



Red Rocks Reporter

JUNE 2015

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FROM THE GOVERNORS

JEMEZ PROBATION OFFICE ESTABLISHED

In February, Tribal Council authorized the Jemez Justice Advisory Committee (JJAC) to function as the ad hoc committee to implement the Pueblo of Jemez Comprehensive Justice Plan (JCJP). The JJAC membership is comprised of program managers and/or their designated staff from Tribal Court, Law Enforcement, Social Services Program, Behavioral Health Program, Tribal Youth Program, and Tribal Administration.

The JJAC has worked diligently to develop and implement various issues outlined in the JCJP. One area of development involves establishment of a fully operational Probation Office under the Tribal Court. The JCJP describes the situation as follows:

“There is a growing need to separate some of the services the court currently manages. Adult and juvenile probation services have been under the Tribal Court for several decades and have experienced minimal growth to keep up with the growing needs of the Pueblo. There is extensive use of probation as a sentence, but the staff level – one officer handling on average 68 adults a year – cannot meet client needs without the special tools and processes that Probation Officers in other jurisdictions use to manage high caseloads. A strong and fully operational Probation Department led by an experienced chief or lead supervisory officer will be able to provide effective probation services with positive outcomes for probationers, and reduce repeat offending or recidivism. During the last 3 1/2 years, approximately 221 cases each year involved repeat criminal offenders. The move to elevate probation services to its own standing office will require collaborative planning with the Tribal Administrator, Human Resource Director, and a JJAC working group if needed.” (JCJP, p. 49.)

To address the need to enhance probation services, the Governor established a Probation Office managed by a Supervisory Probation Officer (SPO) under the Tribal Court through Executive Action. The SPO has authority to manage daily operations, supervise staff, implement probation policies and procedures, and develop the office.

The SPO is responsible for supervising and assigning the work of probation office staff using best practices models to ensure programs initiatives are culturally robust and relevant. This position requires administering and managing projects that serve tribal government, probation courts and allied programs that all contribute to the work of Native American justice systems.

Funding sources include the Tribal Youth Program - School Reconnection Program (TYP-SRP) funded by the Office of Juvenile Justice and Delinquency Prevention (OJJDP) and the Jail Diversion Program funded by the Bureau of Justice Assistance (BJA), which are both managed by the Jemez Behavioral Health Program.

The JJAC meets monthly to share information related to justice issues and specifically activities funded by the US Department of Justice under the Coordinated Tribal Assistance Solicitation (CTAS). As a result, the JJAC was aware of the staffing and program challenges currently faced by the OJJDP and BJA funded programs. The committee noted that this move will address issues program issues and utilize funding more effectively.

TRIBAL COURT

The Tribal Court Criminal Process

Submitted by Cynthia Gachupin

Defendants who have been charged with offenses against the Pueblo of Jemez Criminal Code experience at least three major steps in the Tribal Court criminal court process, depending on the plea.

Step One: Arraignment. At this stage, the defendant enters a plea, either guilty, not guilty, or no contest. Upon entering the plea, the defendant and the judge will sign off on the arraignment form. A copy is provided to the defendant.

Step Two: Trial. If the defendant pleads not guilty, the defendant will be scheduled for a trial in which the complainant and the defendant will appear, along with any witnesses, to testify about the incident that has prompted charges according to the Code.

Step Three: Sentencing. The final step is the sentencing phase. The defendant is given the Court's disposition according to the specific offense as described in the Criminal Code. Sentencing may be based on the Probation Officer's pre-sentence report, which the Judge can consider. The Court can impose fines, community service, jail terms, probation, and/or referrals to Jemez Behavioral Health or Jemez Social Services.

Citation Violations

People who have received citation violations can pay their fines at the Jemez Finance Office and receive a receipt. If you want to pay by credit card, check or money order, your payment will be accepted at the Tribal Court office; no cash is accepted. The office is open Monday through Friday, from 8 a.m. to 12 noon and 1 p.m. to 5 p.m., except holidays.

LAW ENFORCEMENT

Pueblo Welcomes New Chief

Chief Amil A. Radosevich has taken the helm at the Jemez Police Department. Born and raised in Gallup, NM, Chief Radosevich joined the Police Academy on a challenge from a friend that led to 20 years with the Albuquerque Police Department. He finished his college degree while working as an officer, then went on to graduate school in business administration at the University of Phoenix. Retiring from the police force, he taught accounting and finance at University of New Mexico Continuing Education before becoming Associate Dean of Information Technology at CNM. When Ramah needed a police chief, he saw a way to give back to a local community. He retired to tend to family needs.

"Now I'm back in the police business," Chief Radosevich says. "I'm very excited to be here. People have been wonderful. The hospitality is overwhelming. I'm very impressed with everything so far. We have everything we need. I do want to hire more staff.

"Policing is changing all over the country, with new tools and new challenges. We're here to do what the community needs us to do, 24/7, 365 days a year."



PUEBLO OF JEMEZ

2015 TRIBAL GOVERNORS

Dr. Raymond Loretto
Governor

Aaron Cajero
First Lt. Governor

Dominic Gachupin
Second Lt. Governor

TRIBAL COUNCIL

Joe Cajero

Paul S. Chinana

Raymond Gachupin

Frank Loretto

J. Leonard Loretto

Raymond Loretto, DVM

José E. Madalena

Joshua Madalena

J. Roger Madalena

José Pecos

David M. Toledo

José Toledo

Michael Toledo, Jr.

Paul Tosa

Vincent A. Toya, Sr.

Red Rocks Reporter June 2015 Edition

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NATURAL RESOURCES

Irrigation Infrastructure Survey

Submitted by John Galvan, Interim Director, Natural Resources Department

This summer, the Natural Resources Department (NRD) will partner with the Bureau of Reclamation (BOR) to conduct land surveys within the Pueblo agricultural lands. The surveys will include all ditches that serve our community fields. All surveys will begin at the Canon Diversion Dam and go south through the reservation.

Who will be surveying? Surveys will be conducted by a BOR contractor surveying crew, Surveying Services Inc. of Santa Fe; the lead surveyors are Crescencio Torres and Terry Maguire, presidents. The crew includes Antonio Lucero, Valente Silva, Allen Grace and Wayne Vigil. Eight vehicles will be present around the survey areas; they will all have signed letters permitting them to do their jobs.

What will be surveyed? All center lines of the East, Pecos, Upper West and West Lateral Ditches; the 16-foot right of way easements (16 feet on both sides from the center of the ditches;) all head gates that feed individual fields; all structures on the ditches; and all fields along the ditches.

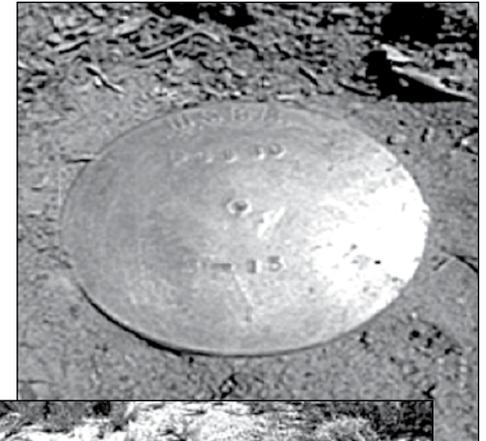
Why will the surveys be done? The Pueblo of Jemez irrigation ditches were constructed in the 1960s; since then, no major construction has been done

to improve water flow. The surveys will assess current conditions and needs.

For the survey period, GPS control points have been set up throughout the reservation. These control points are brass caps with stamped with information; they have pink surveying flags with three-foot laths. **Please do not disturb these monuments:** they have US coordinates for surveying purposes. **Please note:** there are federal penalties for removing these monuments; they are federal property. Flagging will be placed at all corners of the fields to identify which have already been surveyed.

Aerial photography will also be done within the village area and agricultural lands. The surveying crew will place panels through the village as well. Once again, **please do not remove or disturb these panels.** They will be big white crosses, big enough for aircraft to take pictures. Aerial photos will benefit the Pueblo of Jemez for GIS use on all survey requests that come through the NRD.

This work is in the best interest of our tribe and community. Your cooperation is greatly appreciated so this work can proceed smoothly and efficiently. NRD requests that readers inform other tribal



At top: Monument in ground
Below: Monument location with laths

members within the village about current and upcoming projects.

If you have any questions or concerns, please contact John Galvan or TJ Loretto at (575) 834-7696.

National Advanced Silviculture Program

The National Advanced Silviculture Program (NASP) is a competitive process with strict criteria required for all applicants. *Silviculture* is the cultivation of forest trees. I am honored to have joined 35 other students from across the country representing different agencies and backgrounds. I also had the privilege of being the only Native American selected for this program. My participation was made possible with support from our Pueblo of Jemez tribal leadership and the Bureau of Indian Affairs (BIA) Regional Forester.

The nine-week program was an advanced forestry curriculum of four modules delivered at four universities, taught by academic leaders considered experts in their respective fields. These modules were designed to be rigorous, demanding and academically challenging.

Classes began in June 2014 and continued through April 2015 at the Universities of Minnesota, Oregon State, Northern

Arizona and Tennessee. We were given notice at the end of each module if we successfully completed the course. Both the coursework and camaraderie developed throughout this program were invaluable and rewarding experiences.

Everyone who successfully completed the program is expected to prepare and defend a formal silvicultural prescription to be presented to a panel of experts to become a certified silviculturalist through BIA protocols.

The NASP allowed me to understand the many aspects of managing our forest conditions. My plans for the POJ Forestry Program are to implement this work for a healthy forest. I want to see results that will benefit our future generations.

I would like thank my family, leadership, co-workers, and acquaintances for their support during this rewarding experience!

John Galvan, Tribal Forester

HOUSING

Housing Department News

Submitted by Denny James, Director

The Pueblo of Jemez Housing Department provides resident services, tenant and administrative accounting, project planning and management, and other administrative support. The current Force Account personnel build, maintain, renovate and rehabilitate a majority of the tribe's housing units. The department is the process of rehabilitating 21 homes in the community. Also underway is the rehabilitation of 43 homes severely affected by the rains of September 2013 under FEMA. The Housing Department is currently advertising for carpenters and laborers.

Housing is also well underway with its Mold Remediation grant project which includes 15 homes. Another Mold Remediation grant proposal for this funding year is being prepared for submission to the US Department of Housing and Urban Development (HUD.) Any eligible tribal members who are experiencing mold growth-related issues are encouraged to visit the Housing Department offices to complete an application. To meet federal eligibility requirements, participants must remain within low to moderate income levels.

Selection for current rehab projects and future new development is based on the following criteria:

- Meet the low-income guidelines established by HUD.
- The home was discovered to contain mold that must be

addressed to ensure residents' health and safety.

- Applicant is a deserving Pueblo of Jemez tribal member with primary residence in the Pueblo of Jemez.
- Applicant has secured a position on the waiting list by maintaining an active valid application.
- Priority is given to elderly and/or disabled applicants and families with children.

Please note that you must update your application each year to remain on the eligible waitlist, as well maintain eligibility throughout the process.

Upcoming Projects

Located near the south end of the village near the transfer station, the Jemez Community Development Corporation (JCDC) is clearing the area and preparing the site for the Compressed Earth Block Machine to begin production. The JCDC will implement its Compressed Earth Block (CEB) initiative with testing the block, financing and developing a production facility, and ultimately producing certified building blocks to be used for construction. A collaborative effort is being developed to include training for Housing, JCDC staff and community members to be involved in CEB production.

Home Ownership Class

The Housing Department will host a home ownership class in July. Learn more about the Section 184 loan program, how to qualify for a loan and new construction. Bring your questions! The date and time will be announced in time to register. If you are interested, please call Joetta Cajero at (505) 980-9030 or Denny James at (575) 834-0305 to be added to the list of attendees.

JEMEZ COMMUNITY DEVELOPMENT CORPORATION

Paid Summer Internship Opportunity

Seeking hardworking, dedicated, energetic individuals!

- ✓ Gain valuable experience working hands-on with JCDC on sustainable community development.
- ✓ Exercise the knowledge and skills you've already acquired and learn the applied practices that the classroom can't teach.
- ✓ Become familiar with reading construction documents, interpreting architectural design plans, and employing project management techniques.

- ✓ Work collaboratively with architects, engineers, and project managers in the field and the office.
- ✓ Contribute to a worthy sustainable, community-driven effort. Be involved!

For more information, contact Alexandra Fragua at CompressedEarthBlockProject@jemezpueblo.com or (575) 834-7235.



TRIBAL ADMINISTRATION

Get to Know the Finance Department

Submitted by Margie King-Toledo, Finance Director

The Finance Department is comprised of several sub-departments that assist each program within the Pueblo of Jemez organization. Those sub-departments are:

Accounts Receivable is the front area of our Finance Department and is where payments are accepted. We take payments for utility bills, permits for wood or hunting, vendor food booths at Red Rocks, Defined Fitness fees, and traffic tickets. Gwen Galvan is our Accounts Receivable Clerk.

Disbursements include payroll, procurement and accounts payable. Payroll processes timesheets to get all employees paid. Rolanda Casiquito is our Payroll Technician. Procurement works with all departments to put aside funds to be used to purchase program supplies. Kimberly Toribio is the Procurement Technician. Accounts Payable also works with all departments to pay for all submitted invoices and receipts. Beverly Scott is the Accounts Payable Clerk. She is the person to contact regarding vendor checks.

Travel arranges travel for all employees and clients attending trainings, conferences or meetings. Larnell Sando is our Travel Clerk.

Property creates files for all the equipment purchased by PoJ. We track all of these items and complete an inventory count at the end of the year. Currently our Property position is vacant.

We all work very closely to get everything managed and ensure that all expenditures and receipts follow federal government rules and regulations.

COMMUNITY NOTICE

**Don't forget to pay your monthly utility bills.
The money received pays to properly remove and
dispose of the community's trash and
to maintain our water and sewer systems.**

HUMAN RESOURCES: CREATING COMPASSIONATE CONNECTIONS

Submitted by Virginia Manion, HR Director

Accountability

Regardless of the industry, organizational success depends not only on the organization's accountability to its customers and clients, but also the accountability of each individual. Careful observation can reveal much about accountability in an organization.

Here's an example of a situation in which no one took responsibility to take care of an issue: A holiday bread was on the kitchen counter, in the exact same place, in February as it had been since the holidays. Readers might think that it's "not a big deal; everyone gets busy and small things get ignored." However, what really happens is that everyone thinks someone else is going to take care of it, so tossing the holiday bread never happens. This "bystander effect" impacts personal initiative and accountability. The bread remains until someone is directed by an accountable person to throw it away, or an accountable individual who is personally interested in and committed to the cleanliness of the workplace, takes

the initiative to throw it away.

What is accountability? What are the attributes? How do I know if I am accountable?

Consider these 13 attributes of accountable individuals. Accountable individuals demonstrate:

- Responsibility
- Discipline
- Persistence
- Resourcefulness
- Integrity
- Follow-up
- Follow-through
- Feedback
- Initiative
- Ownership
- Dependability
- Reliability
- Determination

Interestingly, when there is lack of accountability, we see it immediately. We know when work is not done in a timely manner, when people act as victims of situations or blame others for their lot

in life. However, when accountability IS present, we often don't describe the organization, team or individual as highly accountable. We use other words to describe their performance: "Excellent," "Exceeds Expectations" to the usual and customary "awesome" in today's language. We see positive results.

So, just for today, look around you. Think about your team at work or in your volunteer organization. Identify the people who you feel are highly accountable. What characteristics do they possess? Identify the people in your spiritual, mental, emotional, physical and domains who you feel are highly accountable. What characteristics do they possess?

Look into yourself. Take the Personal Accountability Self-Assessment at www.lisaboesen.com. Think about your score. How accountable do others see you and how accountable are you to yourself?

Source: Blog by Lisa Boesen, 13 Attributes of Personal Accountability April 9th, 2014

SOCIAL SERVICES

Help a Child! Become a Foster Parent

Submitted by Joline Cruz-Madalena

Social Services is recruiting foster parents.

Jemez Social Services Program strives to enhance foster care for our community children in need of a safe environment. Many circumstances, which may include child maltreatment (physical, emotional and/or sexual abuse, or neglect), domestic violence, a parent's or guardian's mental health or substance dependency issues, or other factors may place a child in need of out-of-home care.

In the coming months, Social Services will provide awareness opportunities for community members who are interested in becoming foster parents, including informational sessions about what foster care is, how to become a foster parent, and training for prospective foster parents.

Social Services needs your help!

Social Services' goal is to build a group of foster parents within the Jemez Pueblo community should the need for out-

of-home placement of a child arise.

Placing children in out-of-home care within their own community helps them maintain connections to their culture and traditions and minimizes the need to change schools, being unable to participate in cultural activities, or losing contact with their families, siblings, friends, teachers and other important people they need in their lives.

How can you help...

Contact Social Services if you are interested in learning more about becoming a foster parent. Providing your name and contact information *does not* commit or obligate you to become a foster parent. This information will just ensure that you are contacted when the foster care informational sessions begin. If you are interested, please contact Annette Gachupin or Joline Cruz-Madalena at (575) 834 -7117.

"Protect, Love & Respect Our Walatowa Children."

HEALTH & HUMAN SERVICES

HANDS-ONLY CPR



In preparation for the AAAHC survey, all JHHS staff reviewed training in Cardio-Pulmonary Resuscitation (CPR.) With trained medical professionals only seconds away at the Health Center, adjunct staff, such as administrative assistants and maintenance personnel, were trained in Hands-Only (Compression) CPR.

"When I was in medical school, CPR was very complicated and confusing. We had to count and coordinate compressions and breaths. Today, we know that Hands-Only CPR can effectively prolong life for up to 15 minutes until trained emergency personnel can arrive," Medical Director David Tempest, MD explains. "This method does not use mouth-to-mouth breaths, which many people are reluctant to perform." Dr Tempest adds that AEDs (Automatic Electronic Defibrillators) are now widely available throughout the pueblo as well as in shopping malls and other public areas; people who are not health care providers can be trained to use those as well.

Hands-Only CPR is relatively simple: push hard and fast in the center of the chest at about 100 compressions per minute.

"People can use this technique at home, in the workplace or other locations until help arrives," Dr. Tempest adds. "But the first step is always to call 911, or send someone to do that. That is critical to the patient's survival."

Dr. Tempest is available to teach Hands-Only CPR to your group in the community. Contact him at the Clinic at (575) 834-7413 to schedule a session.

IN AN EMERGENCY:

1. Always call 9-1-1 first (or send someone to call.)
2. Push hard and fast in the center of the chest until medical help arrives.

When you call 911, stay on the phone until the 911 dispatcher tells you to hang up. The dispatcher will ask about the emergency and your location. Be specific, especially if you use a cell phone that is not associated with a fixed location or address. Remember that answering the dispatcher's questions will not delay the arrival of help.

For more information, go to www.heart.org/handsonlycpr



Photos by Dr. David Tempest.

PUBLIC HEALTH

Healthy Facts for Cool Kids! Cataract Awareness Month

Submitted by Valerie Pecos

EAT FROM THE FIVE FOOD GROUPS!

Dairy: drink milk and milk products for strong bones and teeth, and to help your heart and muscles work properly. Milk and milk products provide the body with protein, carbohydrate, calcium, vitamin D, vitamin A, potassium and magnesium.

Fruit: Eat fruits for energy, healthy skin and healing cuts and bruises. Fruits are excellent sources of many nutrients, including carbohydrates, fiber, vitamin C, vitamin A, folic acid and potassium. Eat a variety of colorful fruits such as bananas, green apples, strawberries, watermelon, cantaloupe, oranges, blueberries, grapes and more!

Grain (cereal) foods: Eat grains for energy to run, play and study. They help with growth, digestion and healthy nerve function. Grains are a great source of carbohydrates, fiber, B vitamins, iron, magnesium and selenium. When selecting grains, choose whole grain varieties at least half the time. For example, chose whole grains like brown rice, whole wheat tortillas, whole wheat bread, wild rice and popcorn.

Meat and Beans: To build strong muscles and maintain a healthy immune system; eat meat, poultry, fish, dry beans, peas, eggs, nuts and seeds. These foods give the body protein, iron, zinc, phosphorus, potassium, magnesium and many B vitamins.

Vegetables: Eat vegetables for a healthy immune system, healthy skin and to help heal cuts and bruises. Vegetables are an awesome source of many nutrients including carbohydrates, potassium, fiber, folic acid, vitamin A, vitamin E, vitamin C and photochemicals. Eat a variety of colorful veggies: cauliflower, broccoli, spinach, tomatoes, colorful peppers, carrots, sweet potatoes and more.

Submitted by Robert Morgan, RN, Interim Program Manager

Cataracts are an eye disorder related to aging. Starting in our mid 40s, the proteins within the lens of the eye begin to bind with each other. These bound proteins become stiffer, which can cause difficulty in reading and seeing close objects. If the proteins clump together, a cloudy spot forms on the lens and causes problems with vision.

Causes

Free radicals: A diet high in animal protein causes highly reactive proteins to bind with the eye. A diet high in plant matter increases antioxidants that bind with free radicals and allow them to be eliminated.

Sunlight, UV Rays and Radiation: Exposure to these can cause lens damage. Cancer patients who have received radiation treatments are also at risk. Protective eye wear with UV-blocking capability can help.

Smoking: Smoking can cause increased free radical activity in the body. Stop smoking!

Diabetes: Increased sugar levels can increase the binding of proteins to the lens.

Prevention

Maintain a healthy life style, manage your blood pressure, blood sugar, eat a high plant-based diet and stop smoking.

Treatment

Nearly all cataracts can be successfully removed through surgery.

Resource: Article by Mark Stibich PhD, an expert in healthy aging.

FATHER'S DAY FUN RUN/WALK

3 MILE & 1-MILE FITT RUN/WALK
WEDNESDAY, JUNE 17
JEMEZ PLAZA

Sign-up: 5:30 p.m.

Run/Walk: 6:00 p.m.

For more information, call the JHHS
Public Health office
at (575) 834-7207.

SOCIAL SERVICES

Elder Abuse Awareness Conference



*"Learn from and value our elders, for they
have walked the path before you."*

HARMONY DIGNITY WISDOM

Thursday, June 25

Walatowa Youth Center

Dinner: 5 p.m.

Conference: 6 p.m.

Conference for adults and teens age 14 and over.

Childcare provided at the Social Services Building.

For more information, call Social Services at (575) 834-7117.

BEHAVIORAL HEALTH

WALATOWA SOBRIETY CONFERENCE

SERENITY PRAYER

*God grant me the serenity to accept the things I cannot change;
courage to change the things I can;
and the wisdom to know the difference.*

Reinhold Niebuhr (1892-1971)

The Fifth Walatowa Sobriety Conference was held Friday, May 29 at the Community Resource Center. The Little Eagles Drum Group accompanied the Walatowa Veterans Association in the posting of the colors. Eugene Toledo offered the opening invocation.

Speakers presented the principles and process of Alcoholics Anonymous, an organization that they credit for helping them maintain their sobriety and take control of their lives. Each speaker shared intimate details about the devastating effects alcoholism had on their lives and the lives of the people they loved: vehicle accidents, severe injuries, incarceration, homelessness, broken marriages.

"It's not a fun topic," one speaker observed. "Everyone in this community knows someone whose life was destroyed by alcohol. We all know someone who died."

"Sobriety is hard work. We have to take it one day at a time."

They all credited their participation in Alcoholics Anonymous and the support and dedication of their sponsors in maintaining their current sobriety.

The Alcoholics Anonymous web site at www.aa.org describes the organization as "...an international fellowship of men and women who have had a drinking problem. It is nonprofessional, self-supporting, multiracial, apolitical, and available almost everywhere. There are no age or education requirements. Membership is open to anyone who wants to do something about his or her drinking problem."

There are a number of ongoing AA meetings in the Pueblo of Jemez community as well as in the Jemez Valley. Anyone who has, or thinks they may have, a problem with alcohol is welcome at any meeting at any time. Meetings follow a strict code of confidentiality and privacy.

NATIVE AMERICAN SERENITY PRAYER

*Oh Great Spirit
Whose Voice I hear in the Wind
Whose Breath gives life to the world
Hear me.
I come as one of your many children.
I am small and weak.
I need your strength and wisdom.
May I walk in Beauty.*

JHHS Behavioral Health Program

The Pueblo of Jemez Behavioral Health Program provides culturally relevant behavioral health treatment to intervene in addictive lifestyles and assist in the development of dignity and self respect while instilling hope and promoting wellness in children, adolescents and family.

The program provides prevention, education and treatment services to assist alcohol abusers problem drinkers, alcoholics and their families to function as healthy members of the community.

The process focuses on creating awareness of the damage alcohol abuse causes, educating abusers and families through classes, one-on-one counseling, 12-Step support groups, and after care/follow-up services.

Behavioral Health also offers diagnostic and clinical services, counseling and support groups for people who need help resolving emotional and/or psychological issues and conflicts. A contract psychiatrist is on staff to prescribe and manage medication if needed.

The program accepts self-referrals as well as referrals from medical staff, Tribal Court, Law Enforcement, other JHHS programs and the schools. All client contacts are strictly confidential. Records are protected and maintained separately from other clinical records to ensure client privacy.

THE TWELVE STEPS OF ALCOHOLICS ANONYMOUS

1. We admitted we were powerless over alcohol—that our lives had become unmanageable.
2. Came to believe that a Power greater than ourselves could restore us to sanity.
3. Made a decision to turn our will and our lives over to the care of God as we understood Him.
4. Made a searching and fearless moral inventory of ourselves.
5. Admitted to God, to ourselves, and to another human being the exact nature of our wrongs.
6. Were entirely ready to have God remove all these defects of character.
7. Humbly asked Him to remove our shortcomings.
8. Made a list of all persons we had harmed, and became willing to make amends to them all.
9. Made direct amends to such people wherever possible, except when to do so would injure them or others.
10. Continued to take personal inventory and when we were wrong promptly admitted it.
11. Sought through prayer and meditation to improve our conscious contact with God, as we understood Him, praying only for knowledge of His will for us and the power to carry that out.
12. Having had a spiritual awakening as the result of these Steps, we tried to carry this message to alcoholics, and to practice these principles in all our affairs.

Copyright Alcoholics Anonymous Publishing

If you need help, or if you care about someone who needs help, please call the Behavioral Health Program at (575) 834-7258. All contacts are strictly confidential.

NEWS YOU CAN USE

Forest Resource Advisory Committee

The USDA Forest Service is seeking volunteers to serve on the Northern New Mexico Resource Advisory Committee (RAC) under the Secure Rural Schools (SRS) and Community Self Determination Act. The RAC is intended to represent a variety of interests and diverse points of view in a collaborative setting that focuses on building a broad base of support and improving local communities.

The RAC establishes local priorities for federal funds provided through the SRS program. The SRS Act funds local projects to help maintain and improve public schools, public roads and forest health in rural communities near national forests. The legislation was introduced in 2000 to offset the loss of county revenues from timber sales on federal lands within their borders.

The Northern New Mexico RAC works closely with the Carson, Cibola and

Santa Fe National Forests to recommend projects to address water-shed improvement; noxious weed control; improvements in forest ecosystem health; soil productivity and improvement; road, trail and infrastructure maintenance; road decommissioning; and wildlife and fish habitat improvement.

The Forests are seeking 11 new members to join the seven who will continue to serve. Applicants should be residents of Taos, Sandoval, Mora, San Miguel, Rio Arriba, Torrance, McKinley or Cibola Counties.

Applications and information are available at the web site at www.fs.usda.gov/main/pts/home. Nominations must be received by June 30, 2015. The application package must include the nominee's name, resume and completed Form AD-755 (Advisory Committee Membership Background Information).

Walatowa Bowhunters Father's Day 3-D Archery Shoot

at the Jemez Red Rocks

SUNDAY, JUNE 21

Registration begins at 7:30 a.m.
Shoot begins at 9 a.m.

Fees:

Seniors and Adults: \$30
Youth (13-18): \$20
Cubs (8-12): \$10
Pee Wee (7 & under): FREE

Free Style, Unlimited, Limited, Barebow, and Traditional*

First, Second and Third Place Prizes
*All categories must have a minimum of five shooters

Absolutely NO:

Rangefinders
Broadheads
Alcohol
Drugs
Firearms!
Binoculars will be allowed.

Food vendors will be available on site

If you have questions, contact Joey Romero at (505) 934-1347, Audrey Gachupin at (505) 321-4383 or Laverne Tosa at (505) 934-0392.

INJURY PREVENTION

Keeping Our Community Safe

Submitted by Maria Benton

Seat Belt Safety

The injury Prevention Program and Jemez police are watching for motorists and passengers who are not using their car seats or seat belts. People who do not wear their seat belts, or who have child passengers who are not properly belted into approved car seats, can be ticketed and fined. Today the seat belt use rate is at 86%. We can do better! Let's all make Jemez the highest in seat belt and child restraint use.

Did you know that your child should be in the back seat until they reach the age of 13? Keep our children safe. A child in the front seat could be seriously injured by the air bag if there is an accident.

Home Safety Inspections

Home Safety inspections are ongoing. If you or a relative or neighbor needs a grab bar, smoke alarm, night light or other safety equipment around the house, call Injury Prevention at (575) 834-1001 for help.

Spay and Neuter Services

Spay and neuter procedures are still being conducted by Coronado Pet Hospital at no cost to Jemez Pueblo residents. There are still too many female dogs in the community who are not spayed. Every time they go into heat, they will have 8 to 10 puppies, and they can go into heat three or four times a year. That's up to 40 unwanted pups per year per dog! SPAY your female pets before the next cycle.

25th ANNUAL TOWA ARTS & CRAFTS SHOW HONORING OUR VETERANS MEMORIAL DAY POW WOW



Thank You!

On behalf of the Walatowa Veterans Association, we would like to thank all the people who contributed their time and donations to help make this fundraiser a great success. Thanks also go out to the Towa Arts & Crafts Committee for all the work you did to bring all the community involved in this event.

JEMEZ HISTORIC SITE

Fray Alonso de Benavides and the Jemez Nation

Submitted by Matthew J. Barbour, Manager, Jemez Historic Site

Fray Alonso de Benavides arrived in New Mexico in 1626. He was a Franciscan priest of Portuguese descent. Charged by his order as Custodian (head) of the missions and agent of the Inquisition, Benavides toured New Mexico extensively, overseeing the conversion and management of all Native Americans in the province before departing in 1629.

Upon his return to Spain in 1630, Fray Alonso de Benavides published his report, entitled *History (or Memorial) of New Mexico*. It was originally addressed to King Philip IV of Spain, but was later revised and expanded for Pope Urban VIII. In many ways, in addition to being a history, the report was a geography and ethnography of Native American people in the region. It highlighted their nations and traditional culture practices – albeit from the perspective of European outsider – and discussed at some length the changes that were occurring among the Pueblo and Apache peoples due to extended contact with Spanish settlers.

Among the groups Benavides discussed were the Jemez. By 1630, Benavides notes that the Jemez Nation dwelled in three large villages: San José (Giusewa), San Diego de la Congregacion (most likely Walatowa), and Pecos (Cicuye). The Franciscan stressed the toll warfare and disease had played on the Jemez above all other Native American groups. By the Custodian's own admission, "over half of this nation has died."

While not explicitly stated, it is very likely that the Jemez were still in revolt at the time of Benavides' arrival in 1626. This uprising began three years earlier with the burning of San José Mission. As Custodian of the Franciscan Order in New Mexico, Benavides resettled these people at San José, "which was still standing," and San Diego which was "founded anew." Exactly how the Jemez were pacified is not discussed. However, the *History* praises the fighting prowess of the 250 Spanish settlers in Santa Fe, and the Tewa Nation's contributions to the war effort.



San José Mission at Jemez Historic Site. Photo courtesy of Richard Hasbrouck.

Benavides speaks highly of the Mission at San José. Founded by Fray Geronimo Zarate Salmeron in 1621, he characterizes the church and friary as "breathtaking, sumptuous, and distinguished." And of San Diego, the Custodian boasts it to be "one of the best towns in the Indies with its church, friary, and schools teaching all the trades..." Collectively, the Franciscan estimated the two settlements to contain "three thousand newly assembled taxpayers."

Another two thousand Jemez were indicated to live at Pecos, which also housed an "elegant rectory and temple." Located in Sangre de Cristo Mountains east of Santa Fe, the Pueblo of Pecos is described as a settlement "six or seven stories high" and consisting of "over six thousand large houses." The grandeur of the village relative to the number of people estimated to live at the pueblo suggests that, like their brethren to the west, the Jemez of Pecos had witnessed a severe decline in population. Moreover, "...although these Indians are part of the Jemez nation, they are considered to be a people apart due to their isolation and the fact that they are cut off from Jemez territory proper, even though they speak the same language."

Benavides goes on to reflect that the Jemez of Pecos live in "an incredibly cold" and "not very fertile" land. This passage lies in stark contrast to his almost overwhelming praise for the climate and country of New Mexico as a whole, which the priest described as filled with abundant wildlife, arable land and mineral wealth. In many ways, Benavides' discussion of Pecos by appears to foreshadow the abandonment of the region by the Jemez people, although this migration from Pecos to San Diego (Walatowa) Pueblo does not occur for another two centuries. It also should be noted that in 1630, demographic estimates for the Jemez still suggest a population roughly twenty times greater than that of the Spanish living in Santa Fe.

Benavides's view of New Mexico and of the Jemez Nation was one of promise. He saw his Christianization efforts as having been incredibly successful. Many missions were established during his time as Custodian of the Franciscan Order in New Mexico. However, his naivety is also on display. Benavides glosses over the impacts of Christianization, pacification, and settlement at missions, the *encomendero* or tribute system pushed by the Spanish in Santa Fe, and the use of Native Americans as forced labor. These policies will eventually incite the Jemez and others into a large-scale revolt on August 10, 1680.

To read more about Alonso Benavides and New Mexico in the early seventeenth century, pick up a copy of *A Harvest of Reluctant Souls: Fray Alonso de Benavides's History of New Mexico, 1630*, translated by Baker H. Morrow. It is available now from the University of New Mexico Press at www.unmpress.com.

JEMEZ HISTORIC SITE

Jemez Historic Site Welcomes New Staff

Ranger Julian Curtis Vigil

Julian Curtis Vigil of Jemez Pueblo has been selected as the new ranger at Jemez Historic Site. Second Lt. Governor Dominic Gachupin has been actively involved in the hiring process of our new staff.

Mr. Vigil is no stranger to the site, which preserves the Jemez ancestral village of Giusewa and the Franciscan mission of San Jose. For the last several years, he has served as the foreman for the stabilization crew hired through Jemez Pueblo's Natural Resources Department. As foreman, Curtis was charged with overseeing maintenance and preservation of the village and mission. His skills as an *adobero* and stone mason are clearly evident in the magnificent 400 year old walls.

Now as a ranger, Curtis will continue to work in a preservation capacity. However, his role will expand to include interpretation of the site to visitors, clerical duties, assistance in organizing special events, and facility maintenance. His Jemez culture and work history make him an ideal employee and he has demonstrated a care and respect for Jemez Historic Site that goes well beyond that of any job.

Ranger Marlon Magdalena

As Jemez Historic Site's mission has shifted, new programs, such as *Stories from the Land* and *Elders in Residence*, have taken root and many more special events and partnerships are being developed. To facilitate these activities and to work more closely with our communities, Department of Cultural Affairs Secretary Veronica Gonzales and New Mexico Historic Sites Director Richard Sims have given the site a new position. The new Instructional Coordinator will organize special events and programs at the site, and work at promoting the site across the state. The goal is to encourage more tourists as well as engage and better serve our local and neighboring communities.

Our own Ranger Marlon Magdalena has been selected as the first person to fill this position. This promotion will allow Marlon, who was already working as special events coordinator, to expand programming, bring in new activities, and travel the state promoting Jemez Historic Site.

Marlon brings seven years of experience at the site and four years working with Harvard Professor Dr. Matthew Liebmann on Pueblo Revolt Era archaeological sites throughout the Jemez Valley. He has been the mastermind behind our *Light Among the Ruins* and *Pueblo Independence Day* events which grow each year.

Congratulations both!

Ranger Marlon Magdalena will perform at a free concert at Jemez Historic Site on June 27.



(Above) Curtis Vigil instructs Youth Conservation Corps crew on ruin stabilization.



(At left) Curtis supervises youngsters mixing adobe during a *Stories from the Land* session.

Photos by Matthew Barbour.

Celebrate New Mexico Music and History

Free Concerts at Historic Sites

Lincoln Ft. Selden Jemez

Free outdoor concerts will be presented at three New Mexico's historic sites by the New Mexico Department of Cultural Affairs and the New Mexico Music Commission. Some of New Mexico's best musicians will play traditional and contemporary site-specific music. Two concerts are scheduled each day; site tours will be given at noon.

Saturday, June 13 Lincoln Historic Site

(575) 653-4372

- 11 a.m. Cowboy Way (Western Songs, Western Stories)
- 1 p.m. Flying J Wranglers (Western, Fast Fiddle and Guitars)

Sunday, June 14 Ft. Selden Historic Site

(575) 647-0421

- 11 a.m. Buffalo Soldiers (Living History Talk)
- 1 p.m. The Anslovers (Country, Bluegrass, Celtic, Folk Fiddle)

Saturday, June 27 Jemez Historic Site

(575) 829-3530

- 11 a.m. Marlon Magdalena (Traditional Flute)
- 1 p.m. Red Thunder Bear and the Thunder Rebels (Contemporary Flute/Drums)

Bring a chair, hat, sunscreen and water. Picnics are encouraged and food will be available for purchase. Reserve on-line at www.nmhistoricsites.org.





Exciting Classes at Walatowa High Charter School

Submitted by Jaymes Dudding, WHCS Art Teacher

Under the leadership of Principal Arrow Wilkinson, Walatowa High Charter School (WHCS) is offering an exciting array of classes that allow high school students to enroll in college-level courses, simultaneously earning credit toward their high school diplomas as well as post-secondary degrees or certificates. Importantly, the dual credit program also waives the tuition for high school students, easing financial burdens on families and providing strong incentives for students to enroll in and pursue higher education.

The Institute of American Indian Arts (IAIA) in Santa Fe is a federally chartered institution that provides higher education in Native American arts and cultures. IAIA has been accredited since 1994 by the Higher Learning Commission, the North Central Association and the National Association of Schools of Art and Design.

Two classes have been implemented at WHCS. *Ethnobotany of the Southwest*, a three credit course with hands-on laboratory, is instructed by Dr. Kristina Kommander-Salazar. This course addresses concepts of health and wholeness among different world indigenous cultures, with a focus on plants for food and medicine. Native American concepts of health and the traditions surrounding plants are explored with an emphasis on the history, cultures and applications of plants in the Southwestern United States.



The second class is a three-dimensional art studio class taught by Jaymes Dudding. This class is a pre-requisite for all upper division classes at IAIA. Through a series of projects, students learn how to creatively apply the principles of 3-D Design. This course complies with New Mexico Content and Performance Standards.

A special highlight of this year's academic achievements was the offering of a one-week hands-on workshop teaching Juniors how to make Native American drums out of aspen wood and rawhide. Carlos Herrera and his son Carlos from Cochiti Pueblo instructed the workshop. This family comes from a long line of willow basket weavers (a workshop also taught at WHCS) and drum makers. Mr. Herrera also works as the Program Associate of RiverSource, which provides science and policy education, planning, monitoring and ecological restoration services throughout New Mexico



Clockwise from top right:
The completed drum. The wet rawhide must now dry and get taunt.

Marley Perea hard at work.

Mr. Carlos Herrera and son Carlos from Cochiti Pueblo.

Mr. Herrera inspects Uriah Madalena's drum while Leonard Shendo looks on.

Final shaving of the remaining wood.

EDUCATION

Academic Tenacity and Success: Students' Reflections

Over the past months, Walatowa High Charter School students wrote essays exploring issues around academic and personal success. Some of these essays are reprinted here. Many of the students requested anonymity; all essays are reprinted with permission and without the names of their authors, with minimal editing for style and format.

"Students should come to high school as fledgling eagles ready to soar, not helpless chicks waiting to be fed."

MARSHMALLOW TEST

Yesterday morning as I walked into class, my teacher gave each student a book, a reading assignment and a marshmallow. She told us that if we don't eat the marshmallow, we would get another marshmallow after 15 minutes. Then she stepped out of the classroom.

As the marshmallow was sitting in front of me I wanted to eat it, but then I didn't want to, because I wanted another marshmallow. I sat there for a few minutes without reading. After a while, I finally realized that I had a reading assignment that needed to be done.

While I was reading and didn't think about the marshmallow, I did my reading assignment while other students were goofing off and taking more marshmallows out of the bag without the teacher's permission.

It turns out she was testing our ability to delay gratification. According to Dr. Lawrence Mischel, a psychologist, "students who delay gratification tend to do better academically and tend to be able to regulate their own emotions and behavior better." Delayed gratification in school and life can mean success.

MATURITY

Maturity, from my perspective, is a compilation of a lot of things taught in this class. To be mature in a class room environment, you most definitely need to be self-motivated, results-oriented, have good time management, be organized, be able to analyze certain situations to try and to piece together answers. You also must be able to work in a fast-paced environment. These things are a must, but there are many more skills needed to achieve the brilliant title of maturity, such as the ever-important ability to defend an argument, yet only in a professional manner, and, most importantly, be able to delay gratification. Maturity is important to our entire lives, starting now. It's a fundamental part of getting good grades, graduating, getting into college, and getting a job. It's also important for taking a heavy responsibility, like looking after a kid or taking over a project.

I wouldn't say I'm mature, I think I have my moments, but for the most part I just think in the moment, and try not to worry about my consequences. Subliminally, I guess, I kind of feel a bit of a nervous dread, as I anxiously anticipate the ever-approaching future. Another big reason for me putting off maturity is because, in class, I do like to piss on the fire, and joke around with friends. In other words, I don't really delay my gratification. I'm also really scared of failing to live up to expectations, both from my family and myself, as well as from those around me.

I don't think my class is very mature at all. We always talk back to the teachers, ditch class. There are two girls in my class who are going to have babies soon. Each one of us alone is probably more mature than the whole class together, because when someone's energy is high, other people feed off it, and before you know it the whole class is going crazy. And usually, if someone's not there that particular day, then a lot of people tend to be quieter. But sometimes we have our days, not a lot though.

I think we can help the class of 2018 be more mature only if everyone in the class is willing to be, because if one individual is acting up, everyone will follow, and that's just human nature. So if we wanted to make maturity more prominent in our classrooms, everybody would need to do their own part, and not be part of the distraction.

Jemez Student Speller



S'mya Gachupin took second place in the Jemez Mountains Electric Cooperative's 2015 Spelling Bee for students in the seventh and eighth grades. S'mya competed against finalists from schools in JMEC's five-county territory.

The daughter of Bobbie Shendo and Sam Gachupin, S'mya attends San Diego Riverside Charter School. Her favorite subject is math. She also is a top basketball and softball player.

Photo and story by Elise Peixotto.

Continued on page 15

EDUCATION

Students' Reflections, *Continued*

HONORING THE AMERICAN INDIAN MOVEMENT

In July of 1968, a civil rights group was founded called the American Indian Movement (AIM.) The founders addressed the sovereignty of all Indian nations, our treaty issues, spirituality and leadership, while confronting racism and being forced away from our own beliefs by colonization and the US government.

AIM led marches across the country, and even took over the Bureau of Indian Affairs. Native Americans came from all over US to fight in the movement, and the process created an enormous fuss, which was seen all over the news and let mainstream Americans see the unfairness of the US government towards Natives. The list of AIM's demands concluded that, "there would be a federal investigation on the lands... and revise the broken treaties." The elders fought for our civil rights in the 1970s and some fought to the death.

Considering the sacrifices of members of the American Indian Movement, I show respect and appreciation to the things this group of activists did for all tribes. At times, I have dishonored them by getting distracted in school and not getting my work done. I want to know things in the outside world, but I need to get my act together and start caring for my work and the life I'll have in the future. The way I show my attitude towards my own education is getting essays turned in, getting a good grade, showing self-respect and self-determination.

Jemez Pueblo has one of the nation's first tribally-run schools, Walatowa High Charter School (WHCS). The school focuses on getting students ready for college and the life ahead of them. People around the pueblo think the high school is for drop-outs, but no, it is not. It is an opportunity for us to take and use to help others to succeed in the real world.

At our school, we have top-notch teachers, giving us the advice to take opportunities and try college our senior year. We know we get the English teacher frustrated, but I've been told "she is dedicated to helping you overcome outside problems, run a business, and be part of the next generation to help our people move forward."

What I plan to do in the future for my community is to become the tribal lawyer. I will fight to get our land back from the government and help more children get advanced degrees and become a truly sovereign nation once again. I will support myself in that goal by going into the Navy. It will help me pay for my law degree...

I want to give back to my community.

BEING A DEFENSIVE PESSIMIST

I would call myself a defensive pessimist, because whenever I fail a test, or get a "C" or a "D" on my essays, I tell myself, "I can do better than this," or I will be given a hard math question and I tell myself, "this is hard but I can get it done."

A defensive pessimist is a "person who acknowledges the possibility of failure without allowing it to discourage him or her from making the efforts necessary to prevent it," according to the article *How Optimism Can Be Learned*. One study showed that among female basketball players, the defensive pessimists outperformed optimistic people.

Even though we may fail a quiz or get low grades, we can think about where we went wrong, and use those failures to motivate ourselves to do better. That is what makes us better: learning from mistakes. Our negative outcomes put us down, but a voice inside our heads tells us that we can do better, we can succeed and we can blow out this test.

I would call myself a defensive pessimist, because even though I may fail, I will use my failure to motivate myself to do better, and most of all, to become successful.

Lickerman, Alex MD, How Optimism Can Be Learned, Psychology Today, 2013

PERSISTENCE

Two men are playing classical music rock and roll style on cellos. Their fingers flash like lightning. They rock their heads and they get into it. The beats of the song make you just want to get up and dance. Luka Šulić and Stjepan Hauser have been playing since they were five years old. They went to music colleges. They became virtuosos because they practiced for a long time. They worked hard to be masters of the cello.

In the article, *Can 10,000 Hours of Practice Make You Great?*, Ben Carter says that practice is the way to become a master at what you want to be. "Practice is persistence," not giving up on something even when people tell you that you can't do it. After he was cut from his high school team, Michael Jordan "practiced tirelessly" and he became a master at basketball. Persistence will make you great at something.

My dad is a master at riding bulls. He almost made it to the PBR (Professional Bull Riding.) A lot of people told my dad he was not tough enough. He practiced and practiced, even if it was raining or snowing. He wanted to prove people wrong, and he did! Soon he started to win rodeos all around the US.

You have to practice to be a good reader and a good writer. If you just sit there and look at the white page on your computer screen, you're not going to get anywhere.

Continued on page 16

EDUCATION

Students' Reflections, *Continued*

PERSISTENCE

Their fingers fly faster than any cello player on earth. Their heads bobble to the music. Their performance shocks everyone in the audience, because they haven't seen any cello players like Luka Šulić and Stjepan Hauser, together known as the 2cellos. They both play like they're in a rock band but just with their cellos. They became so great because they practiced since they were four years old.

Practice is persistence. Persistence is important to get better at something you want to get good at, according to Ben Carter from the BBC News. The meaning of persistence is to become a master at something. You need at least ten thousand hours of persistence to get good at something.

My grandpa is a virtuoso; he is a master at doing traditional leather work for ladies' and men's traditional clothing. He has at least 40 years of experience and over ten thousand hours. My grandpa does leather work that was passed down from his dad and now he wants me to learn what he is doing.

It takes persistence to become a good reader and writer. If you put in enough hours without quitting, you can be a good reader and writer. With those hours of reading and writing, you can get a job, because nowadays for jobs they test you on reading and writing.

I want to be a master at doing leather work that was passed down to me, and to keep doing the stuff my father did, because without him teaching me and uncle, there wouldn't be anybody who made these leather works anymore. What it's going to take me to master this is to do the leather work on my own time, and just practice, because practice makes perfect.

WORK ETHIC

Most Pueblo youth are not living up to the traditional work ethic of their ancestors who worked from before sunrise to after sunset, because everything is handed to us.

Before there was technology or any type of transportation, Pueblo women ground corn while they sang. They also gathered water, then had to walk long distances up and down steep mesas just to get water home. Often they had children with them and at times they did this twice a day. They also carried wood long distances. According to Adolf Bandolier's accounts in the 19th century, they were the builders of the house and repaired their own homes; the men helped if there was heavy labor. The women also made baskets and pottery.

The Pueblo men worked very hard for the community, whether it was taking care of the religious roles or keeping the traditional calendar going throughout the year. They helped with the religious ceremonies, repairing regalia and rehearsing in the kiva. These things were essential to the whole community as there could be no health, happiness or prosperity, not even an assurance of crops, without religious ceremonies.

The men also worked out in the fields as corn was essential in their everyday lives. The labor involved plowing, irrigating, planting, weeding and harvesting. They also went hunting and made moccasins. The men travelled long distances to gather edible plants and medicines to help their pueblo.

Most pueblo youth are not living up to the traditional work ethic of their ancestors by not being productive in class and not preparing for college and life. Many of these youths are thinking that it is going to be handed to them, but we have to work really hard just as our ancestors did to live every day.

SENIOR CENTER

Senior Male Athlete of the Year



Jemez Pueblo Senior Olympian Robert Shendo has been named the 2015 Sandoval County Senior Olympics Male Athlete of the Year. The Athlete of the Year is chosen based on a high-point system of first through third place wins, and participation in at least three sports.

Robert is well-known for multiple Gold Medal performances in swimming, basketball shooting, 8-ball pool, and track and field.
Photo by Elise Peixotto

Attention Voters!

The 2016 Presidential Primary Election will be here sooner than you think. The 2016 election cycle will begin in October of this year.

If you are 18 years old and older, or you will be 18 years old by the next election, please register today and exercise your right to vote: it counts!

For more information contact the Native American Voting Rights office at (505) 934-8826.

Editor's Note: Some concerns have been expressed about delayed distribution of the monthly *Red Rocks Reporter*. We do strive to distribute each issue as promptly as possible. We appreciate your patience and understanding when circumstances beyond our control delay production. Thank you for your interest and concern and regret any inconvenience.

EDUCATION

Gear Up for Summer Lunch PoJ Scholarship Changes

The Pueblo of Jemez Department of Education hosts the Summer Food Service Program (SFSP) through July 31. Nutritious meals will be provided to all children and youth under 18 years old without charge (yes, FREE!)

Monday Through Friday

June 1 to July 31, 2015

Breakfast served: 8 to 9 a.m.

Lunch served: 12 noon to 1 p.m.

Meals will be provided at the following locations:

Creative Learning Center (across from Civic Center)

Walatowa Youth Center

San Diego Riverside Charter School

Jemez Valley High School

Breakfast Only

Jemez Valley Elementary School

Breakfast Only

Jemez Springs Presbyterian Church (New site) Mon. - Thurs.

Jemez Valley Baptist Church

One Week in July: To be determined

Please make sure your children and youth take advantage of this great opportunity. They can enjoy meals at any of the above locations. For more information, call Kevin Shendo, Education Director, at (575) 834-9102 or e-mail to shendo@jemezpuablo.org.

In accordance with federal law and USDA policy, this institution will not discriminate on the basis of race, color, national origin, sex, age or disability.

The Pueblo of Jemez Scholarship committee, with support of the Jemez tribal leadership, has made changes to the scholarship criteria.

The Jemez scholarship, once open only to financial need-based students, is now open to all students based on merit, as well as graduate students.

The new deadlines are: July 1 for the Fall semester, and January 15 for the Spring semester.

In the past, separate applications were required for new and continuing students. This year, all applicants use the same application.

Applicants must be at least one-quarter Jemez and enrolled tribal members. If you are interested in or are a continuing recipient of the scholarship, please pick up the NEW application packet at the Pueblo of Jemez Education Department. You can also find the application at www.jemezpuablo.org; click the Education link.

We would like to give a special *thank you!* to Dr. David Tempest for contributing two scholarships to the program, as well as to the Fragua family for their initiation of and contribution to the Moiety Scholarship in Memory of Jimmy Shendo. (See article below.) For more information call the Pueblo of Jemez Education Department at (575) 834-9102.

Moiety Scholarship Fund-Raiser

Submitted by Ty Fragua

The Moiety Scholarship was established in memory of Jimmy Shendo to revitalize and honor the name *Moiety*. Moiety means each of two social groups in which people are divided but made whole. In Pueblo culture, we live in a moiety society where we live in harmony as one. We are unique and hold strong traditional and cultural values that we intend to keep.

Before his passing in December of 2009 in a tragic car accident, Jimmy's dream was to have a positive influence on Native American culture and tradition through contemporary Native American music. His music was about traditional values in Native culture. He tried to reach out to everyone, especially students across Indian Country because he valued education so much. Jimmy's music was continuously recognized locally and was beginning to gain national attention.

Jimmy Shendo was a positive influence to many. "He was an inspiration," his nephew Ty Fragua recalls. "He encouraged us to stay in school and do the right thing. As a family and supporters of Moiety, we are taking action though Jimmy's spiritual guidance by creating the Moiety Scholarship."

The scholarship is now open to high school students as well as adults entering post-secondary education. It will support students who value culture and tradition, education, community awareness and self-sufficiency.

The scholarship fund was supported by a two-day basketball tournament that drew eight men's and six women's teams and more than 200 spectators. The event was organized by Ty Fragua, Joseph Fragua, Jr., and Elena Aguilar. "It was a very successful event, and we will plan more in the future," Ty adds. "We are very grateful for the support from the Jemez Governors, Community Wellness staff, community, our families and volunteers as well as the Singing Wire program."

Information and applications are available at the Education Department in the Civic Center.

"The best way to predict your future is to create it."



Congratulations Graduates!

Tribal leadership, Tribal Council, Governors and tribal administration join the parents, grandparents, relatives, friends and community in honoring the achievements of our graduates.

We hope that this milestone in your lives is the next step to bright and successful futures.

COLLEGES AND UNIVERSITIES

Marlene Armijo, BA Native American Studies, UNM
Jonathan R. Baca, AAS Natural Resources Management, SIPI

Jaye Chinana, AS Pre-Engineering and Certificate CAD & Design, SIPI

Carnell Chosa, PHD Justice Studies, Arizona State University

Tamera Colaquer, IAIA

Ray Gonzalez, AA Applied Science, Certificate of Employability, Certificate of Occupational Training in Automotive, ENMU

Jenner Hedges, BA History/Russian, UNM

Maurianna Loretto, BS Environmental Science, Sitting Bull College

Vera Loretto, Master of Science, Addiction Counseling, Grand Canyon University

Courtenae D. Magdalena, Certificate, Certified Nursing Assistant, Santa Fe Community College

Steven Mora, BS Human Biology, Stanford University

Marlinda Pecos, BA Exercise Science, NMHU

Melissa Romero, Certificate, Medical Assisting, Carrington College

Nichelle H. Sando, AAS Network Management, SIPI
Chelsea Shendo, AAS Architectural/Engineering Drafting Technology, CNM

Susanne Tafoya, BA Criminology, UNM
Danielle Tosa, BA Social Work, NMHU

Joseph P. Tosa, AAS Natural Resources Management, SIPI

Sage Wagner, BA Biology, Swarthmore College

Odessa Waqui, Master of Arts Educational Leadership, NMHU

Walatowa High Charter School

Scott O. Campbell
Keith D. Casiquito
Dominique Y. Chavez
Desiree M. Collateta
Javier C. Guzman, Jr.
Juwana A. Herrera
Gage S. Morsette
Lonnie J. Romero
Mylo L. Romero
Xavier B. Salas
Benedict J. Sandia, Jr.
Kaylanah S. Shendo
Nathaniel C. Shije
Donovan J. Toledo
Natisha M. Toya
Julianne T. Vigil

Jemez Valley High School

Samuel Matthew Adams
Joseph M. Chinana
Patrick A. Lucero
Valene K. Madalena
Christian Louis Sando

Albuquerque Academy

Eric Lesanssee

Albuquerque High School

Charles Ballegos

Bernalillo High School

Dion Pacheco
Brent Yepa

Cibola High School

Scott Martinez

Cleveland High School

Joseph L. Shendo III
Michela Villa
Raelyn Toya
Denisha Toya
Anya Toya
Ashely Fiel

Del Norte High School

Eliel Bookland

Dulce High School

Treston Tafoya
Terrell Toya

Highland High School

Justin Begay

Independence High School

Jessica Loretto

Laguna-Acoma High School

Shelby Cheromiah

Manzano High School

Arthur Murry

Native American Community Academy

Mariah Castillo

New Mexico Youth Challenge Academy

Renetta Ortiz

Sandia Preparatory School

Kalei Yepa

St. Pius X High School

Tyrell Konico
Felix Yepa

Santa Fe Indian School

Courtenae D. Magdalena
Jasmine Velasquez

Taos Cyber Magnet School

Tatianna Yepa

West Mesa High School

Alexander Sabaquie

Jemez Valley Middle School

Yesenia Aragon
Clifton Casiquito
Desiree Chinana
Jordan Chinana
Joel X. Fragua
Anndria S. Gachupin
Lane Gachupin
Tiana T. Gachupin
Wesley J. Gachupin
Ryan Loretto
Antonio Madalena
Justin A. Madalena
Zachary E. Toya
Theodore Bear Joseph Waquie

Santa Fe Indian School Middle School

Kayla Toledo
Ayesha Ortiz
Anders Pecos
Tyrell Loretto

Jemez Day School

Lawrence Aragon
Tyrese Armijo
Kelauni Chinana
Melaila Chinana
Ethan Fragua
Jonathan Fragua
Brandice Gachupin
Kiara Gachupin
Nathan Jaramillo
Collin Madalena
Jason Mora
Kimberly Ortiz
Manuel Patino
Malayah Shendo
Jordan Suppah
Sefora Tosa
Ailana Toya
Anaiyla Toya
Danielle Toya
Kymani Toya
Madison Toya
Derek Vidal
Janessa Vigil
Jelayne Yepa

San Diego Riverside Charter School

Aliyah Armijo
Kobe Chinana
Trenton Devore
Amber Flynn
Temeya Gachupin
Chenae Henderson
Iverson Romero
Paul-Jacob Samano
Ethan Smith
Lyndsey Tosa

Walatowa Head Start

Adobe
Kraylon Armstrong
Victoria Gachupin
D'Onite Gachupin
Isabella Galvan
Logan Loretto
Janalee Loretto
Roslyn Loretto
Taylynn Loretto
Joseph Lucero
Marisol Romero
Wilbert Sandia
Kaelee Shendo
Layla Silk
Elijah Tosa
Kean Toya
Tajauni Waquie
Madison Yepa
Braylon Gachupin
Kailani Sanchez
Liam Toya

Towa

Xavier Andrew
Elijah Fragua
Phillip Fragua
Michael Gachupin
Nevaeh Gachupin
Tyrell Largo
Tiffany Loretto
Kymond Mora
Angelina Panana
Destiny Sandia
Dory Sandia, Jr.
Shilo Shendo, Jr.
Lenay Toledo
Stephen Toledo
Aiyana Tosa
Adelicia Toya
Elijah Yepa

Editor's Note: This information is as current as possible at press time. If you know of a graduate whose name is missing from this list, please contact the Education for publication in a future edition.

PLANNING & DEVELOPMENT

Walatowa Athletes: Play Ball!

The road crew and tribal administration are eager to announce that baseball field #1 is in use. Community ball teams will be updated as the remaining fields become available.

“Enjoy this new location!” adds Carla Gachupin. “Please help keep it safe and clean.”



New field from the pitchers mound.



Malcom Vigil, who plays with Jemez Longhorns, helps get the field ready for the first game.



Teammates help compact the red dirt for the pitchers' mound. Left to right: Junior Tenorio, Malcom Vigil, Keenan Mora, Derrick Toledo and Zachary Toledo. Photos by Randy Vigil, Jemez Longhorns team member.

How Are We Doing?

**COMMENTS? COMPLAINTS? SUGGESTIONS?
WE WANT TO HEAR FROM YOU!**

Please clip this form and return it to a comment box located at the Tribal Administration Building, Civic Center or Jemez Health Center.

If you wish to be contacted to follow up on your comments, please provide your name and phone number below.

Name (Optional)

Phone/E-mail

Thank you! Your comments are important to us. We appreciate your feedback!
Pueblo of Jemez Tribal Administration
Pueblo of Jemez Governors



PUEBLO of JEMEZ

Pueblo of Jemez
4417 Highway 4
Box 100
Jemez Pueblo, NM 87024

Presort Standard
US Postage Paid
Albuquerque NM
Permit No. 1741

Boxholder
Jemez Pueblo, NM 87024

EMERGENCY SERVICES

EMERGENCY? ALWAYS DIAL 911

In a medical emergency, every second counts.

ALWAYS REMEMBER: DIAL 911.

Do NOT call the business line at the EMS Station.

Often no one is available to answer the business phone at the Emergency Services offices. Leaving a message delays getting the help you need because it may be some time before the message is retrieved.

When you dial 911, Sandoval County Regional Dispatch Center will answer the 911 call and send the correct responders as needed. They know how to contact the responders who are available and closest to your location.

After you dial 911, stay where you are! The EMS Responders will come to you!

Calls are automatically tracked by location; if you leave the area, the EMS responders will not be able to find you. Do not go to the EMS Building. If they are out on a call, calling 911 will get other responders on the way to you much faster!

Please note: An ambulance ride does not guarantee admission to the hospital. Once you arrive at the emergency room, the ER medical staff will assess your condition and determine where, when and how you will be treated.