



# Red Rocks Reporter

JUNE 2013

## In This Issue

Guisewa Designated National Historic Landmark.....	1
Fire Restrictions.....	2
Food Handler's Card.....	2
Health Center Expansion: FAQs.....	3
Health Board Members Wanted.....	3
Housing Highlights.....	4
NEPA Findings.....	4
Public Works Updates.....	4
Tribal Resources Conference.....	5
Tribal Transit Expansion.....	5
Transportation Program Updates.....	5
Guadalupe Mesa Tour.....	6
Job Opportunities.....	6
Delinquent Accounts.....	6
Mother's Day Run/Walk.....	8
Welcome Mat: Public Health.....	8
If Your Eyes Need Help.....	8
Parenting Class.....	8
MOGRO.....	9
Senior Olympians.....	9
Farewell April.....	9
Voting Rights.....	9
Child Abuse Prevention Conference.....	10
Gay Pride Month.....	11
When to Take Action.....	12
Time-Outs As Discipline.....	12
Welcome Mat: Pharmacy.....	13
Health Insurance Exchange.....	13
Transportation Reminder.....	13
Hollywood Kudos for Students.....	14
WHCS as Path to College.....	15
Summer Enrichment Camps.....	15
Students Visit UA Campus.....	16
Senior Thesis Topics.....	17
Financial Literacy for Kids.....	17
Congratulations Graduates!.....	18
The Enemy of My Enemy.....	19
Tribal Members Honored.....	19
Tribal Council Report.....	20
<b>CALL 911 IN AN EMERGENCY.....</b>	<b>20</b>

## GUISEWA DESIGNATED NATIONAL HISTORIC LANDMARK

At a ceremony on May 16, the San José de los Jemez Mission and the remains of the Guisewa village, known as the Jemez State Monument, was officially designated as a National Historic Landmark, joining sites of national significance including the Empire State Building, Mesa Verde National Park, Pecos National Historic Park and Bandelier National Monument. Less than 2500 sites in the nation – fewer than three percent of the nation's historic sites – bear this designation, with less than four dozen in New Mexico. The site was first listed on the State Register of Cultural Properties in 1969 and was recognized in the National Register of Historic Places in 1973. The designation also demonstrates the close, ongoing cooperative relationship between the Pueblo of Jemez and the state of New Mexico.

Described as “one of the best preserved examples of a 17th century Spanish colonial mission,” New Mexico Cultural Affairs Secretary Veronica Gonzales opened the dedication, noting that the site is an “outstanding example of American history and culture.”

In her opening remarks, Secretary Gonzalez recognized the contributions of former Governor Joshua Madalena, Governor Vincent A. Toya, Sr., Darryl Madalena, Marlon Madalena, Brenda Tafoya, Joe Magdalena and Tribal Council as well as New Mexico Department of Cultural Affairs staff members in contributing to the 10-year process that created the designation.

Pueblo of Jemez Governor Vincent A. Toya, Sr. addressed the audience in Towa to describe the cultural significance of the site. Several variations of the name expressed the changes the Hemish people experienced when the Spanish *conquistadores* arrived to occupy the site. Guisewa was one of several villages located a few miles apart in the Jemez Mountains. At the time of first contact, the village comprised about 100 rooms.

The San José de los Jemez church was built by Jemez laborers over several years and completed in 1681. The structure demonstrates the engineering and architectural expertise of the Hemish people.

“It’s impossible to overstate the significance of this site,” said Bandelier National Park Superintendent Jason Lott, representing the National Park Service. “The Spanish were here nine years before the earliest English explorers, 22 years before the Pilgrims landed. And the Hemish people were here for centuries before that. Their spirits remain.”

New Mexico State Monument Director Richard Sims noted that Hemish hands and hearts built the structures.



Governor Toya, Secretary of Cultural Affairs Veronica Conzalez, Bandelier National Monument Superintendenet Jason Lott and New Mexico State Monuments Director Richard Sims display the plaque honoring Jemez State Monument as a National Historic Landmark.

Continued on page 2



**2013 TRIBAL GOVERNORS**

Vincent A. Toya, Sr.  
Governor

Juan Toya  
First Lt. Governor

John Galvan  
Second Lt. Governor

**TRIBAL COUNCIL**

- Joe Cajero
- Paul S. Chinana
- Raymond Gachupin
- Frank Loretto
- J. Leonard Loretto
- Raymond Loretto, DVM
- José E. Madalena
- Joshua Madalena
- J. Roger Madalena
- José Pecos
- David M. Toledo
- José Toledo
- Michael Toledo, Jr.
- Paul Tosa

**TRIBAL ADMINISTRATOR**

Anthony Armijo, Interim

**Red Rocks Reporter**  
**June 2013 Edition**

All photos and images are used with permission. Editorial content in this publication is intended for informational purposes only. Every effort has been made to ensure that the information in this publication is as current as possible at press time.

Red Rocks Reporter is distributed to box holders in the 87024 Zip Code. If you want to receive this newsletter and do not have an 87024 P.O. Box, please contact the editorial office at (575) 834-3174; fax: (575) 834-7517; or erica.kane@jemezpuueblo.us.

Published by Pueblo of Jemez, NM 87024.

**Guisewa Now National Historic Landmark, *continued***

“We are delighted to serve the Hemish people in preserving what loving hands and thoughtful minds have created,” he said.

“Today we honor the significance of this entire area and pay respects to our ancestors and their blood, sweat and tears that created this site,” Gov. Toya said. “We also recognize the strong working relationships the Pueblo of Jemez has built with federal and state agencies.”



**FROM THE GOVERNORS**

**Burning BANNED!**

**In addition to the Stage 1 fire restrictions in effect, the Pueblo of Jemez has BANNED ALL agricultural, trash and debris burning until further notice.**

**All previously issued burn permits are CANCELLED.**

**Please Note: This information is current at press time. However, with continuing extreme drought conditions, it is expected that Stage II and Stage III restrictions will go into effect shortly. Always check current conditions before going into forest areas.**

**Stage I Fire Restrictions in Effect**

Due to recent extreme and exceptional drought conditions and high fire danger, the Southern Pueblos Agency entered Stage I fire restrictions on reservations under their jurisdiction, including the Pueblos of Jemez, Cochiti, Santo Domingo, San Felipe, Santa Ana, Sandia, Zia, Isleta and Acoma.

Devices solely fueled by liquid petroleum or LPG fuel that can be turned on and off are allowed in areas that are barren or cleared of all overhead and surrounding flammable materials within three feet of the device. During Stage I fire restrictions, the following activities are **prohibited**:

- Building, maintaining, attending or using a fire, campfire, charcoal, coal or wood stove; except in developed campgrounds and picnic areas where grills and fire rings are provided:
  - Sandia lakes
  - Zia lakes
  - Isleta lakes
  - Cochiti lakes
  - Acoma lakes
- Smoking, except within an enclosed vehicle or building, a developed recreation site/improvement site or while stopped in an area at least three feet in diameter that is barren or cleared of all flammable materials.
- Possessing, discarding or using any kind of fireworks or other pyrotechnic device.

Tribes will discontinue issuing burn permits until fire restrictions are rescinded. Find current fire restriction information online at [www.firerestrictions.us/nm](http://www.firerestrictions.us/nm), [www.nmfireinfo.com](http://www.nmfireinfo.com) or by calling (505) 563-3655.

**Valid Food Handler's Cards Required**

To help protect the health and safety of our community and to ensure foods for public consumption are prepared in a sanitary manner, **all vendors selling prepared foods and/or baked goods within the Pueblo of Jemez must possess a valid food handler's card.**

Food handler's cards are issued through the Indian Health Service (IHS) after successful completion of a two-hour Food Handler's Class. Please contact Tom Candelaria, IHS Environmental Health Specialist, at (505) 248-7717 to enroll in this class.

Thank you for your attention to this matter. We look forward to working with you in this effort. If you have any questions or comments, please contact Second Lt. Governor John Galvan at (575) 834-7359.

## HEALTH &amp; HUMAN SERVICES

# Health Center Expansion: Some FAQs

Submitted by Maria Clark, JHHS Director

Several government and private entities have recognized Pueblo of Jemez Health & Human Services (JHHS) as a model for other health care clinics across the nation. We have been at the forefront in national and state matters concerning health care reform and its impact at the tribal level. We have in place several initiatives that federal agencies, such as the Department of Justice and DHHS Substance Abuse and Mental Health Service Administration, have recognized as models for other tribes to implement.

In addition to meeting the core standards necessary for accreditation, the Accreditation Association for Ambulatory Health Care (AAAHC), a national organization, recognized JHHS as a model of a "medical home." JHHS also is certified as a Federally Qualified Health Center (FQHC.)

For several years, the Pueblo of Jemez has provided a number of professional services to the surrounding communities every day, including advance life support emergency medical services (EMS,) law enforcement, volunteer fire services, gas and convenience store, and now the mobile grocery store MoGro.

Residents of Jemez Springs, Ponderosa, Cañon, San Ysidro and other communities rely on the Pueblo of Jemez to meet their needs for these services. They are very grateful when professionally-trained personnel arrive and happen to be Pueblo of Jemez employees.

The Pueblo of Jemez police, volunteer fire and EMS are part of the Sandoval County Regional 911 Dispatch that coordinates these services with other Sandoval County agencies. To be part of this collaborative, advanced training was required. This means that, in the majority of situations, Pueblo of Jemez personnel will be first to respond to emergency calls.

## ***I'm hearing about the Jemez Health Clinic serving our neighbors outside the Walatowa community. Is this true?***

In 2012, Tribal Council and the Jemez Health Board approved a plan to expand certain health care services to non-Native Americans in neighboring communities.

Our neighbors need health care services that are not only closer to their homes but are of consistently high quality. JHHS is ready and willing to serve as a much needed resource for our neighbors. Like police, volunteer fire and EMS, the Pueblo of Jemez can add health care services to the list of critically needed services that extend beyond the Pueblo boundaries.

## ***What services will be offered those outside Walatowa?***

Available services will be limited to medical, dental, mental health and pharmacy.

## ***How will providing health services to others benefit our community?***

The Jemez Health Clinic will be able to collect payments for health care services from various health insurance providers. Healthcare Reform (also known as "Obama Care") and the expanded availability of Medicaid to more people in New Mexico will mean more revenues for the Pueblo. Additional revenue will help the Pueblo of Jemez maintain services during times of federal

budget cuts, as well as add needed services.

## ***How will this change benefit my family and me?***

With the expansion of services will come increased educational opportunities for Pueblo of Jemez tribal members. For instance, the Jemez Pharmacy currently serves as a clinical site for a pharmacy tech student who is a Jemez tribal member. He receives on-site clinical training, which is a requirement for his degree. This is one example of "growing our own" to meet the needs our community.

In addition, you and your family will be able to access at least one evening clinic and one Saturday clinic for medical and pharmacy services. Extending hours of operation will benefit working families and increase revenues for JHHS.

## ***Will I lose any services?***

No, your access to all JHHS services will not change. Our goal will be to increase services.

## ***Will I have to wait longer to see a provider?***

We understand that our patients sometimes experience long wait times. With the implementation of the electronic health record (EHR) that started May 1, the processes for seeing patients should speed up. In addition, we will be able to add more nurses, medical assistants and a physician, which will help us meet the demand for services.

## ***When will JHHS start offering health services to people outside the community?***

JHHS staff will be learning and adjusting to the new EHR for about three months. After that time, we will be able to initiate and focus on the expansion process with the Governors, Tribal Council and the JHHS Health Board. There is a sense of urgency because other non-Indian health care facilities are interested in bringing services to our community and the surrounding areas. We believe that if we don't take this opportunity to expand our services, someone else will.

Please remember that serving the Walatowa community is always our first priority, and will remain so as we move to expand our patient base. This expansion plan is designed to benefit the Pueblo of Jemez through increased services, greater access to services and increased revenues from insurance companies that will help ensure our financial stability now and into the future.

### **Jemez Health & Human Services Health Board Seeks New Members!**

The Health Board oversees and directs the operations of JHHS programs and services. New members are needed for the upcoming term. Preferred candidates have background and experience in financial management, health care, executive business leadership, federal and tribal laws that apply to health care, and a commitment to the community.

For more information and to submit a resume, contact Jolene Tosa at (575) 834-3020 or [jolene.tosa@jemezueblo.us](mailto:jolene.tosa@jemezueblo.us).

PUBLIC WORKS

HOUSING

FROM PUBLIC WORKS

Several incidents in the past month have created sewer backup problems in the community. These problems highlight the need to remind the community of things that should NOT be flushed down toilets or sinks.

NEVER Flush or Dispose in Sinks

- ▶ Diapers, socks, rags or cloth
- ▶ Disposable toothbrushes
- ▶ Plastic objects (toys, utensils, etc.)
- ▶ Sanitary napkins or tampons
- ▶ Latex or vinyl items
- ▶ Personal/cleaning wipes and sponges
- ▶ Glass
- ▶ Metal
- ▶ Cigarette butts
- ▶ Grease and oil
- ▶ Kitty litter
- ▶ Syringes

In addition, never dispose in sewers:

- ▶ Explosives
- ▶ Strong chemicals
- ▶ Lubricating oil or grease
- ▶ Flammable material
- ▶ Gasoline

New Procedures at Transfer Station

The Transfer Station operates daily as a service to the community. It must also meet Environmental Protection Agency (EPA) standards by recording and logging in all material brought in.

Starting June 1, tribal members will be asked to stop at the Transfer Station booth to sign in and record your waste. We all understand the importance of meeting and exceeding EPA requirements for all Pueblo of Jemez operations.

Thank you in advance for your cooperation.

Housing Department Highlights

Submitted by Marlene Gachupin, Acting Director

In 2012, the Pueblo of Jemez Housing Department established a partnership with Native American Housing Consultants, LLC (NAHC) through which tribal members could receive rehabilitation assistance funded by the New Mexico Mortgage Finance Authority's House-by-House Reservation Program. In February 2013, Governor Vincent A. Toya, Sr. formalized this partnership through a Memorandum of Understanding with NAHC to allow the Pueblo of Jemez to not only submit future recipients to the program but to shadow the program and gain experience from NAHC.

Through this partnership, we have been able to rehabilitate one home and the Housing Department is proud to announce the completion of the first rehabilitation project, the home of Mr. Frank Loretto. The Housing Department wishes Mr. Loretto much happiness in his newly rehabilitated home and hopes that this project has allowed him to live more safely and comfortably.

Background and Highlights



Public Notice: Finding of No Significant Environmental Impact

The US Department of Agriculture, Rural Development, has received a request for financial assistance from the Pueblo of Jemez to develop a housing project that will include up to 82 housing units with water and wastewater utility improvements. The project site is approximately 23.5 acres about two miles southeast of the Village of Walatowa.

As required by the National Environmental Policy Act (NEPA) and agency regulations, Rural Development accepts the Environmental Assessment (EA) prepared by the Pueblo of Jemez Natural Resources Department for the above mentioned project.

The US Department of Agriculture, Rural Development has determined that the project will not have a significant effect on the human environment and for which an Environmental Impact Statement will not be prepared.

Copies of the EA can be reviewed or obtained at the Rural Development's state office at 6200 Jefferson St., Albuquerque, NM 87109. For more information, contact Robert J. Garcia, at the above address or by telephone at (505) 761-4972.

To comment on this FONSI, submit comments to the address above within 15 days from the publication date of this notice.

## PLANNING AND DEVELOPMENT

### Tribal Transit Expansion: 2014

*Submitted by Monica Magdalena, Planning and Development*

The Federal Transit Administration (FTA) Tribal Transit Program addresses unmet transportation needs within Indian Country. In 2010, the Pueblo of Jemez was awarded a FTA Tribal Transit Program Planning grant to look at the community's needs. According to 2010 U.S. Census data, only 58% of the Jemez Pueblo population currently live within or near the Pueblo. Tribal population has drifted to Albuquerque or Rio Rancho due to lack of jobs, and tribal members have reported significant transportation barriers as a reason for the move. To maximize the potential benefits of public transportation services, both on- and off-Pueblo service providers were assessed for potential coordination opportunities.

Currently, the Planning and Development Department (P & D) is seeking FTA funding to address tribal transit needs that were identified in the 2010 Tribal Transit Plan. If awarded, funding would support providing access and expanded transit service along NM Hwy. 4 from San Ysidro to and from the Valles Caldera National Preserve Visitor Center in Jemez Springs. Stops will be located at attractions along the way, primarily through the Pueblo of Jemez and the Jemez National Recreation Area (USFS land.) This service will reduce congestion along Hwy. 4, as well as reduce safety hazards and accidents where the road goes through the Pueblo. The new route will also provide greater weekend mobility and access to employment and recreational opportunities along the Hwy. 4 corridor.

The tribe has partnered with the Rio-Metro Regional Transit District and the Valles Caldera National Preserve in an effort to expand public transit services on the pueblo and make connections to the surrounding region. The new route will be the first phase of transit services. After Phase I is complete and public transit service is operating, the next phase will be planned to fully implement the Pueblo's "Flex-Ride system." The goal of the Flex-Ride system is to provide transportation services within the Pueblo and to and from major businesses within the region.

For more information, contact Chamisa Radford, P & D Director (575) 834-0094 Ext 105 or [Chamisa.A.Radford@jemezpuablo.org](mailto:Chamisa.A.Radford@jemezpuablo.org).

### Developing Tribal Energy Resources & Economies

The Developing Tribal Energy Resources and Economies Conference will held June 10-12 at the Sandia Resort and Casino Hotel in Albuquerque. P & D Director Chamisa Radford will attend. "I thought community members might be interested in what we are doing for economic development," she says.

The conference focuses on the future of tribal energy initiatives and improving tribes' energy security, sovereignty and economies. There will be discussions with major utilities on rights-of-way issues. "Indian Energy Movement" leaders will also present. A new national tribal energy organization to work with federal and state governments and the private sector will be discussed. For information go to [www.regonline.com/tribal-energy](http://www.regonline.com/tribal-energy), or call (505) 924-2820.

### TRANSPORTATION PROGRAM UPDATES

*Submitted by Paul Chinana, Transportation Program Manager*

The Transportation Division is in the process of closing out two project reports, the pavement of the Head Start and Senior Center Access Road and road maintenance and drainage improvements on the Holy Ghost Springs Road. Both reports will be submitted to the Federal Highway Administration (FHWA) upon final internal approval.

Upcoming road construction projects include work at two development sites that are approaching ground-breaking. Both projects will start after the National Environmental Policy Act (NEPA) approval process is complete. The Transportation Division will be responsible for gravel road construction at the new Pueblo Place subdivision site and for the new baseball field gravel road.

Other pending non-road construction projects include the development of a drainage design to prevent flooding of the northern end of Head Start Road and design of a paved parking lot at the Jemez Comprehensive Health Center. Bohannon Huston will complete the design work for the drainage project; High Mesa Consulting Group will complete the parking lot design. Drainage and parking lot construction will begin after initial NEPA clearance is received and designs are in place.

Road maintenance activities continue as usual. The road crew has also been busy completing ditch maintenance and repair activities in addition to their normal routine road maintenance.

The Transportation Division offers labor force account services, which means that community members can request and pay for work to be completed at their residences and/or property. Please contact Nadia Magdalena at (575) 834-0094 with any questions about submitting and processing work orders for this service. For questions or comments about road maintenance, contact James Waquie, Road Maintenance Manager, at (575) 834-0094.

Last, the Transportation Division updated its Tribal Transportation Improvement Program (TTIP) for FY2013 to confirm that it is consistent with the Pueblo of Jemez Long Range Transportation Plan, as well as submitting FHWA semi-annual reports for the reporting period Oct. 1, 2012 to March 31, 2013. These reports are due by June 30, 2013.

For more information on any of these Transportation Division activities, please contact Paul Chinana (575) 834-0094, ext. 104 or [Paul.A.Chinana@jemezpuablo.org](mailto:Paul.A.Chinana@jemezpuablo.org).

## TRIBAL COURT

# Delinquent Accounts

People who have delinquent accounts with tribal court must pay their current fees immediately. Starting in June, show cause hearings on delinquent accounts will be heard by the Governors. To avoid appearing in Court, pay the court fees owed or additional fees will be added. If you want to see your account, go to the Tribal Court Office to review your file. Court costs and jail fees must be paid with cash or equivalent. Fines can be worked off at \$7.00 per hour if arrangements are made with the court administrator.

<b>A</b>	Chinana, Lee	Francisco, Danny	<b>K</b>	Montoya, John P.	Rosetta, Gregory
Abeyta, Mary	Chinana, Lorenzo B.		Kee, Vera	Moquino, Conrad	<b>S</b>
Adams, Rodney	Chinana, Meldon	<b>G</b>		Mora, Devin	Sabaque, Emery
Aguirre, Angel	Chinana, Orrin	Gachupin, Alten	<b>L</b>	Mora, Duane	Sabaque, Loren
Andrew, Darren	Chinana, Robert L.	Gachupin, Debbie	Largo, Frances S.	Mora, George	Sabaque, Mary Jo
Andrew, James P.	Chinana, Steven	Gachupin, Edwin	Lastiyano, Max D.	Mora, Jacqueline	Salvador, Nolan
Armijo, Carlton	Chinana, Tyler	Gachupin, Erin M.	Lee, Erika	Mora, Myron	Sanchez, Justin
Armijo, Frank Jr.	Chinana, Winfred	Gachupin, Eugene	Lee, Kevin	Mora, Nathaniel	Sanchez, Phillip
<b>B</b>	Chischilly, Phillip Jr.	Gachupin, Felix	Lee, Jerry Jr.	Morgan, Michelle	Sandia, Audrianna
Baca, Corey	Chino, Brandon	Gachupin, Frederick	Lorenzo, Terrance	Morgan, Priscilla	Sandia, Damell
Baca, Daryl	Chosa, Darren	Gachupin, Isaiah	Loretto, Adrian	Moquino, Danielle	Sandia, DeAnna
Baca, MacKensie	Chosa, Darryl	Gachupin, James	Loretto, Anthony	Murphy, April	Sandia, Debbie
Baca, Ryan	Chosa, Harold	Gachupin, Joshua	Loretto, Brianna	Murphy, Joe	Sandia, Dory
Baca, Ryan	Chosa, Jeremy	Gachupin, Joseph G.	Loretto, Cleopetra	<b>N</b>	Sandia, Dory
Baca, Vincent	Cochran, Theresa	Gachupin, Kateri	Loretto, David	Nerva, Joseph	Sandia, Geraldine
Bacca, Dominic	Collateta, Tom Jr.	Gachupin, Lambert	Loretto, David		Sandia, Javin
Bacca, Marcelino Jr.	Coonsis, Davin J.	Gachupin, Leia	Loretto, Lynette	<b>O</b>	Sandia, Johnny
Bacca, Marcelino Sr.	Creager, Janice	Gachupin, Levonna	Loretto, Dominic	Otero, Chrissie	Sandia, Maelene
Begay, Edmund	Crespin, Julian	Gachupin, Marland	Loretto, Edward Ray	Ortiz, Ernest	Sandia, Malorie
Benalli, Dominic	Curley, Michael	Gachupin, Matt	Loretto, Florentino	Ortiz, Renee	Sandia, Michelle R.
Benalli, Germaine	<b>D</b>	Gachupin, Kayla	Loretto, Jason	Ortiz, Rita	Sandia, Natalie
Benalli, Mary E.	Dixon, Christopher	Gachupin, Karlyn	Loretto, Jenna		Sandia, Pernell
<b>C</b>		Gachupin, Paul J.	Loretto, Joseph Jr.	<b>P</b>	Sandia, Rachel
Cajero, Gabriel	<b>F</b>	Gachupin, Ralph	Loretto, Lynette	Padilla, Randy	Sandia, Terilyn
Cajero, Merle	Fragua, Aaron	Gachupin, Ray P.	Loretto, Lyle	Paiz, Tamian	Sando, Albert
Calabaza, Kelvin	Fragua, Alan	Gachupin, Regina	Loretto, Meraldine	Panana, DeWayne	Sando, Brian
Calabaza, Kisha	Fragua, Albert .	Gachupin, Roseria	Loretto, Phillip Jr.	Panana, Floyd	Sando, Cherise
Calabaza, Michael	Fragua, Augustine Jr	Gachupin, Ryan	Loretto, Raynard	Panana, Matthew	Sando, Edmond
Casiquito, Alfreda	Fragua, Allison	Gachupin, Samuel Sr.	Loretto, Renee	Panana, Stella	Sando, Ernest Serrel
Casiquito, Casimiro	Fragua, Benjamin	and Jr.	Loretto, Shawna	Pararito, Charles	Sando, Ira
Casiquito, Clifton	Fragua, Bernadette	Gachupin, Shalana	Loretto, Urban	Pecos, Claudette	Sando, Juan A.
Casiquito, Demarlon	Fragua, Bryan	Gachupin, Shawn	Loretto, Vernon	Pecos, Luke	Sando, Juanita S.
Casiquito, Deborah	Fragua, Candice	Galvan, Tom	Loretto, Victor Jr.	Phillips, Willard Phil	Sando, Karl
Casiquito, Jonathan	Fragua, Carmella	Garcia, Helen Sando	Lovato, Andrew	Pino, Corine	Sando, Kindalyn
Casiquito, John	Fragua, Cheryl	Garcia, Mariam	Lovato, Bernadine	Pino, Cenovia	Sando, LaDonna
Casiquito, Michael J.	Fragua, Christino Jr.	Garcia, Oliver	Lovato, Dennis	Pino, Ernest	Sando, Lamell
Casiquito, Shannon	Fragua, Elmer	Garcia, Olivia	Lucero, Arlan	Pino, Myra	Sando, Martin Star
Chee, Hanson	Fragua, Emmanuel	Garcia, Robert	Lucero, Cyrus	<b>R</b>	Sando, Orion
Castillo, Leslie	Fragua, Frank	Garviso, Petrina	Lucero, Daniel	Rael, James	Sando, Tyler
Chama, Javin	Fragua, Jacob	Garviso, Myma	Lucero, Del Ray	Reano, Delmar	Sando, Venetta C.
Chavez, Jervis	Fragua, Jacob A.	Gonzales, Joseph	Lucero, Diane	Reano, Joel	Sandoval, Theron
Chavez, Cletus	Fragua, Joe-Jodie	Goodluck, Chris	Lucero, Gerald	Reano, Mike	Sandoval, William
Chavez, Antionette	Fragua, Joseph A.	Goodluck, Victor	Lucero, Joyce	Reid, Darlene	Secatero, Russell
Chavez, Samuel	Fragua, Joseph L.	Gutierrez, Barbarita	Lucero, Lorenzo	Reid, Denae	Scott, Beverly
Chavez, Myron	Fragua, Leon	<b>H</b>	Lucero, Raynard	Roman, Joyce	Seonia, Patty
Chavez, Richard	Fragua, Loren	Hardy, Kevin	Lucero, Wynonna	Romero, Alvin L.	Shendo, Alan
Chavez, Rochelle	Fragua, Martin A.	Henderson, Galen	Lucero, Xavier	Romero, Barney	Shendo, Brandon
Chavez, Vincent	Fragua, Matthew S.	Herrera, Derwin	Lucero, William	Romero, Benjamin	Shendo, Edward
Chinana, Brandon	Fragua, Merlin	Herrera, Donovan	Lujan, Mary F.	Romero, Chester	Shendo, Ernie
Chinana, Charles E.	Fragua, O'Dell	Herrera, Gerri	<b>M</b>	Romero, Jim	Shendo, George
Chinana, Cheryl R.	Fragua, Phillip G.	Hyder, Bryon	Madalena, Darryl	Romero, Lionel	Shendo, Helen Mae
Chinana, Darrell	Fragua, Phillip	<b>J</b>	Madalena, Leticia	Romero, Lucas	Shendo, Jackie
Chinana, Devon	"Kippy"	James, Byron	Madalena, Robert	Romero, Olando	Shendo, Jeremiah
Chinana, Edmund	Fragua, Quannah	Jose, David	Maes, Christine	Romero, Melissa	Shendo, Joseph
Chinana, Garrick	Fragua, Ryan	John, Curtis Jr.	Maestas, Vanessa	Romero, Shawn	Shendo, Juan
Chinana, Johnathan	Fragua, Shannon	Joseph, Deneil	Medina, Mark	Romero, Wayne	Shendo, Juanita
					Shendo, Ramona

## Delinquent Accounts, cont.

Shendo, Roberta  
Shendo, Robin  
Shendo, Roland  
Shije, Amadeo  
Shije, Ernestine  
Silvas, Yvonne  
Singer, Brian  
Singer, Darrel  
Smith, Anthony  
Smith, Carlos  
Smith, Dorma  
Smith, Howard  
Smith, Leslie  
Smith, Sheila  
Stephenson, Edward  
Suazo, Angelina  
Suina, Joseph

**T**  
Tafoya, Brandon  
Tafoya, Bryan  
Tafoya, Byron  
Tafoya, Darryl  
Tafoya, Deidre  
Tafoya, Denise  
Tafoya, Lorinda  
Tafoya, Lynelle  
Tafoya, Melvin  
Tafoya, Peter T.  
Tafoya, Steven  
Tenorio, Albert  
Tenorio, Pete  
Tapia, Virgil C.  
Tetpon, Uriah  
Toledo, Alfred  
Toledo, Clemente  
Toledo, Curtis  
Toledo, Cypriana  
Toledo, Donovan  
Toledo, Earl F.  
Toledo, Elvis  
Toledo, Floydine  
Toledo, Fernandez  
Toledo, Joseph B.  
Toledo, Justin  
Toledo, Lawrence  
Toledo, Lorraine  
Toledo, Luanna  
Toledo, Malisha  
Toledo, Mary D.  
Toledo, Neil S.  
Toledo, Rita  
Toledo, Ronald  
Toledo, Titus  
Toledo, Towan  
Torbio, Francis  
Tosa, Aaron  
Tosa, Edwina  
Tosa, Jonathan

Tosa, Joseph P.  
Tosa, Joseph  
Tosa, Manuel Jr  
Tosa, Nathaniel  
Tosa, Patrick A.  
Tosa, Shadrack  
Tosa, Timothy A.  
Tosa, Thomas H.  
Tosa, Viola  
Toya, Allen Jr.  
Toya, Althea  
Toya, Benito  
Toya, Benjamin Sr.  
Toya, Benjamin Jr.  
Toya, Benjamin T.  
Toya, Brian C.  
Toya, Casey  
Toya, Cassandra  
Toya, Chamisa  
Toya, Charles M.  
Toya, Charles Martin  
Toya, Caresse  
Toya, Delvin  
Toya, Evan  
Toya, Fernando  
Toya, Gerald  
Toya, Geraldine J.  
Toya, Henry  
Toya, Isaac  
Toya, Isaiah  
Toya, Jacob  
Toya, Jeremy L.  
Toya, Joanna  
Toya, Josanna  
Toya, Jose L.  
Toya, Joseph C.  
Toya, Joseph Jr  
Toya, Kenneth  
Toya, Lillian  
Toya, Malorie  
Toya, Mary Lupita  
Toya, Matthew  
Toya, Milton  
Toya, Patrick  
Toya, Paul G.  
Toya, Rosanna  
Toya, Seyme  
Toya, Shawna  
Toya, Tealena  
Toya, Willard.  
Tsoi, Allman  
Tsoi, Jonathan  
Tsoi, Shannon  
Tsoie, Kateri  
Tsoie, Patricia  
Tsoie, Vanessa

**U**  
Upshaw-Toya, Dorell

**V**  
Valencia, Patricia C.  
VanWert, Sequoia  
Velasquez, Aaron  
Vicenti, Tamara  
Vigil, Adan  
Vigil, Brenda  
Vigil, Darryl  
Vigil, Joseph  
Vigil, Lyle  
Vigil, Malcolm  
Vigil, Penelope  
Villa, Edward

**W**  
Wall, Marcus  
Wallowingbull, Loren  
Wallowingbull,  
Tarasina  
Walton, John M.  
Wanya, Donovan  
Waquie, Abraham  
Waquie, Alden  
Waquie, Benjamin  
Waquie, Bernadino  
Waquie, Carmelita  
Waquie, Dalan  
Waquie, Genevieve  
Waquie, Joe Ray  
Waquie, Joseph A.  
Waquie, Melanie  
Waquie, Michael  
Waquie, Patricia  
Waquie, Phillip  
Waquie, Richard  
Waquie, Rosella  
WarSoldier, Billy  
Wanoskia, Theron

**Y**  
Yellowhorse, Denise  
Yellowwolf, Damon C.  
Yepa, Bryon  
Yepa, Christino  
Yepa, Derek  
Yepa, Donovan  
Yepa, Emmett  
Yepa, Eric  
Yepa, Johnny B  
Yepa, Manuel  
Yepa, Maxine  
Yepa, Mervyn  
Yepa, Michael J.  
Yepa, Moses  
Yepa, Myron  
Yepa, Paul B.  
Yepa, Ramona C.  
Yepa, Towana  
Yepa, Alonzo Jr.



**The Pueblo of Jemez Church Renovation Committee and Historian Paul Tosa invite you to a spiritual and educational tour to the Guadalupe Mesa in the beautiful Jemez Valley. Saturday June 22 Tour and Hike start at 7 a.m. Men, women and children who can hike up the trail welcome. Children must be supervised by an adult.**

### Safety Rules for Hikers

- Wear comfortable clothing, preferably jeans or jogging pants; NO shorts.
- Wear sturdy walking shoes or boots that have soles with good "grip."
- Wear a hat or cap and sunglasses.
- Be careful; watch your step.
- Support each other on the trail.
- Do not throw pebbles down the trail or off the cliffs.

### At the top of the mesa:

- Respect all ruins: Leave all artifacts in place.
- Remember... all pottery and arrow heads have their place in this life.
- Start strengthening your legs by walking, stretching and eating healthy.

Travel light! Bring a camera. Lunch and bottled water will be provided. If you have questions, contact John Romero at (505) 916-7387 or Chris Toya at (505) 269-0927.

**The group is limited to 30 people. Sign up in advance at the Governor's office.**

## HUMAN RESOURCES

### PoJ Job Opportunities

The Pueblo of Jemez is accepting applications for the following positions. For more information, contact the Human Resources Office at (575) 834-7359 or e-mail to HR@jemezpueblo.org. Information and applications are also available at the PoJ web site at [www.jemezpueblo.org/Job\\_Openings](http://www.jemezpueblo.org/Job_Openings).

**To Apply:** Submit a completed tribal application to Pueblo of Jemez, Attn: Human Resources Office, P.O. Box 100, Jemez Pueblo, NM 87024. **It is the policy of the Pueblo of Jemez to give preference to qualified Jemez Pueblo tribal members.**

#### Open Positions

Natural Resources Programs Manager    Personal Fitness Trainer  
Contract & Grants Officer    Program Manager, Senior Center  
Chief of Police    Housing Department Director  
Compliance Officer, Health & Human Services

**PUBLIC HEALTH**

# Mother's Day Appreciation FITT Run/Walk

*Submitted by Cornell Magdalena, Public Health Programs Health Advocate*

While every mother celebrated Mother's Day on May 12, the JHHS Public Health programs continued the celebration into May 14 at the Mother's Appreciation FITT Run/Walk. The event was combined with a celebration of MOGRO's first anniversary in Jemez starting in June of 2012. About 140 participants walked or ran the one mile/5K track.

After music and a warm-up, new Public Program Manager Rina LeMaster introduced herself to the crowd. After the event, all participants got refreshments. A huge thank-you to MOGRO, Talus Wind Ranch and John Hopkins Center for American Indian Health for providing the special treats of grilled vegetable shish kabobs, with sides of meat and chicken.

Door prizes included bags of vegetables and \$20 MOGRO vouchers. Marcelina Smith won the grand prize of a \$50 MOGRO voucher and \$50 gift card to Massage Envy. Congratulations to all participants: you are all winners for choosing a healthier lifestyle and participating in the FITT fun run/walks.

"We look forward to seeing our community members at our other events," Cornell says. "We encourage you to keep making healthier lifestyle changes so we can continue to make our community a healthier place to live."



*(Above) Marcelina Smith collects her prize from Public Health Advocate Alva Gachupin.*



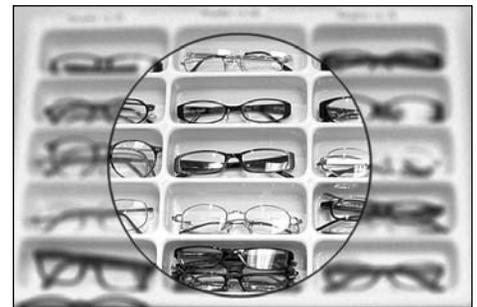
*(At left) New Program Manager Rina LeMaster introduces herself at the Fun Run/Walk.*

*Photos by Cornell Magdalena.*

## Welcome Mat

**Rina LeMaster, MPH**, (pictured above) is the new program manager for JHHS Public Health Programs. After completing her undergraduate work in biology and chemistry with the intention of becoming a research scientist, she turned to health care as a profession after her parents became very ill and passed away from preventable diseases.

"My work is very meaningful because of that," Rina says. "I have a passion for helping people." She has worked in other pueblos and looks forward to learning more about the Jemez community.



## IF YOUR EYES NEED HELP

The Optometry Clinic at the Jemez Health Center has *some* reading glasses available at no charge while they last. If you buy reading glasses over the counter, you may be able to find a new pair.

Some prescription glasses are also available. If you need prescription glasses, you must have a prescription that is less than two years old. You can get new lenses made for the available frames.

If you need a new exam, make an appointment to be seen so you can take advantage of this special situation. Call the Optometry Clinic at (575) 834-7413.

### *Expecting?*

JHHS Public Health Programs offer parenting skills classes for expectant families. Fathers are encouraged to attend! Classes meet Tuesday evenings at 6 p.m. in the Towa Board Room at the Jemez Health Center. Refreshments will be served. All participants will receive incentives and gifts for their babies.

- June 4 Physical & Emotional Changes**
- June 11 Labor & Delivery**
- June 18 Breast Feeding**
- June 25 Dental Care; Newborn Care**
- July 2 Newborns; Car Seat Safety**

If you have questions, call Mildred Baca at 834-7207.

PUBLIC HEALTH



# MoGro in Jemez!

JEMEZ SENIOR CENTER PARKING LOT TUESDAYS, 10 A.M. TO 7 P.M.

Stop by for groceries, fresh fruits & vegetables, quality meats, and dry goods.

Come in to your MoGro Store to save money, eat healthy and live better! Check new selections this month and meet the MOGRO staff.

**MOGRO Price Matching:** Bring in a competitor's sales flyer and they will match the printed price to the same or similar product that MoGro carries. Try the MoGro version of the brands you are familiar with at their competitors' prices.\*

*\*This is a limited offer good through June. Does not apply to bulk orders; matched price cannot reduce the MoGro price by more than 75%. Limit of one pre-order case of one item per week. Garden of Eatin' Corn Chips are excluded from this offer. Customers must bring in flyers; must be valid at time of purchase or order.*

### JUNE SALE ITEMS

Thai Coconut Milk	Reg. \$2.99, Sale \$1.49	Rudi's Bread	Reg. \$3.79, Sale \$2.49	Silk (Dairy Substitute Products)	33% Off
Polar Canned Bean Sprouts	Reg. \$1.19 BOGO	Rudi Bagels	\$3.49, Sale \$1.99	Annie's Balsamic Vinager Salad Dressing	
Polar Canned Stir Fry Mix	Reg. \$1.19 BOGO	Freana Yogurt, NM Local	Reg. \$1.69, Sale \$0.99		Reg. \$2.69, Sale \$1.69
Dr Mcdougall's Ramen	Reg. \$1.99, Sale \$0.99	Applegate Meats	50% Off	Henry And Lisa's Wild Alaskan Salmon	
Celestial Seasonings Teas	33% Off	Bare Fruit Cinnamon Apple Chips	Reg. \$3.29, Sale \$2.49		Reg. \$3.89, Sale \$2.89
Lipton Tea	75% Off	Synergy Kombucha	Reg. \$2.49, Sale \$1.99	Equal Exchange Coffee, Breakfast Blend	
Muir Glen Pasta Sauce	Reg. \$3.09, Sale \$1.99	Colovita White Wine Vinegar	Reg. \$2.89, Sale \$1.99		Reg. \$7.69, Sale \$4.99
Bionature Pasta	Reg. \$2.19, Sale \$0.99	Arrowhead Mills Blue Corn Meal	Reg. \$3.19, Sale \$1.49	Alter Eco Quinoa	Reg. \$4.19, Sale \$1.99
Alter Eco Thai Purple Rice	Reg. \$3.49, Sale \$1.99	Organic Valley Dairy Products	33% Off	505 Salsas	33% Off
Smart Balance Light Spread (Imitation Butter)	Reg. \$3.89, Sale \$2.99	Dr. Bronner Coconut Oil	Reg. \$7.49, Sale \$4.99	Woodstock Veggie Chips	Reg. \$3.99, Sale \$2.99
Bueno Chili (Frozen)	33% Off			Spectrum Canola Oil Reg.	\$3.99, Sale \$1.99

## SENIOR CENTER

### JEMEZ SENIOR OLYMPIANS

Thirty-eight Jemez senior citizens participated in the 2013 Sandoval County Senior Olympics, bringing home a total of 149 trophies and ribbons, with athletes competing by gender and age group in a number of categories. The Senior Olympics promote the mission of active lifestyles for all seniors 50 years and older. Some goals of the Senior Olympics are to improve and maintain health and wellness of our elders; focus attention on the importance of regular exercise; celebrate life through example and create an awareness of healthy lifestyles; and provide competitive athletic and recreational experience at the local, state and national levels.

"Although it wasn't a qualifying year for the Nationals, our elders were out for competition," says Gloria Fragua "The number of awards and ribbons shows the dedication and hard work our seniors put into preparing for a great competition. Congratulations all!"

## VOTING RIGHTS

**Tribal Members:** If you are 18 years and older or if you are going to be 18 years old by the next election, please register today to vote. For more information, call the Native American Voting Rights office at (505)934-8826 or visit the NAVR Office at the Civic Center.

**It counts to vote for your people and community!  
The next election will be the 2014 gubernatorial election.**

## TRIBAL ADMINISTRATION

### Farewell April!

Pueblo of Jemez staff gathered at the Visitor Center on May 23 to say good-bye to Programs Specialist April Wilkinson. April is leaving her position to enter University of New Mexico School of Law in the fall.

Since joining the Pueblo staff in 2002, April has served as Acting Directors of the Health and Human Services, Housing and Education Departments as well as the Contracts and Grants Manager.

"Change presents challenges and opportunities for all of us," said Gov. Vincent A. Toya, Sr., in offering April several gifts on behalf of tribal administration and the Jemez community. He added that April has been instrumental in negotiations with various federal and state agencies. "I'm sure she will take her strong negotiating skills into the court room."

April thanked the community for all she has learned here. "I grew up here," she said. "I have learned so much, and I thank you all."



## SOCIAL SERVICES

# Child Abuse Prevention Conference

Jemez Health & Human Services Social Services Program hosted over 100 people at the Child Abuse Prevention Conference at the Walatowa Youth Center on May 9. The conference was the final event honoring Child Abuse Prevention Month. Participants packets included cards for submitting questions and comments anonymously. (See related article on page 12.)

First Lt. Governor Juan Toya welcomed the audience and gave the opening invocation. "This is an extremely important topic," Gov. Toya said. "We must do everything we can to protect our children."

JSSP Prevention Coordinator Joline Cruz-Madalena reviewed the various types of child abuse and neglect: physical, emotional and sexual abuse and neglect and some signs that a child might be a victim.

Physical abuse is any action – hitting, punching, kicking, biting, burning, etc. – that causes physical damage to the child. Physical abuse is not always visible. Children may have injuries hidden by their clothes, or internal injuries that can't be seen.

Emotional abuse might be constant criticism, threats, rejection, or belittling: anything said to a child that damages his or her self-esteem, self-acceptance or sense of security and safety.

Sexual abuse occurs when a child is used for another's gratification. Abuse can happen without physical contact, such as when a child is photographed or exposed to pornography.

Neglect is defined as failing to provide for the child's physical or emotional needs and safety. Neglect can take the form of ignoring or not treating medical problems, lack of adequate food, poor hygiene and inadequate or absent supervision.

"There are a number of physical and behavioral indicators that a child is being abused or neglected," Joline explained. "These signs certainly do not always mean there are problems, but it's important to be aware when children are showing signs and try to get more information to protect the child from potential harm."

"As a community, everyone has a responsibility to protect our children—family member, neighbors, friends," Joline said. "The Pueblo of Jemez is fortunate to have many resources for help, including Social Services, the Behavioral Health Program,

the Health Clinic, Public Health Programs and Law Enforcement. Tribal Council passed a Children's Code that details how to report and respond when a child may be being harmed. Reporting is everyone's responsibility."

People who report observed or suspected cases of child abuse can remain anonymous. People who report situations "in good faith" – meaning not deliberately intended to cause harm to the alleged perpetrator – are protected. "It's always better to err on the side of safety," Joline advised.

Certain tribal and school employees are mandated to report suspected child abuse. Mandated reporters include clinic staff, teachers, social workers, social services staff, emergency services personnel and police officers. These people must report suspected abuse.

### About Spanking

A question from the audience sparked a vigorous discussion about the role of spanking as a disciplinary technique. Spanking may be considered "traditional," and many conference participants experienced spanking as children or use it in their own homes.

"There are better ways of teaching children how to behave," said Officer Chris Pino. "Spanking teaches children that hitting is okay. It's more effective to reward good behavior, and take away privileges as a form of discipline."

"Time-outs and loss of privileges takes time and patience," Joline added. "Use the opportunity to teach. Consistency and repetition will be needed, but will ultimately be more effective than a swift swat." (See related article on page 12.)

"Open communication is key," Joline said. "If you have a child who seems to be accident prone, or has certain genetic birthmarks or other physical signs, tell teachers and medical staff so they know what they are seeing."

### Indian Child Welfare Act

The second half of the presentation was devoted to the Indian Child Welfare Act (ICWA.) Passed in 1978, ICWA was designed to protect Native American children and families. Prior to this time, as many as 35 percent of Indian children were removed from their homes, and of these, 85 percent were placed in non-Indian foster or adoptive homes. Children, families and tribal communities suffer when children are removed from the comfort and support of their tribes. The US Supreme Court recently heard a case involving a three-year-old Native American child was adopted by non-Native parents in South Carolina but returned to her biological father in Oklahoma under the provisions ICWA. A similar case is making its way through the courts in South Dakota.

"The relationships between children and their tribal communities are critical to protect," Joline said. "Connection to their home tribal cultures and traditions are critical for children's identity, as well as their future. And there is no resource more vital to the integrity and survival of Indian tribes than their children."

ICWA defines the jurisdiction of states and tribes in custody issues when the child does not live on tribal lands where Tribal Court jurisdiction is recognized. The law applies to children who have



Officer Chris Pino and Joline Cruz-Madalena took numerous questions from the audience at the Child Abuse Prevention Conference.

**SOCIAL SERVICES**

**Child Abuse Prevention Conference, *continued***

been enrolled in their tribes, or who have a parent who is an enrolled tribal member and addresses foster care placement, termination of parental rights, pre-adoption placements and status offense placements as well as adoptions. The law does not apply in divorce custody proceedings, juvenile delinquency hearings, intra-family disputes and cases that are under the jurisdiction of tribal courts.

When ICWA applies to a child's case, the child's tribe and family have an opportunity to be involved in decisions affecting services for that child. A tribe or a parent can also petition to transfer jurisdiction of the case to their own tribal court. ICWA sets federal requirements regarding removal and placement of Indian children in foster or adoptive homes and allows the child's tribe to intervene.

Under the law, the child's tribe must be notified about any custody, foster care and/or adoption proceedings. In Jemez, Social Services Program Child Advocate Annette Gachupin receives these notifications. Social Services works closely with Tribal Court and the Enrollment Office to resolve these cases. The tribe can request a change in jurisdiction if that is determined to be in the child's best interest.

When a child must be removed from the home, foster care placement "in the least restrictive setting possible."

**Foster Care and Kinship Care**

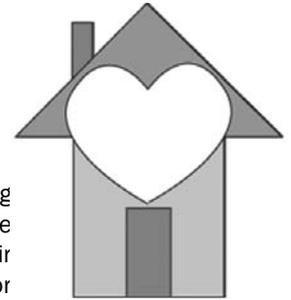
"Children who must be removed from their homes need a place to go that provides support, safety, care, nurturing supervision and opportunities to grow and heal," Joline said. "Usually these placements are meant to be temporary until the child can be returned to the home safely." Sometimes parents or guardians participate in counseling, substance abuse treatment or other interventions that help them better handle the stresses and responsibilities of child rearing. Foster care placements may be in the form of an emergency placement, such as in a shelter; therapeutic care; a group home; a residential treatment center or foster care in a home.

*Kinship care* is given by a family member; "family" may be defined broadly in tribal communities.

**How You Can Help**

Jemez Social Services and the Pueblo of Jemez are seeking foster care homes within the community. Members of the audience who think they might be interested were invited to submit their names and contact information on cards specifically provided for this purpose.

"Even if you just have an inkling that you might want to be a foster parent, please let us know," Joline said. "We need you!"

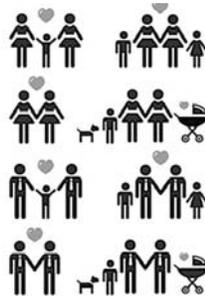


*Open your heart.  
Open your home*

**Do you know a child in trouble?  
Here are some signs to watch for:**

<p><b>SIGNS OF ABUSE</b></p> <ul style="list-style-type: none"> <li>◆ Sudden changes in behavior, for instance, from shy to aggressive or from outgoing to withdrawn.</li> <li>◆ Nightmares; fear of going to sleep.</li> <li>◆ Changes in school performance or behavior.</li> <li>◆ Avoiding going home.</li> <li>◆ Increased anxiety or fear.</li> <li>◆ Unexplained injuries, or trying to hide injuries, or changing the story about how the injuries happened.</li> <li>◆ Frequent unexplained "sick" days.</li> <li>◆ Fear or avoidance of certain adults.</li> <li>◆ Developmental delays or regression.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Lack of attachment to family or peers.</li> <li>◆ Suicide attempts.</li> <li>◆ Difficulty sitting or walking.</li> <li>◆ Sexual knowledge beyond what is age-appropriate.</li> <li>◆ Running away.</li> </ul> <p><b>SIGNS OF NEGLECT</b></p> <ul style="list-style-type: none"> <li>◆ Hoarding or stealing food.</li> <li>◆ Begging for food or money.</li> <li>◆ Frequent absences.</li> <li>◆ Lack medical or dental care.</li> <li>◆ Using alcohol or other drugs.</li> <li>◆ Reporting that no one is at home after school or at night.</li> </ul>
---	---

**If you suspect a child is being abused or neglected, call Jemez Social Services (575) 834-7117, Jemez Police Department (575) 834-0468, Sandoval County Dispatch (505) 891-7226, New Mexico Child Abuse Hotline (855) 333-7233 or #SAFE (from cell phone).  
IF A CHILD IS IN IMMEDIATE DANGER, CALL 911.**



**ALBUQUERQUE GAY PRIDE PARADE**

**Saturday, June 29 10:30 a.m. to 12 p.m.**

Parade starts at 2900 Central Ave. and Girard Blvd. NE to 6200 Central Ave. NE and San Pedro Dr. NE

The PrideFest main event is at EXPO New Mexico Fairgrounds from 11 a.m. to 7 p.m., featuring representatives from gay-friendly businesses and organizations, an art show, pet parade, film festival, poetry slam, kids' park and live entertainment.

Lesbian, gay, bisexual and transgender (LGBT) awareness is part of the goals and objectives of the Social Services Program grant.

LGBT Pride celebrates people being who they are; encourages us to take a stand against discrimination and violence toward LGBT people; promotes self-affirmation, dignity, equality rights and increased visibility; and builds community while celebrating sexual diversity and gender variance.

"It's very important for our community to be aware of the LGBT population and understand that they deserve to be respected and loved just like everyone else," says Farrell Shortman, Social Services Outreach Specialist. "It's also important not to pass judgment, and to embrace everyone for who they are. Don't let sexual preference blind you from getting to know a person. An open mind equals a happy heart."

*Submitted by Farrell Shortman, Social Services Outreach Specialist*

## SOCIAL SERVICES

# When to Take Action

Jemez Social Services Program (JSSP) thanks the Pueblo of Jemez Governors and community for your attendance at the 2013 Child Abuse Prevention Conference on May 9. Your participation helped make this event a success.

Question cards submitted at the conference have been reviewed and forwarded to Program Manager Henrietta Gachupin. She will send them to relevant programs if necessary.

The questions covered tribal enrollment of adopted children, notification of sex offenders, age at which a child can be charged as an offender, use of grounding and timeouts, reporting child maltreatment, and the services and treatment available to children other than psychotropic medication. These topics will be addressed in future *Red Rocks Reporter* articles so our community can learn more about these important issues.

### Reporting Child Abuse & Neglect

**If you suspect child abuse, report it:** it's the right thing to do. Reporting abuse could save a life. Children die every day from from abuse. We all can help prevent these tragedies.

#### *Reporting abuse could save a child – and a family.*

Reporting can connect a child and his or her family to counseling and services they need. Getting support can help prevent future abuse and emotional problems as the child grows up.

#### *Calling to report child abuse.*

You may be a child's lifeline to safety. If you suspect a child is being abused or neglected, call Jemez Social Services Program (575) 834-7117, Jemez Police Department (575) 834-0468, Sandoval County Dispatch Center (505) 891-7226, or New Mexico Child Abuse Hotline (855) 333-7233 or #SAFE (*from cell phone*). **If a child is in immediate danger, call 911.**

#### *You don't have to have proof.*

It isn't your responsibility to prove the abuse. Your report will be investigated by the child protective services agency and/or local law enforcement – *not you*. Even if no abuse is found, you cannot be sued or charged with a crime as long as you made the report in good faith. (This means you truly believed there was a problem.) In some cases, you may not need to give your name when calling.

#### *Some people are legally required to report child abuse.*

Most states have laws that require health-care providers, teachers, child care providers and others who work with children to report suspected abuse. These people are known as "mandated reporters."

**Please note:** Child abuse and neglect are **crimes** subject to penalties imposed in Tribal Court. Depending on the severity of the crime, the case may be referred to the FBI for prosecution as a federal felony offense.

*Preventing Child Abuse: KEEPING TABS on the safety of children in your community.*

# Using Time-Outs As a Discipline Technique

*Submitted by Joline Cruz, Prevention Coordinator*

When implemented properly, time-outs can be an effective method for enabling children to think about their misbehavior and learn self-control. Time outs allow parents to remain calm during discipline instead of becoming angry, threatening, yelling, hurting or spanking children.

### Recommendations

- ◆ Use time-outs with children from about age 3 to 12.
- ◆ Select a place or chair in a location where there is little activity or distraction (NEVER in a bathroom or closet.) A younger child may need to be within view of the parent.
- ◆ Place a timer where the bell can be heard by both child and parent.
- ◆ Explain in advance which behaviors will result in the use of a time-out.
- ◆ One minute of time-out per year of age is recommended (three years old = three minutes.)
- ◆ Avoid communication and eye contact between parent and child during the time-out.
- ◆ Young children will benefit from a brief rehearsal of time-out procedures before the procedures are instituted.

### Procedures

- ◆ State inappropriate behavior in a calm but firm voice. (For example: "Hitting your sister is unacceptable.")
- ◆ Guide or direct the child to time-out immediately.
- ◆ Set the timer for appropriate time. (If you do not have a timer, check the clock for time.)
- ◆ When the timer rings or time is reached, announce the end of time-out. It is very important not to let the time extend.
- ◆ Respond to the child in a positive manner. Ask the child to explain why he or she was in time-out and if they are ready to behave appropriately.
- ◆ If misbehavior reoccurs, use the time-out again.

### How to Avoid Pitfalls with Time Outs

- ◆ Don't allow the child to decide when to go into or come out of a time-out. Avoid saying things like "come out when you are ready to behave" or "come out when you are ready to apologize."
- ◆ Use time-outs regularly and immediately if misbehavior reoccurs.
- ◆ Don't threaten a time-out without implementing it.

The most critical component of making time-out work is what happens when children are **not** misbehaving. It's very important that parents do not take their children's appropriate behavior for granted. Parents should let their children know through praise ("good job," "thank you," etc.) and affection (hugs, high-fives, smiles, etc.) that they notice and appreciate appropriate behavior.

### **Catch your children being good!!**

*Resource: Practical Parent Education*

MEDICAL SOCIAL WORK

# Introduction to the Health Insurance Marketplace: (Marketplace 101)

Under the current health care law, insurance plans cannot limit or deny coverage because of a preexisting condition. Starting in October, more Americans will qualify to get coverage that fits their needs and budget. **You could be one of them.** Don't miss out on the Health Insurance Marketplace, a new way to buy health insurance. Find the right health plan for you. Call (800) 318-2596 for more information.

## The Marketplace (or Exchange)

- ▶ A place for individuals and small employers to directly compare private health insurance options known as Qualified Health Plans (QHPs.)
- ▶ Directly compare plans on the basis of price, benefits, quality and other factors.
- ▶ Simplifies the search for health insurance; all options are in one place.
- ▶ Individuals or families can explore every qualified insurance plan in the area with one application.
- ▶ Most people can get a break on costs; 90% of currently uninsured people will qualify for discounted or free insurance.
- ▶ Offers clear options with apples-to-apples comparisons; all health plans in the Marketplace present their price and benefit information in plain language

- benefits
- ▶ Based on family income and size, discounts and low or no co-pays will be available

## Marketplace Call Center

Starting this summer, you can contact the Health Insurance Marketplace Call Center. Customer service representatives can answer your questions, such as questions about:

- ▶ Eligibility
- ▶ Comparing qualified health plans
- ▶ Enrollment in plans
- ▶ Complaints

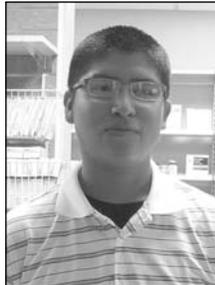
- ▶ Appeals
- ▶ Requests for Marketplace publications
- ▶ Small Business Health Options Program (SHOP)

Customer service representatives are available (toll-free) at (800) 318-2596, 24 hours a day, seven days a week, including some federal holidays. Hearing impaired callers using TTY/TDD technology can dial (888) 871-6594. The interactive phone system is available 24 hours a day, every day of the year.

You can also visit the Health Insurance Marketplace website at [www.healthcare.gov/marketplace](http://www.healthcare.gov/marketplace).

# Pharmacy Welcome Mat

**John Hahn, RPH**, has joined the staff of the Jemez Pharmacy after several months working as a contract pharmacist. A graduate of the University of New Mexico, he serves as a preceptor at the College of Pharmacy and Board of Pharmacy. "I'm glad to be working here in Jemez because I believe I serve an important purpose for the community," John says.



**Rodney Toya** served an internship with the pharmacy as part of his UNM degree requirements to become a certified pharmacy technician. "I've liked working here," Rodney says. "It's been very interesting. I've learned more about how pharmacies help people." He adds that he would welcome the opportunity to return to work in the community after he earns his degree.



## Essential Health Benefits

All qualified health plans will cover these essential health benefits:

- ▶ Ambulatory patient services
- ▶ Emergency services
- ▶ Hospitalization
- ▶ Maternity and newborn care
- ▶ Mental health and substance use disorder services, including behavioral health treatment
- ▶ Prescription drugs
- ▶ Rehabilitative and habilitative services and devices
- ▶ Laboratory services
- ▶ Preventive and wellness services and chronic disease management
- ▶ Pediatric services, including oral and vision care
- ▶ Some plans may offer additional

# JHHS TRANSPORTATION REQUESTS

The JHHS Transportation Program reminds tribal members that the program is available to transport patients and clients at no charge to medical appointments. **Arrangements must be made by a Jemez Health Clinic provider.** This procedure has been in place since 2008.

JHHS staff members are responsible for asking if a patient needs transportation to an appointment or referral and completing a Transportation Request Form on behalf of the patient. The Transportation Program will schedule rides in response to requests they receive from JHHS program staff.

**Please note:** The Transportation Program does not accept requests from patients to their appointments or referrals. **Please do not contact the Transportation Program directly; they cannot accept any requests that do not come from JHHS staff.**



## Hollywood Kudos for Walatowa Students

Students from Walatowa High Charter School who have shown promise in writing and performance got a chance to take a screenwriting and acting workshop with actor Wes Studi during the final week of classes. They wrote a five-minute drama about choosing not to drop out of school.

"I really liked writing the script because it was such a creative process," Kaylanah Shendo said, "We would throw out ideas and then sculpt them into something."

Donovan Toledo "I liked acting and they told me I'm good at it. I got to play the grandpa."

The students performed their work in front of a professional film crew. "Mr. Studi was great because he gave us advice," Donovan Toledo said enthusiastically. "He taught us how to do our lines and explained that everything doesn't have to be perfect right away. We can always try again. Sometimes we got to do ten takes!"

The workshop was created by Silver Bullet Productions, the company that made the television documentary 'Canes of Power.' The production team has brought this workshop to many other pueblos, but Studi's wife Maura, who is also an actor, said, "This is by far the best group of students we have ever worked with."

"All of the students showed true risk-taking in writing, filming, directing and acting," said producer Pamela Pierce. "They supported each other's attempts to try something new. And they succeeded in developing sophisticated skills." Pierce's production company donated cameras to the school when the workshop was completed.

The student's English teacher, Kathleen Phelan, who spent 30 years in the film business, chose the cast and was not surprised that the students did so well. "Prosodic monologue performance is part of the regular curriculum to improve elocution and enhance all students' experiences of reading, as well as creative writing that focuses on story arc and character development," she said.

"My favorite part was acting," said Tatianna Yepa. "It was a new thing to learn, and I had fun doing it." But like a real Hollywood star, she added, "I'd also really like to do some directing."

Walatowa High Charter School students Tenika Toya, Mario Chosa, Orion Campbell, Juwan Herrera and Kaylanah Shendo taking a dramatic filmmaking class with actor Wes Studi. Students who participated in the workshop who are not pictured were Teran Villa, Donovan Toledo, Phillip Pino and Tatianna Yepa. The students wrote and performed their own script. *Photo by Kathleen Phelan*

*Dear Arrow (Wilkinson) and Kathleen (Phelan),  
Thank you for the opportunity to work with your students. We know that the end of the year is very busy as you wrap up the year, give the final tests, and maintain order in the process. You shared your students with us when you had only a small amount of time. I really value the confidence and trust you placed in Silver Bullet Productions (SBP) to use that time with your students wisely.*

*It is not an exaggeration to say that from each adult came praise for these students and comments like "the best group ever." Each of your students showed true risk taking in writing, filming, directing and acting. They supported each other's attempts to try something new. And they succeeded with sophisticated skills. I look forward to hearing about their use of the camera equipment now and in the future. I think you have several who could easily record the graduation celebration.*

*We will combine the student film with the professional film, edit and add music, to provide a short DVD that will chronicle their two days. These will be sent to Lynn Toledo at the tribal offices. Please encourage each student to pick up his or her copy from Ms. Toledo.*

*Thank you again for the privilege of working with your students.*

*My best,  
Pamela A. Pierce, JD  
Silver Bullet Productions*



## EDUCATION

## WALATOWA HIGH CHARTER SCHOOL BECOMES THE PATH TO COLLEGE

Submitted by Cameron Tafoya

Cameron Tafoya's face shines with excitement as he distributes invitations to the Institute of American Indian Arts (IAIA) graduation around his former high school campus. This doesn't take long, because that campus is just three trailers joined by a wooden patio.

The young Jemez artist is the first graduate of Walatowa High Charter School (WHCS) to earn a bachelor's degree. He is one of six members of the first graduating class of 2006. "I think we had to move four or five times," Tafoya recalls. "I really look up to Kevin Shendo, because he never gave up. He kept pushing it to get to where we are now."

All students in the class of 2006 went to New Zealand and lived with Maori families for two months, Tafoya says. His high school senior thesis compared the art and music of the Maori and Jemez cultures. He also went to India with the Sustainable Global Leadership Alliance.

Tafoya's IAIA senior thesis is a gallery show, global in scope, entitled *Be Aware Human*. He combined photography and painting in his studies at IAIA, and combines both media in this installation.

"My work is really contemporary. It's surreal, examining paradoxes between different relationships and cultures. It involves environmental sustainability and issues of today's society, like the Keystone XL pipeline. We indigenous people

have respect for Mother Earth, and this is what I'm trying to talk about in my art."

Tafoya became aware that he wanted to pursue art while attending WHCS, where the art teacher is also a college professor. "Mr. Dudding pushed me toward what I wanted to do. He knew the vision of my art, and where I was going with it. He made me go bigger and not be afraid."

Getting a BFA wasn't easy. "I had financial challenges, affording supplies and materials to get my work together." He went from high school to IAIA for two years. After the birth of his daughter Sloan Mary Gray Tafoya, he took some time off, then returned to college.

### Sobering Statistics

According to the National Association for Indian Education, of every 100 Native American students who enters high school, only 60 will finish. Of those, 20 will enter college, and only three will obtain bachelor's degrees. WHCS, the Jemez Education Department, and Gear-Up New Mexico are working hard to improve those statistics.

Each year 'the little school that could' improves in academic rigor, test results, and college admissions. All students are continuously told that higher education is within reach. Those who are willing (and maintain regular attendance) get the skills and support to succeed in col-

lege or technical school, as well as visits to college campuses. Students who qualify academically can take dual-credit college classes, tuition-free, during their senior year of high school.

Since 2006, 92 students have graduated from Walatowa High Charter. Only three have dropped out. There have been no dropouts in the past two years. An alumni outreach revealed that at least 33 have attempted college, and 11 have obtained two-year college or vocational degrees. Twelve of last year's 18 graduating seniors headed to colleges like UNM, New Mexico Highlands University and the University of Arizona. Three of this year's 15 graduating seniors have been accepted at UNM.

The valedictorian of the class of 2013, Jensen Fragua, spent his entire year in college classes, and six members of the class of 2014 have tested into early college after the summer break.

In gratitude for the inspiration he got from his high school, Cameron Tafoya gave Walatowa principal Arrow Wilkinson a piece of art that reflects the outlook he gained at the charter high school. It's a globe that is also a wearable mask. He says his best memory of Walatowa "is all the teachers, like Ms. Fredlund, Mrs. Strain and Mr. Dudding. That's what really resonates with me. We all created a sense of community."

## Mathematics & Language Arts Education Camps

July 10 - 26

Three weeks, six hours per week

Monday - Thursday

Ensure your third and fourth graders are ready for next year's math and language arts instruction. This summer camp is designed for incoming fourth and fifth graders who are in need of extra math and language arts instruction. Summer camp classes will be coordinated with the Jemez Youth Summer Recreation Program.

**Space is limited.** For more information and to register, call the Pueblo of Jemez Education Department at (575) 834-9102.

## EDUCATION

# WHCS Students Visit University of Arizona

Excerpted from an article by La Monica Everett-Haynes, University of Arizona Communications; reprinted with permission

Students from Walatowa High Charter School (WHCS) visited the University of Arizona (UA) to learn more about fire ecology research, the history of forests and human interactions, and *dendrochronology* (the study of the annual rings of trees, used to date past events.) They also met with university staff and students to learn more about the university's academic and social offerings.

Part of the Jemez Fires & Humans in Resilient Ecosystems (FHIRE) Project, the students and their educators learned about fire ecology from a scientific and cultural perspective. Under UA grant-funded partnerships, the students also learned about historic patterns of wildland fires, in Arizona as well as near their homes in Jemez, where UA scientists have been conducting research for decades. In addition to visiting Mount Lemmon, the students also met with Native American Student Affairs staff and students and engaged in a cultural exchange at the San Xavier del Bac Mission.

"It's really important to create these experiences," said Sara Chavarria, education outreach director for the UA College of Education. "The Jemez people are really interested in learning about changes in nature because this is their historic land."

### Tailored Outreach for Better Outcomes

Organized in partnership between the UA College of Education and Laboratory of Tree-Ring Research, the Jemez Valley Public School District and the students' tribal educators and leaders, the Jemez FHIRE Project is one of two major National Science Foundation grants the UA received for tree-ring research.

In 2011, UA researchers Russell Monson and Thomas W. Swetnam won separate multi-year federal grants: \$2.95 million to study monsoon ecology (the Monsoon Project) and \$1.5 million to investigate the history of human-fire-climate interactions (The Jemez FHIRE Project.) UA College of Education staff facilitated the outreach portions of the grants.

"It's extremely important for us to have these young students here to see what the University has to offer," said Marilyn Sando, who chairs the UA president's Native American Advisory Council. She is the wife of tribal member Alex Sando. Both were on hand to



Thomas W. Swetnam, who directs the UA Laboratory of Tree-Ring Research and is from Jemez Springs, shared years of Jemez Pueblo-area research with Walatowa High Charter School students.

Photos by La Monica Everett-Haynes, used with permission.

welcome the students.

Swetnam, one of the leading tree-ring scientists in the world, grew up in Jemez Springs. He and his collaborators have spent decades investigating fire ecology in the Jemez Mountains.

"Jemez is very close to my heart," said Swetnam, a professor and director of the premier center for research and education dendrochronology. "There's a lot of interest and need to better understand what's happening in our forests so we can reduce the risks of climate change. Tree rings give hundreds of years of history." He noted that such expanded knowledge is a core incentive of Jemez FHIRE Project's research. In particular, Swetnam and his team are studying how the Jemez people have historically lived in a region that has experienced bouts of fire activity, and how such populations conceived the human-land-fire relationship.

One possibility is that, given the farming culture of the Jemez people, the landscape was well-groomed to avoid major fires. But with contemporary fire policies and practices, much has changed.

In recent years, large, very intense fires have become more frequent than what had been historically evident. Many students could recall those fires, such as the Dome Fire of 1996, the Cerro Grande Fire of 2000 and the Osha and Las Conchas fires of 2011.

"When I grew up, we started to see some of these types of fires," Swetnam said. "We need to learn how the Jemez people lived in a ponderosa pine forest for so many centuries, and yet were successful. How can we learn without losing more of the forest?"

### Forest Research

The students observed burn areas and learned more about dendrochronology. In dense forest at one of the highest points of the Santa Catalina Mountains, Josh Farella, a UA graduate student of geography and Tree-Ring Laboratory researcher, demonstrated the coring process. As he pulled the first core, the group was obviously enthusiastic. The group split into teams who were responsible for taking their own samples, then sanding and analyzing them. It was a thrilling tactile experience – to see, touch and smell the center of a tree that is still standing.

"Many of our students are involved with their land; they are farmers," said Fancine Garcia, WHCS Gear Up coordinator. "The land is not just a forest to them. They are hunters; they get their food from the land, so they are very interested and invested."

Though Keilani Gachupin does not plan to work in land management, she found value in the project. Intending to work in the medical field, she sees a link between health and how environmental conditions contribute to illnesses and conditions.

Dorell Toya-Upshaw, who accompanied her daughters on the trip, said learning about the UA research was especially meaningful. "I was glad that Jemez was funded to learn more about the research happening on our lands," Dorrell said. "The researchers have been studying how Jemez has changed for more than 80 years. We need that information."

She added that it's extremely important that Indian youth are recruited by higher education institutions and encouraged to find ways to support their home communities. For example, Kiyani Upshaw is interested in the legal field, likely specializing in Indian law. "[I want to] help people solve their problems. It's all about

## EDUCATION

## WHCS Graduates Present Senior Thesis Projects

Walatowa High Charter School seniors presented their senior theses at the Community Resource Center. Topics covered social justice issues, tribal history, health, cooking and nutrition as well as innovations in scientific research. Congratulations to the graduating seniors for their hard work!

William Bacca: *Impacts on the Health of the Rio Grande*

*Cutthroat Trout in the Jemez River*

Francesca Cajero: *Meeting the Housing Needs of Jemez*

Jenna Calabaza: *The Art & Science of Baking a Wedding Cake*

Kendall Chinana: *Improving Native Nutrition*

Gregorio Gachupin: *The Past, Present and Future of Zia Pueblo*

LaVonna Gachupin: *Zia Needs a Youth Center, Now!*

Russell Gachupin and Alonzo Peralta: *Building a Hydrogen Powered Car*

Alton Hardy: *Catching Poachers With Drones*

Jeremy Shendo: *The Story of Corn: Why We Don't Need GMOs*

Mark Toledo: *Life With Bone Disorders*

Barbara Toya: *Coming Home: Helping Returning Warriors with PTSD*

Jose Toya: *Café Jose: How To Be a Top Chef*

## University of Arizona Visit, continued

helping people," she said.

Dorrell noted that the implications for her daughter were obvious. "It's important to know what's happening in our environment and use the law to make sure we are safe, can prevent destructive conditions, and ensure our children are safe for the future," she said.

### The Benefit of Sustained Outreach Connections

This is the second year of the partnership for the Jemez FHIRE Project, which engages UA students, faculty and staff as well as New Mexico tribal nations.

The New Mexico tribal educators have been involved in curriculum development and learning ways to involve science, technology, engineering and mathematics (STEM) instruction into their classrooms, no matter what the subject. But what prefaced the partnership with the UA was a science awareness initiative through farming at WHCS.

"It began to take on a life of its own," said Francis Vigil, who develops the high school's science curricula. "We started to do more interdisciplinary, cross-cultural work. With this huge undertaking, we are taking into account tribal traditions and incorporating a more culturally based curriculum into the science program that allows students to be more involved, and have more buy-in in what we're teaching."

Several university and high school students will be offered summer internships, working with UA researchers and also forest service and US Geological Survey specialists. WHCS educators are adjusting their curricula to better meet and exceed state requirements while incorporating fire ecology not only into science courses, but also in mathematics, art, history and English.

"Some English teachers are doing units on genetically modified corn; mathematics is looking at crop growth rates," Vigil noted. He added that it has been infinitely valuable to collaborate with the partners, including the UA and its students, faculty and staff.

"UA has showed us the hard science being done in and around the Jemez Pueblo, which has everything to do with the Jemez Pueblo historically, and our future," Vigil said. "It really affects their futures, so it's been easy to get students' buy-in because they feel strongly about being stewards of their land. The opportunities UA provided will help raise capacity within the community; advancing

what students are able to achieve outside and within the pueblo."

Vigil also said expansive knowledge about ecology and land management "affects our culture, home, environment, where we come from." He emphasizes to his students that "if we don't take care of the land, we will lose it."



Atop the Santa Catalina Mountains, overlooking a remnant burn area of the 2003 Aspen Fire, University of Arizona researchers spoke with dozens of New Mexico high school students about the history of natural and human-caused fires in the southwestern region.



### MAD CITY MONEY:

## Financial Literacy for Kids!

**June 26, July 10, 17 and 24**      **FREE!**

The Jemez Valley Credit Union will host kids' days on Wednesdays over the summer. The program is aimed for children ages five to 18. Elementary school-aged children must be accompanied by an adult. The free program creates an environment to teach savvy financial life skills. The program will be offered Thursdays from 10 a.m. to noon on June 26, July 10, 17 and 24 at the Jemez Valley Credit Union on Highway 4 in Jemez Springs.

Sign up soon as enrollment is limited. For more information, contact Tina Trujillo at (575) 829-3366.

# Congratulations Graduates!

## COLLEGES AND UNIVERSITIES

### SOUTHWESTERN INDIAN POLYTECHNIC INSTITUTE

Aaron B. Cajero AA Natural Resource Management  
Gail Magdalena AA Liberal Arts & AA Early Childhood Education (Double Major)  
Nina J. Devore AA Liberal Arts

### INSTITUTE OF AMERICAN INDIAN ARTS

David L. Pecos BA Studio Arts  
Cameron Tafoya BA Studio Arts

### UNIVERSITY OF NEW MEXICO

Nykkole A. McCary Bachelor of Science in Medical Laboratory

### NEW MEXICO STATE UNIVERSITY

Hilario Armijo Masters in Public Health

### UNM-LOS ALAMOS

Anthony Magdalena Associates of Applied Science in Nano Technology

### MT. HOLYOKE COLLEGE

Jasmine Yepa BA in Political Science

### WALATOWA HEAD START

Lucia Baca  
Ayden Casiquito  
Lanae Casiquito  
Delaney Chama  
Jesse Chinana  
Thomas Chinana  
Taft Collateta  
Amber Fragua  
Victoria Gallegos  
Raymond Largo, Jr.  
Ashton Lucero  
Raekwon Lucero  
Arianna Madalena  
Brooke Madalena  
Angelina Ortiz  
Kelly Ortiz  
Kahlila Sandia  
KC Sandia  
Maeklynn Sandia  
Kevan Sandia-Sanchez  
Jevon Sando  
Kamie Sando  
Angelina Secatero  
Rain Shendo  
Marisol Tang  
Jaylynn Toledo  
Chehreh Toledo  
Kimora Toya  
Annalissa Toya  
Kristen Toya  
Tredell Vigil  
Sophia Yepa  
Wanda Yepa

### JEMEZ DAY SCHOOL KINDERGARTEN

Cohen Baca  
Aaron Casiquito  
Arlis Casiquito  
Ella Gachupin  
Lelon Gachupin  
Emma Lewis  
Joshua Loretto  
Myalyn Madalena  
Vincent Madalena  
Antonio Pecos  
Dwayne Romero  
Krista Romero  
Lailyn Romero  
Leenah Romero  
Nicholas Sandia  
Jaime Shendo  
Kaylena Tosa  
Chase Toya  
Tyrell Toya  
K'Lesha Tsosie

### SIXTH GRADE

Yesenia Aragon  
Clifton Casiquito  
Jordan Chinana  
Trenton Devore  
Joel Fragua  
Anndria Gachupin  
Lane Gachupin  
Camilla Lewis  
Leanna Lewis  
Ryan Loretto  
Tyrell Loretto  
Antonio Madalena  
Justin Madalena  
Ayesha Ortiz  
Anders Pecos  
Danielle Sandia  
Kayla Toledo  
Zachary Toya  
Donovan Yepa

### SAN DIEGO RIVERSIDE CHARTER SCHOOL

#### KINDERGARTEN

Celestyn Venus Baca  
Diamond Chiefly  
HowlingCrane  
Justine Chinana  
Jarren Chino  
Helena Gachupin  
Laila S. Gachupin  
Tyshawn Loretto  
Natasha Lucero  
Kiyanna Parrish  
Jordan Sandia  
Jacinda Sarracino  
Danielle Smith  
Logan Tafoya  
Shelby Tosa  
Morgan Toya  
Wynn Lukai Tsosie

#### EIGHTH GRADE

Allen Baca  
William Billy Chinana  
Jonathan Fragua  
Kristin Fragua  
Mia Gachupin  
Randy Gachupin  
Samantha Gachupin  
Chad Lucero  
Katey Sabado  
Joel Sando  
Keshawn Shendo  
Christon Cyrus Toya

### JEMEZ VALLEY ELEMENTARY SCHOOL

#### PRE-KINDERGARTEN

Jacy Andrew  
Kamiya Chinana  
Leila Jordan  
Brian Madalena  
Darius Madalena  
Derrick Shendo  
Marisel Yepa

#### KINDERGARTEN

Leylana Medina  
Fernando Romero  
Estevan Sando  
Kellen Sarracino  
Leajzia Tafoya  
Jadalynn Toya  
Jadynn Toya  
Malikai Magdalena

#### FIFTH GRADE CONTINUATION

J'Dynn Loretto  
Josh Loretto  
Bethany Yepa

#### EIGHTH GRADE CONTINUATION

Michela Chinana  
Ceara Chosa  
Kateri Gachupin  
Lovella Ortiz  
Kyleen Romero  
Lorenzo Tosa  
Steven Toya  
Kalen Vigil

## HIGH SCHOOLS

### JEMEZ VALLEY HIGH SCHOOL

Anfernie Casiquito  
Bernae Chama  
Anthony Chavez  
Oscar Chavez  
Cameron Chinana  
Aubre Chosa  
Noel Fragua  
Tiana Gachupin  
Lawrence Garcia  
Miranda King  
Jasmine Loretto  
Jasmine Lovato  
Nicholas Orta  
Quinn Padilla  
Mark Panama  
Aliyah Pena  
Cassie Sando  
Darian Sando  
Kraiglyn Sando  
Olivia Shije  
Tianie Toya  
Tyana Toya  
Lindsey Toya-Tosa  
Anthony Trujillo  
Kierra Young

### WALATOWA HIGH CHARTER SCHOOL

William Baca  
Francesca Cajero  
Jenna Calabaza  
Corrina Chavez  
Kendall Chinana  
Erwin Jensen Fragua  
Gregorio Gachupin  
LaVonna Gachupin  
Russell Gachupin  
Alton Hardy  
Alonzo Peralta  
Jeremy Shendo  
Mark Toledo  
Barbara Toya  
Jose Toya, Jr.

### ALBUQUERQUE ACADEMY

Margaret Manjares-Toledo

### ALBUQUERQUE ACADEMY

Ryan Lesensee

### CLEVELAND

Delila Toya  
Craig Lucero

### ELDORADO

Courtney Yepa

### HIGHLAND

Garrison Brice Holman

### HOPE CHRISTIAN

Simona Casiquito

### INDEPENDENCE

Leora Tosa

### KIRTLAND

Genea Baca

### MONZANO

Derek Benalli  
Matthew Shendo  
Jasmine Lovato

### NATIVE AMERICAN COMMUNITY ACADEMY

Roxanne Torres

### PORTALES

Miranda Sando

### SANDIA

Michael Fragua  
Kyle Toledo

### SANTA FE INDIAN SCHOOL

Alexander Toledo  
Francesca Toledo

### WEST MESA

Anthony Sorto

NEWS YOU CAN USE

# The Enemy of My Enemy

By Matthew J. Barbour, Jemez National Landmark

When we look at history, initial contact between a western political power and indigenous tribes typically leads to strained relations if not open conflict. In New Mexico, Spanish colonization sparked a century of hostility with the Pueblo people, culminating in the Pueblo Revolt of 1680 and the subsequent *Reconquista* of 1694. However, 150 years later, in the nineteenth century, the relationship between the US Army and the Pueblo of Jemez was anything but stereotypical.

When the US Army first visited Jemez Pueblo in August 1849, soldiers were greeted by Cacique Hosta. He led the foreigners through the village and into the Jemez kivas where they were greeted as friends. The warm feelings were mutual. The soldiers stayed several days, trading with their new friends and learning as what they could about Jemez culture. They toured the area, inquired about Jemez spirituality, and sketched both daily life and religious iconography in the kivas. Lieutenant James H. Simpson wrote that the Jemez people were... "the finest looking and most intelligent Pueblo Indians I've seen."

Although uncharacteristic of the time, the sentiments expressed by Hosta and Simpson were likely genuine. However, this was not the start of some enlightened policy between the US Army and the Native American community. Nor were these two warrior cultures coming together in the spirit of peace and understanding. Both groups were preparing for war.

The US Army needed scouts who knew the terrain west of the Rio Puerco. As the western-most of the Rio Grande Pueblos, the Jemez were ideally suited for this role. Similarly, the Jemez saw the US Army as a tool to gain the upper hand in a centuries-old ethnic rivalry.

The Navajo Expedition of 1849 was the start of nearly two decades of intermittent combat between the US Army and the Navajos. It was a conflict in which the warriors of Jemez and the soldiers of the US Army would fight side by side. Today, this time period is commonly known as the Navajo Wars, and while many of these battles were fought in Canyon de Chelly and other parts of far western New Mexico and northeastern Arizona, a handful of battles occurred in our own backyard.

The most notable of these battles in Jemez Province occurred on Sept. 27, 1863. Tesuque Pueblo reported to Santa Fe that the Navajo had raided their village, making off with 125 sheep. Lieutenant P. Russell of the First California Infantry and four mounted infantrymen left the capital in pursuit, catching up to the Navajos near Jemez Pueblo. The battle which ensued was joined by the Jemez village warriors. While the exact location of battle is not known, sources suggest the battle occurred at the north end of the pueblo probably near the site of Red Rocks or the Village of Cañon. By the end of the day, eight Navajo warriors were slain and the combined US Army and Jemez forces had captured 20 women and children. It is unclear if the sheep were ever returned to Tesuque Pueblo.



Photo by Matt Barbour

The Navajo Wars ultimately resulted in victory for the US Army and the Jemez people. The Navajo were rounded up. Then, under the watch of the army and the Jemez, were sent to the Bosque Redondo Reservation. Such an achievement is best not celebrated, given the atrocities perpetrated by the US Army on the Navajo while stationed at the reservation. However, the friendship that developed between the Jemez and the US Army remains an excellent example of the old adage: The enemy of my enemy is my friend!

## TRIBAL MEMBERS HONORED

### Barbara Creel

The University of New Mexico (UNM) Office of Graduate Studies Special Initiatives Project for Graduates of Color honored Barbara Creel, JD, with the All-Around Award as an exceptional individual who positively impacts students of color and the UNM community with mentorship, outstanding service and excellence in teaching and research.

Professor Creel, a 1990 UNM School of Law graduate, joined the UNM law faculty in 2007, bringing expertise in Indian Country criminal defense. Previously she worked for the National Advisory Council for Indian Education in Washington, DC, the Native American Program of Oregon Legal Services, and the NM Public Defender's Office, and was an assistant federal public defender in Oregon. She co-directs the Southwest Indian Law Clinic and served as co-editor of the *Tribal Law Journal*, Vol. 11. She has presented at national and international conferences on criminal law and tribal sovereignty and testified before Congress about crime and violence in Indian Country.



(Left to right) Aubony Burns (Choctow), Ana Huerta, Professor Creel (Jemez), Mitzi Vigil (Indian Law Program Coordinator, Ohkay Owingeh) and Craig Williams (Choctow) celebrate Professor Creel's award. Photo by Margie Creel.

### Steve Gachupin

The Sports Warriors Track Club will honor Steve Gachupin at the 6<sup>TH</sup> Annual Jim Thorpe Native American 5K National Championships on June 29. He is one of three individuals who will be recognized for "their lifetime of commitment and volunteerism to sports, athletics, fitness, holistic living, wellness and health."



**PUEBLO of JEMEZ**

Pueblo of Jemez  
4417 Highway 4  
Box 100  
Jemez Pueblo, NM 87024

Presort Standard  
US Postage Paid  
Albuquerque NM  
Permit No. 1741

**Boxholder**  
**Jemez Pueblo, NM 87024**

## TRIBAL COUNCIL

# Tribal Council Report

The Tribal Council Report is published at the direction of the Governors to keep the community well informed. Governor Vincent A. Toya, Sr., First Lt. Governor Juan Toya and Second Lt. Governor John Galvan proposed the following resolutions which were approved by the Tribal Council:

### May 14, 2013

**Approved** a contingent fee agreement to pursue claims for damages on the Cañada de Cochiti Grant in the Jemez Mountains which were damaged by the Las Conchas fire occurring June 26, 2011 and thereafter. There may exist viable damage claims against Jemez Mountains Electric Cooperative and some of its affiliates or contractors as well as viable claims against federal entities based on negligence in connection with the width and maintenance of the right-of-way where the Las Conchas fire began. Licensed California attorneys Terry Singleton, Esq., of Singleton & Associates, and Thomas Tosdal, Esq., experienced tort lawyers who have handled similar fire claims, are co-counsel with Allen R. Smith, Smith & Payne, PC, and Manuel Corrales, Jr., attorneys licensed in the State of New Mexico, have been retained to handle the case on a contingency fee basis.

**Authorized** the Pueblo of Jemez Natural Resources Department to establish a Tribal Historic Preservation Office that will assume all responsibilities currently held by the State Historic Preservation Office. The Traditional Cultural Properties Program Manager will assume the role of Cultural Resources Management Coordinator as an added duty and assume all functions of the State Historic Preservation Office.

**Supported** a proposal to the US Department of Health and Human Services Indian Health Service for the Tribal Management Grant Program to further develop and improve the tribe's health management capabilities.

**In an Emergency**  
**ALWAYS**  
**CALL 911**

Jemez Law Enforcement reminds you to **always call 911 in an emergency**. Calls are answered by staff trained to handle emergency situations; they can contact the **nearest available responders**.

**For non-emergency situations**, call Sandoval County Dispatch at **(505) 891-7226**. They are also able to contact the **nearest available responders**.

The reception desk at the Jemez Police Department is not always staffed and calls may not be monitored regularly.