, workers have 24-hour access to their personalized Social Security statements. Besides showing your future benefits, the statement lets you check to be sure the earnings information on file for you is correct. It’s easy to create an account to take advantage of this invaluable financial planning tool. It’s free, fast, and secure.

Medicare

Your FICA contributions also pay for Medicare hospital insurance. Medicare is the country’s health insurance program for people age 65 or older. People younger than 65 with certain disabilities or permanent kidney failure can also qualify for Medicare. You’ll find everything you want to know about Medicare at www.Medicare.gov.

Children and Stress

Submitted by Vera Loretto, MA, Prevention Coordinator

With the new school year, parents, family members and community members need to be aware of some of the signs that our children might be experiencing stress. Yes, even children get stressed. After summer break, starting school again and having to sit, listen, work in school and do homework might become overwhelming. Children do not know how to tell us how or what they feel, but will often show stress through their behaviors.

Children react to and handle stress differently. Some may become sick, withdrawn or nervous while others display anger in attempts to get attention. There may be unusual crying, tantrums or tears.

Children might also display one or more of the following behaviors when stressed:

- Unusual accidental injuries
- Hitting, kicking or biting
- Anger
- Anxiety
- Insomnia
- Loss of appetite, or over-eating
- Stuttering
- Baby talk
- Indigestion
- Bed-wetting
- Thumb sucking
- Crying spells
- Teeth grinding
- Fingernail biting
- Tattling
- Excessive aggressiveness
- Excessive laziness

If you notice any signs that are *not* typical of your child, ask questions and be accepting of your child’s behavior. It is useless to scold or try to force a child to change his or her behavior. Instead, offer comfort, remain close and reassure your child that you care. Even on days when you are tired from your own workday, be sure to give your children hugs when they see you instead of telling them you are too tired. It takes minimal effort and this simple gesture will make them feel happy and loved. Ask questions gently and without judgment to try to learn what is causing the child’s distress. Contact the teacher to learn more so you can help your child relax and feel good about being in school.

Also, become involved in their school and homework. It may be as simple as asking how their day went, what they did in school and helping with assignments. Show you are interested in their education and they will strive to do well and get good grades. This also builds confidence that will be with them throughout their school years.

Source: Ruffin, N.J. (2009). *Children and Stress: Caring Strategies to Guide children*. Virginia Cooperative Extension; Publication 350-054.



Back to School Tips for Parents

Submitted by Janice Tosa

With the new school year, students have a new clean slate. This is their opportunity to stay on track to earn good grades and maintain good attendance records. Here are some simple things parents and children can do together for academic success.

Achieving Academic Success For All

-  **Students must attend school every day.** A lot of information is covered in class each day, and when a student misses school for one day, he or she has to play catch-up.
-  **Limit your child's absences;** avoid scheduling doctor's appointments during the school day. Allow your child to stay home only in case of a severe illness. Please use your best judgment as parents.
-  **Arriving at school on time** is just as important as being there daily. Help your child get to school on time and establish positive habits. One way you can avoid tardiness is to put your child on the bus; this assures that they will be there on time.
-  **Take an active role in your child's education.** Ask your child about his or her day at school. Make sure to listen carefully to what your child has to share. Make a point to check your child's homework, and make sure they understand and complete each day's homework assignments.
-  **Make sure your child gets a good night's rest.** Children should be getting 8 to 12 hours of sleep a night. Getting enough sleep will enable your child to be refreshed in the morning and feel ready for a day of learning.



FAMILY CIRCLE PROJECT

The Hemish Family Circle Project (FCP) is recruiting families of fourth and fifth grade students for this year's session. FCP is a collaboration between the Department of Education and the University of New Mexico Center for Participatory Research. This unique inter-generational prevention program builds on family strengths and reinforces the use of the Towa language, cultural values and way of life. The program's goal is to prevent alcohol and substance abuse and support healthier children and families.

The 14 weekly sessions include dinner. The sessions are facilitated in Towa. There are separate activities for adult and youth, focusing on Hemish history, the Hemish way of life, the Hemish vision, community challenges, communication and seeking help, recognizing types of anger, managing anger, problem solving, being different, positive relationships, building social support and making a commitment. Families choose community action projects (CAP) with the children the lead. CAPs allow children to express community concerns and create possible solutions to gain better perspectives on their community and learn to serve more proactive roles.

Families who have previously participate have reported changes in the children, parents and the family unit. For more information, contact Janice Tosa at the Education Department, (575) 834-9102 or Janice.tosa@jemezpuueblo.org.

Health Justice Internships

Applications for Fall 2016 due by September 15

NHI Internships allow motivated students to work on one or two projects, taking the lead on the projects they choose. Students have organized Day into Health events, created campaigns around "Keep Tobacco Sacred," along with a variety of other projects. As NHI is based on the premise that all energy put into the partnership is done as loving service, not for financial gain, this internship pays in the currency of encouragement, hugs, smiles, and lots of positive energy. They do help interns look for Americorps funding, class credit, or whatever else they need to make their time with NHI possible.

For more information contact Alden at areviere@unm.edu.

NHI is grounded in a framework of health equity and loving service.

EDUCATION

Head Start: Preparing for the First Days of School

Submitted by Danielle A. Sando, Family Services Coordinator

Going off to Head Start is an important milestone for both you and your child. It may be their first step away from home or a transition to a new setting and friends. Even the return to a familiar program has its excitements, pleasures and anxieties.

At 3, 4, and 5 year-old stages of development, "change" can bring a multitude of feelings and thoughts. Some children accept and enjoy change more than others. It's not unusual for even the most "experienced" child to need some extra attention during the first days and weeks of school. Transitions are exciting opportunities for children to learn and grow. Parents and early childhood professionals share a role in making children feel safe and secure as they move to new educational settings. Here are a few simple steps you can take along the road to a great new school year.

The start of a new year...

Visit the school and classroom.

Be enthusiastic about the upcoming change. If you are excited and confident, your child will be too. Talk to your child about school, friends, teachers and new routines and activities.

Practice, practice, practice! Learning how to get ready each morning for the trip to school takes time and practice. It's helpful to practice this before and in the first weeks. Role-play that it's a school day and go through the steps of getting up, getting dressed, eating and getting off to school.

Rehearse self-help skills such as dressing, undressing and hand-washing. Your child will feel more confident when asked to do these things at school. Practice these routines to help your child remember all they need to do daily.

Put aside extra time, particularly in the first weeks of school, to chat and discussion of your child's experiences and observations of the day.

Always practice saying your goodbyes with your child. Be firm but friendly about separation. Take note of how your child reacts to separation. Remember not to prolong the goodbye; if your child cries or clings to you, staying will only make it harder for your child and yourself.

Experience helps to ease transitions but change can still be stressful. Patience and understanding on the part of parents, guardians, caregivers and teachers help children learn how to approach new situations with confidence, a skill that helps them make successful transitions throughout their lives.

Save the Dates!

September 21. Parent Center Committee Meeting, 6:30 p.m.
September 16, 23, 28: Early Release, 11 a.m.

Walatowa Head Start is still accepting applications for the 2016-2017 school year! Please contact the office at (575) 834-7366 for more information.



4H Club: The Jemez Red Rockers

Submitted by Steven Mora, Health Advocate

The Jemez Pueblo 4-H Club, called Jemez Red Rockers, is underway! The 4-H program is made possible in collaboration with the Natural Resource Department (NRD), Sandoval County Cooperative Extension, and CWW Feed Store to help 4-H Club members successfully complete their chosen projects.

Recently, the Jemez Red Rockers assisted NRD in cattle pregnancy testing at Holy Ghost. The next collaborative project began August 29 with the CWW Feed Store to teach horsemanship skills. The lessons will include learning the anatomy of horses, respect for animals, safety with horses, and riding lessons.

Future projects of interest include archery, gun safety, home economics, pottery making, traditional drum making and learning how to make traditional attire.

The 4-H Club will occasionally be selling at the FiTT Run/Walks to raise money to purchase 4-H T-shirts, go on field trips and fund other activities.

If you are interested or know anyone who would be interested in teaching or volunteering for any 4-H projects, or if you have questions about the program, please contact Alyssa Yeppa or Steven Mora at the Jemez Public Health Offices at (575) 834-7207.

Tips for High School Students

Here are some of the important issues high school should consider for their next four years. The time passes fast; don't regret what you should have or should not have done. As the school year progresses, the Education Department will provide information on extra-curricular activities, scholarship opportunities, summer programming and specific information on the college process.

High School Freshmen

- ✓ Study and do well in school; grades earned will count toward college and appear on your permanent record.
- ✓ Enter contests for scholarship awards to use in the future.
- ✓ Get involved in extra curricular activities; search for summer programs that can benefit in the future.

High School Sophomores

- ✓ Study and do well in school. Remember grades earned will count toward college and will appear on your permanent record.
- ✓ Start attending college fairs where you can learn about schools, their admissions process and financial aid.
- ✓ Use the Internet and start looking for college scholarships to determine requirements.

High School Juniors

- ✓ Register to take the ACT/SAT; students are encouraged to take either test once or twice in their junior year.
- ✓ Visit college campuses, start to narrow your choices.
- ✓ Get to know the admissions criteria for your top choices; work toward meeting the set requirements.
- ✓ Remember grades earned will count toward college and appear on your permanent record.

High School Seniors

- ✓ Take the ACT/SAT in September if you were not content with your score.
- ✓ Make sure you have the required credits to graduate. Meet with your school counselor to map out your senior year.
- ✓ Keep watch for scholarships and their deadlines.
- ✓ Continue to review college admissions criteria; you can start to apply for early admission in September and October.

All the activities listed above should carry over semester to semester, year to year.

EDUCATION

NASA STEM Days

SEPTEMBER 25 – 27

Jemez Pueblo has teamed up with The National Aeronautics and Space Administration (NASA) Glenn Research Center in Cleveland, Ohio and Southwestern Indian Polytechnic Institute (SIPI) to bring a "NASA STEM Day" for tribal communities. The NASA STEM Day event is geared to inspire students to become interested in the science, technology, engineering and mathematics (STEM) fields by participating in:

- ★ A panel discussion with engineers/scientists/non-STEM professionals.
- ★ Hands-on activities.
- ★ Engineering design challenge.
- ★ Exhibits such as a photo booth, I-C MARS, etc.
- ★ Other grade-level appropriate activities and exhibits.

COMMUNITY/FAMILY DAY

Sunday, Sept. 25

Jemez Pueblo

Hands-on activities, demonstrations, photo booth, exhibits and more

MIDDLE/HIGH SCHOOL DAY

Monday, Sept. 26

Hosted at SIPI

Students participate in STEM activities with NASA (NASA Advisory Group for Native Americans) and SIPI personnel.

HIGHER EDUCATION DAY

Tuesday, Sept. 27

Hosted at SIPI

College resume building workshop, internships FAQs, education directors' meeting.

Contact the Education Department for more information and application forms and instructions, (575) 834-9102.

EDUCATION

Jemez Valley Public Schools

Submitted by Joline Cruz-Madalena, Programs Coordinator for Indian Education

Jemez Valley Public Schools look forward to a successful 2016-2017 school year with the motto *"Nothing is more important than student learning."* The District will continue to focus on the following non-negotiable issues: student learning, safety, supervision, accountability, professionalism, and meaningful parent involvement.

Parents/guardians are critical components to creating success for their students and to building a great school. If you have questions about your student's progress, please contact the teacher in person, through e-mail or by phone. Please notify your student's school of any change in address or phone number for the student, parent/guardian, and emergency contacts as soon as possible.

Please keep the information below to use throughout the school year:

2016-2017 District Calendar

Oct. 14: End of First Nine-Week Grading Period
 Oct. 20 & 21: Parent Teacher Conferences
 Dec. 22: End of Second Nine-Week Grading Period
 Dec. 23 to Jan. 6: Winter Break
 Feb. 16 & 17: Parent Teacher Conferences
 March 15: End Third Nine-Week Grading Period
 April 13 to 21: Spring Break
 May 26: End of Fourth Nine-Week Grading Period/Last Day of School

District Office

Superintendent: Dr. Susan Wilkinson-Davis

School Nurse: Registered Nurse Elena Gonzales is on campus Wednesdays only. (elementary and middle schools from 7:45 a.m. to 10:30 a.m. and 1:30 p.m. to 3:15 p.m., high school from 10:45 a.m. to 1:20 p.m.)

Health Assistant: Melissa Garcia is available to serve the students Monday through Friday.

Mobile Food Pantry (MFP): To participate in the MFP parents/guardians must have an enrolled JVPS student, and complete the MFP Registration Form. If interested, please contact Sharon Palma (ext. 314) or Barry Levine (ext. 512) at (575) 834-7393 or (505) 373-0054 for more information.

Programs Coordinator of Indian Education: Joline Cruz-Madalena serves as the District Impact Aid Coordinator and Tribal Liaison to coordinate district activities and initiatives and collaborate with tribal governments. She works directly with parents/guardians and tribal governments regarding student attendance and behavior, and identifies resources for students and their parents/guardians (i.e. scholarships, programs, tutoring, workshops, etc.)

School Safety: The district will utilize Raptor, a visitor management system, that helps keep unwanted visitors out while tracking visitors who are allowed in. Raptor instantly screens out registered sex offenders while managing custody issues, visitors, students, faculty and volunteers. Therefore,

parents, guardians and visitors will be required to present their driver's licenses or other state issued ID upon entering a school or the central office.

Middle School and High School Tutoring Services

The Jemez Valley Middle and High Schools provide an after-school tutoring program through the GEAR UP Program. Gear Up targets student in grades 7 through 12. Tutoring is offered twice a week on Tuesdays and Thursdays from 3 to 5 p.m. Transportation is available. **Parents/guardians must give permission for student to attend. Contact the school office for Afterschool Tutoring Permission form.**

Middle School. Tutoring available to seventh and eighth grade students in math and English. Start date to be announced.

High School. Tutoring available to all high school students in English, science and math. Start date is August 30, 2016.

GEAR UP (7th Through 12th Grades)

GEAR UP Program Coordinator: Margarita Riley

GEAR UP Data Coordinator: Tiffany Jaramillo

GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) is a seven-year initiative funded by the US Department of Education in 17 states. GEAR UP NM, a division of the NM Higher Education Department, is at work in several school districts including Jemez Valley Public Schools.

GEAR UP NM serves students in grades 7 to 12. GEAR UP NM's goal is to increase the number of students going to post-secondary schools, enhance the college-going culture in communities, and improve access to and opportunities within state colleges and universities for all students.

GEAR UP NM provides various opportunities including information on and visits to colleges and universities, summer programs, financial aid and scholarship information, and tutoring and AVID.

Supervision of Children During Sporting Events and After-School Activities

Jemez Valley Public Schools is committed to providing a safe environment for students, staff, JVPS families and visitors. The following information will clarify the level of supervision provided by JVPS staff during sporting events and after-school activities (such as open houses, family nights, parent-teacher conferences, etc.), not including the hours of after-school programs or athletic practices, so JVPS parents, guardians and visitors are aware of the safety and supervision standards that are expected.

- On school days there is **no** playground supervision before 7:30 a.m., after 2:53 p.m. on Mondays through Thursdays, and after 12:53 p.m. on Fridays.
- JVPS **will not** provide supervision for children in the

EDUCATION

Jemez Valley Public Schools, Continued

playground outside of specified school hours unless they are participating in a JVPS organized and supervised activity taking place in the playground area.

- JVPS will not provide supervision for children in the playground or outside of school buildings/facilities during sporting events and afterschool activities (such as open houses, family nights, parent-teacher conferences, etc.)
- During sporting events and after-school activities, children found wandering the gym lobby, restrooms, hallways, playground or unsupervised in any other area of the JVPS campus will be asked to return to their seats or the care of their parents/guardians.
- Children must be in the care and supervision of a parent/guardian at all times for their safety. Should there be any incidents such as bullying, accidents or injuries during the times or locations described above that are not JVPS supervised, the school will not be held responsible and responsibility will remain with the parent/guardian.

Parents/guardians are instrumental in preventing children from being injured or placed in unsafe situations. Your cooperation and acknowledgment of the district's supervision standards are greatly appreciated.

JVPS Athletic Department – Fall Sports Schedules

The 2016-2017 sports season for Jemez Valley High School's cross country, football and volleyball teams began in August 2016 with a series of home sporting events. We encourage the community to join us in cheering on our student athletes and remind our visitors that spectator sportsmanship is just as important as sportsmanship on the course, field and court.

The price of admission this year will be \$5 for adults, and \$3 for students and elders. Admission to the Jemez Valley Invite for cross country will be \$1 per person, with proceeds going towards the purchase of pole vault pit pads. Come on out and help support the Warriors.

Jemez Valley Elementary & Middle School

Submitted by Dana Pino, JVES/MS Principal

Dana Pino is the new principal for the Jemez Valley Elementary and Middle Schools. From the Pueblo of Zia, she taught at JVES for five years. Now that both schools are served by one principal and one secretary (Jessica Gallegos) the office is in the elementary school building and share the same telephone and fax numbers. All students are to be signed in and signed out in the elementary school building.

We want your student to be successful in school and need your help by ensuring your student arrives on time and attends school regularly. Please contact the office if your student is going to be absent.

Thank you to all parents/guardians who were able to attend the Open House in August. A Back to School Dance with refreshments is scheduled for our students on Sept. 23, 2016. We look forward to serving your students and to providing a learning environment that allows the students to succeed, challenges them academically, and makes them feel safe. Please stop in, sign in and say hello!

Jemez Valley High School

Submitted by Scott Meihack, JVHS Principal

We look forward to continuing the pursuit of academic excellence together and will face this year's challenges and successes with a unified desire to achieve and experience the unlimited potential we all have. Our focus during the school year will be to continue with what we established last year: Pursuit of higher academic achievement.

A safe school environment for students and teachers to learn and work in.

Develop and prepare students for the next academic venue of their choosing.

Increase our students' daily attendance.

The Jemez Valley School District has established a card reader at all entrances. Buzzers at all front entrances control all access points of entry. **All students must have a parent or guardian come to the school and sign the student out from school. NO over the phone check-outs will be allowed.** Parents may send a note to school with a valid phone number for school officials to call to verify the need to leave school.

We will continue to embrace traditions, cultural awareness, hard work, and the quality of the individual in our drive for higher academic achievement. To reach our potential, we must be in attendance. Consistent, daily exposure to quality instruction is what will prepare our students for a bright future.

Our staff of highly trained professionals look forward to providing our students with opportunities to learn. We will create learning environments that help all students become college-ready, which is essential for their academic success.

Parents are encouraged and expected to be very large contributors within this process as well. The support from you at home makes all the difference in the world! There is an open invitation to you to join on this "Journey."

Jemez Valley High School values positive parent communication and involvement. Please remember to follow the chain of command. The first line of communication is between the student and his or her teacher. Second, parents are asked to meet with the individual teacher. If this meeting does not achieve the desired results, please contact the principal's office for assistance.

Jemez Valley High School's exciting learning community is a place where learning is about the students and their potential, an environment that promotes opportunities for all.

NEWS YOU CAN USE



Forest Service News: Wilderness Evaluation Meetings

The next phase of public engagement in the Forest Plan Revision process for the Santa Fe National Forest (SFNF) will include several meetings in September. Five general and five technical meetings on wilderness evaluation are open to the public. Evaluation is Step 2 of the four-step process required in Forest Plan Revision to determine whether lands are (or are not) suitable to recommend for new wilderness. In this phase, they evaluate areas on the wilderness inventory maps (Step 1) against five wilderness characteristic criteria. Final wilderness inventory maps will be available online by early September.

The wilderness evaluations meetings are opportunities to:

- learn about the wilderness characteristic criteria and how the wilderness evaluation is performed.
- provide site-specific input for areas that will be evaluated for wilderness character.

The general meetings will include opportunities to interact with Forest Service staff and provide comments. The technical meetings provide more in-depth demonstrations and discussions of the evaluation process.

In September 2016, we will have five general and five technical meetings on wilderness evaluation, all of which are open to the public. These meetings are an opportunity to learn about the wilderness characteristic criteria and how the wilderness evaluation is performed and provide site-specific input for areas that will be evaluated for wilderness character. The general meetings will be held from 6 to 8 p.m.;

the technical meetings will be held from 1 to 4:30 p.m. in the same location. The meeting dates and locations are:

September 7 in Española

September 12 in Cuba

September 13 in Pecos

September 19 in Jemez Springs. The September 19th meetings in Jemez Springs will be at the **Fitzgerald Center (18139 Hwy 4, Jemez Springs, NM 87025)** for the both the technical public meeting (1-4:30pm) and the general public meeting (6-8pm).

September 20 in Gallina

The evening general meetings make it easier for members of the public to participate and will include opportunities to interact with Forest Service staff and provide comments. There is no need to RSVP for the general meetings.

The technical meetings, earlier on the same dates (1-4:30 p.m.), will include more in-depth discussions about the evaluation process. Attendees can learn more about USFS internal processes and provide input about specific features on the landscape. **RSVPs for the technical meetings are requested.** E-mail santafeforestplan@fs.fed.us or call (505) 438-5442 if you plan to attend a technical meeting.

You can comment in person at the meetings, by email or by postal mail to 11 Forest Lane, Santa Fe, NM 87508. **Wilderness evaluation comments are most useful if received by Sept. 30, 2016.**

Visit MOGRO!

Get your organic fruits and vegetables at MoGro at the Jemez Health Clinic. Sign up online, or visit the Public Health Program to place your order. MoGro delivers to the clinic regularly. Pick up a box of produce and other items for only \$20! You'll get 10 different organic fruits and vegetables from local and regional farmers. Plus MoGro offers 50% off when you pay with SNAP so you can double your food bucks!

Contact Rebecca at mogro@santafecf.org or (505) 670-8741, go to the Public Health office at the clinic, or call (575) 834-7207 for more information.

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VA Awards Homeless Prevention Grants

More than \$2 million in homeless prevention grants will help veteran families in 33 New Mexico counties. The grants will serve homeless and at-risk veteran families as part of the Supportive Services for Veteran Families (SSVF) program. This award will serve veteran families associated with Goodwill Industries of New Mexico, New Mexico Veterans Integration Centers, and Mesilla Valley Community of Hope.

"Since 2010, the Housing First Strategy has helped cut veteran homelessness nearly in half; 360,000 veterans and family members have been helped over the last five years." said Secretary McDonald. Grantees will continue to provide outreach, case management, and assistance obtaining VA and other benefits, which may include health care, income support services, financial planning, child care, legal services, transportation, housing counseling, among other services. For more information about the SSVF program, visit www.va.gov/homeless/ssvf.asp.



NEWS YOU CAN USE

JEMEZ PUEBLO ANIMAL RESCUE: PET POINTERS

Submitted by Samuel Adams

Do Not Feed Your Pet Table Scraps! Although we want to give our pet table scraps, some human foods are dangerous and could even kill your beloved pet. Some common complications include gastrointestinal obstruction, pancreatitis, gastroenteritis, toxicity, unwanted behavior, and obesity. Never feed your pet onions, garlic, gum, chocolate, grapes, raisins, avocado, alcohol, sugary/salty foods or drinks, dairy products, fat trimmings, raw or cooked bones, raw meat, and many more. Chocolate can be lethal for dogs. Some foods that are safe include lean meats, apples, oranges, bananas, watermelon, carrots, green beans, and cucumbers (remove stems and seeds; they are dangerous for animals.) Before adding any foods to your pet's diet, always talk to your veterinarian. If you're not sure if the food is safe or not, it is best not to give it to them. (Unfortunately Frito pie, fry bread, and chili stew should not be apart of your pet's diet!)

Resources for You and Your Pet. JPAR provides free collars and pet identification tags. Prevent your pooch from being lost or mistaken as a stray. If you want to go a step further, JPAR can also provide a microchip for your pet for \$12. The microchip, about a size of grain of rice, is implanted between the animal's shoulder blades. Your pet might feel a pinch, but the microchip serves as permanent identification. For more information, contact JPAR.

Spay and Neuter Clinic. Our partner rescue Jemez Valley Animal Amigos (JVAA) will host a spay and neuter clinic on Sept. 30 and Oct. 1 at the Canon Community Center. Pre-registration and pre-payment of \$20 is required. Rabies and combo shots will also be available at low cost. To reserve a slot for your pet, contact JVAA at 1(888) 828-5822 or animalamigos@aol.com.

Jemez Pueblo also has a contract with Coronado Pet Hospital, for free spay/neuter surgery to Jemez Pueblo pet owners. The contract covers one dog and cat per household. The owner must provide transportation to and from Coronado Pet Hospital and pay for any additional services. Contact Injury Prevention at (575) 834-1001 to schedule your pet's appointment.

Recent Rescues. In August, JPAR received 15 intakes: Mork and Mindy from an abusive home, Faith who had a large abscess, Max who was infested with external parasites but recovered from the tick-borne disease, Mia and her three healthy puppies, and Trixie and her six healthy kittens.

JPAR's Information. JPAR does not enforce the animal ordinances but we encourage pet owners to follow them. If an animal is found within the boundaries of Jemez Pueblo without identification, Tribal Code considers it a stray. JPAR has permission from the Jemez Police Department to pick up strays without identification. After the pick-up, the animal will

be medically treated and put up for adoption. Owners who want to get their animals back must call (888) 828-5822 ext.4, show proof of ownership (pictures or vet records,) and pay a reimbursement fee to cover rescue and veterinary costs.

Jemez Pueblo Animal Rescue is a 501c(3) non-profit organization. JPAR's goal is to rescue, rehabilitate and re-home domestic stray animals in Jemez Pueblo, while educating community members on animal welfare. With the support from the Jemez Pueblo Police Department and Jemez Valley Animal Amigos, JPAR oversees the welfare of animals in Jemez Pueblo. JPAR is an all-volunteer organization and does not have an emergency transport service for injured animals. Please take injured animals to the closest emergency veterinary facility; if an injured person is involved, call 911. Donations made to JPAR are tax deductible and the donor will receive a receipt. Cash and checks can be mailed to JPAR at P.O. Box 71 San Ysidro, NM 87053. Contact is Samuel Adams at 1(888) 828-5822 ext.4 or jpanimalrescue.com for more information.



FREE FAMILY MOVIE NIGHT

Saturday October 15

Jemez Valley High School Auditorium.

Doors open at 6 p.m.; movie starts at 6:30 p.m.

New release title to be announced.

Door prizes to be given out at end of movie.

FREE FINANCIAL COUNSELING

Jemez Valley Credit Union offers **FREE** financial counseling. Information discussed is strictly confidential. For more information or to set up an appointment contact Tina at (575) 829-3366 or tina@jvcu.org.

POWER OUTAGES/WINTER WEATHER

If there are issues or a planned utility outage that will affect JVCU directly for more than two hours, JVCU will then close for the day.

In consideration of the safety of our staff, JVCU will open at 10 a.m. when Jemez Valley Public Schools announce operation on a two-hour delay or closure.

Please take advantage of the ATM, night drop and shared branching institutions for deposits or cash withdrawal transactions. Deposits in the ATM and night drop will be processed the following business day.



PUEBLO of JEMEZ

Pueblo of Jemez
4417 Highway 4
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Native American Voting Rights Program

2016 PRESIDENTIAL GENERAL ELECTION

Tuesday, November 8, 2016
7 a.m. to 7 p.m.

Voter Registration Closes Oct 11
Absentee Voting Begins Oct. 11

EARLY IN PERSON VOTING

Jemez Civic Center
October 24 and October 25
10 a.m. to 7 p.m.

GENERAL ELECTION VOTING SITES

Precinct 15: Walatowa Youth Center 7 a.m. to 7 p.m.
Precinct 77: Community Resource Center 7 a.m. to 7 p.m.

If you have any questions, contact Peter Madalena, Senior Voting Rights Coordinator, at (505) 934-8826 or the County Clerk's office at (505) 867-7577

Presidential Debates 2016

FIRST PRESIDENTIAL DEBATE

Monday, Sept. 26
Hofstra University, Hempstead, NY

VICE PRESIDENTIAL DEBATE

Tuesday, Oct. 4
Longwood University: Farmville, VA

SECOND PRESIDENTIAL DEBATE

Sunday, Oct. 9
Washington University in St. Louis, St. Louis, MO

THIRD PRESIDENTIAL DEBATE

Wednesday, Oct. 19
University of Nevada, Las Vegas, Las Vegas, NV

For more information, go to www.uspresidentialelectionnews.com/2016-debate-schedule/2016-presidential-debate-