



Red Rocks Reporter

JUNE 2011

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FROM THE GOVERNORS

To our tribal members,

As you know, cell phones are not permitted in the plaza during traditional cultural events. Anyone using a cell phone for conversations and/or text messaging will have their cell phones confiscated by tribal authorities. Please respect the dignity of our traditional Jemez ways. Leave your cell phones at home, or they will be confiscated and not returned.

Thank you,

Michael Toledo, Jr.
Governor

George Shendo, Jr.
First Lt. Governor

William Waquie
Second Lt. Governor

Livestock Owners: Take Proper Care of Your Animals

It is critical that all planted farmlands be protected from unattended livestock. This prevents our crops from being damaged by cattle and horses and protects our precious waterways from over-grazing. Cattle and horses roaming the residential community are a nuisance. The presence of livestock on the highway is a significant safety hazard to community member and the traveling public. Serious liabilities may be passed on to livestock owners if accidents occur involving your animals. Livestock grazing activities on the Pueblo of Jemez tribal lands are regulated under the grazing Ordinance Resolution No. 96-04. The resolution states:

- Grazing on designated tribal rangelands must be authorized by a grazing permit, subject to limits based on the rangelands' carrying capacities.
- Livestock will not be allowed in the farmlands from April 1 through October 31 each year.
- Improper livestock care may be grounds for revoking or not renewing permits.

Any livestock corralled at the third round-dup date will be forfeited to tribal officials and sold. All livestock owners are required to take full responsibility to prevent their animals from roaming, creating safety hazards and damaging crops.

TRIBAL COUNCIL REPORT

The Tribal Council Report is published at the direction of the Governors to keep the community well-informed.

May 11, 2011. Governor Michael Toledo, Jr., First Lt. Governor George Shendo, Jr. and Second Lt. Governor William Waquie proposed the following resolutions which were approved by the Tribal Council:

Authorizes the submission of an Indian Community Development Block Grant proposal to the US Housing and Urban Development Department (HUD) Office of Native American Programs for a two-year grant to rehabilitate and build new homes for low- and moderate-income qualified families, and commits to the required in-kind contribution and commitments.

NEWS YOU CAN USE

Native Busine\$\$: The 3 Ps of Business

Submitted by Jim Stanley, Vice president of the Quinault Nation Enterprise Board

A business can be divided into three components: people, products and profits. You can say people, products and profits are the legs of a business. Each component must stand on its own, and the right combinations can create synergy to improve the business' ability to thrive. Synergy means that the combination of the three P's creates value greater than the sum of each part. The right blend of people and products provide a competitive advantage in which a company can out-manuever its competitors and find customers. Customers are paramount to a business. The greater the number of customers and amount they are willing to spend, the more potential for profit. Profit is the net dollars left after expenses are subtracted from revenue. All companies must make a profit or they will die.

People are the most important component of a business. It takes people to run a business and deliver products or services. People create strategy, implement and execute tasks, and measure performance. Employees and owners have a better chance of success if they believe there is purpose behind their work and understand where they fit in the organization. Good leadership understands that success is driven by a company's people. Leaders help employees embrace the company culture so they can execute strategy and work toward a common goal. An entire company aligned in one direction can do great things. In addition to experience and education, companies look for people with good communication skills and strong work ethics. The best companies consistently develop, retain and attract talent.

A company's products are the goods or services or the combination that fulfill buyers' wants or needs. In the open marketplace, companies specialize to offer products that can be delivered efficiently and competitively for a profit. Smart companies or individuals that want to start a business look for competitively advantaged products. These advantages can include knowledge, experience, location, rights to resources, or who you know. A good way to find a niche is to look around and ask "Is there a problem where I can provide a solution in exchange for money?" or "Do I have access to something somebody wants or needs? How do I get it to them?" Sometimes it means you do something better than anyone else. Other times you offer a combination of products or services that fit a need that no one else is meeting.

Profit is the lifeblood of a company. Simply stated, generating a profit means there is more money coming in than going out through business operations. A company makes money by offering goods or services that buyers choose purchase at a mark-up that exceeds the cost to deliver such products. Generally, companies that do well are those that charge a reasonable price and control costs. Costs are lowered by increasing efficiencies, measuring return on spending, and having clarity about where funds are allocated. Profits can be reinvested into the company, distributed to owners or shareholders, or held as cash. Profit is essential for the long term survival of a company.

Jim Stanley is a member of the Quinault Nation and board member of the Northwest Native American Chamber. A banker, he freely shares his knowledge and resources with you, his cousin, for your economic benefit.

Contact him at sovereigndevelopment@hotmail.com.



2011 TRIBAL GOVERNORS

Michael Toledo, Jr.

Governor

George Shendo, Jr.

First Lt. Governor

William Waquie

Second Lt. Governor

TRIBAL COUNCIL

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Paul S. Chinana

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TRIBAL ADMINISTRATOR

Vincent A. Toya, Sr.

Red Rocks Reporter

June 2011 Edition

All photos and images are used with permission. Editorial content in this publication is intended for informational purposes only. Every effort has been made to ensure that the information in this publication is as current as possible at press time.

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EMERGENCY MEDICAL SERVICES LAW ENFORCEMENT



Pueblo of Jemez Emergency Medical Services (EMS) and the Jemez Pueblo Police Department participated in the Special Olympics Torch Run coordinated through law enforcement agencies

around the nation every year. The EMS Program provided emergency coverage to the runners and participants from Jemez Springs to the Santa Ana Star Casino. The Police Department joined the run at the Red Rocks and provided police coverage and traffic control to the Santa Ana Star Casino.

VISITOR CENTER

Selling Arts & Crafts at the Visitor Center

The Walatowa Visitors Center is getting ready for tourist season. Although purchasing typically stops during the slow winter season, the Visitors Center is again buying art for the sales gallery.

"We want to represent as many Jemez and local artists as we can, tempered with focusing on what sells best," says Manager Monique Sando.

"Because the Visitor Center controls its own funds, we have more flexibility and can pay for work immediately," Monique explains. "But sales must keep up with expenses, so things are tighter. We set a sales budget every week. But if equipment breaks down, we have to fix that instead of buying more arts and crafts."

Artists can bring work to sell any day of the week, **but you must make an appointment to bring in work for sale.**

"Our purchasing policy is based on the number of items an artist has with us and how well that person's work sells," Monique says. "With new artists, we may want to buy five pieces right away."

Next they focus on artists whose work sells well; these artists may have only a few pieces remaining and, as a result, the gallery wants to increase the pieces in stock. Artists who already have five items in the gallery, or whose work has not sold well, will not be eligible to sell more pieces to the gallery. With limited display space, there is generally a limit of five pieces per artist.

"Artists must understand the difference between wholesale pricing and retail pricing," Monique says. The gallery buys work at wholesale. "The wholesale price is 50 to 60 percent less than retail. Most galleries operate this way; we have to be able to mark up the work to cover our costs."

"We don't do trades," Monique adds. "It's not fair to the artist."

The Visitors Center offers other ways to help artists sell their work. For consignment sales, artists leave pieces with the gallery for 90 days. A signed sales agreement describes the terms, usually a 60/40 split (the artist receives 60 percent of the sales price.) The artist is paid when, and if, the piece is sold. For higher priced items (\$800 and over), the split is 70/30.

Artists can also sell direct to visitors any day of week (except during special events) under the front portal. Artists can sell directly at retail prices and do not pay a fee or a percentage to the Visitors Center. It helps if the artist is actively creating throughout the day. Demonstration space is free and available on a first come, first served basis. Generally there is space to host up to five artists per day under the front portal.

"Artists who sell in the portal program must sign in prior to setting up," Monique says. "Artists must be physically ready to set up for the day. They need to have customer service skills and be prepared to deal with the public all day. We won't be able to help, or make change, or watch their tables for them."

Artists' Database

Another way the Visitors Center facilitates sales is through the artists' database. Please make sure the Walatowa Visitor Center has your current information on file. Customers interested in a particular artist, style or type of work contact the Visitors Center. Based on information in the database, the VC staff contacts the artist or artists about the inquiry. The artist decides whether to contact the prospective buyer.

"We're not a middleman," Monique says. "We don't take commissions, and we never give information directly to buyers. The artist is always in control of what personal information is given out, who receives it, and how the transaction is completed. If the artist requests it, we can help with shipping details at cost; we don't charge for this service."

Sometimes prospective customers send photos of a piece they own or saw, and want to identify the artist or buy more work. The staff uses the database to connect the artist to the buyer. Sometimes clients ask for recommendations and prefer dealing with a business instead of directly with artists. In these situations, the Visitors Center staff negotiates terms to complete the sale.

"For instance, a customer wanted a large pot in a specific style shipped out of state," Monique says. "We contacted the artist, bought the pot at wholesale, then sold it at retail and shipped it. Our mark-up covered the time and expenses for making the sale."

In another situation, a couple wanted a wedding vase with specific animal totems to celebrate their marriage. "We contacted several artists and arranged meetings with the customers," Monique says. "The buyers worked directly with the artist they chose. We were not involved any further, and the artist retained the full retail price of the piece."

"We get inquiries every day from all over the world," Monique adds. "Having access to information in our database helps our artists get more exposure and more sales."

Artist Services

The Walatowa Visitor Center also can help artists print business cards. Artists must bring their own card stock (available at office supply stores) and information to be printed. Typical turnaround time is two business days.

Shipping services are also available. The cost to pack and ship is passed to the artist. Copying and faxing services are also available to artists at no fee.

For more information about how the Visitors Center Sales Gallery can help your creative career, contact Monique Sando at (575) 834-7235.

ANNUAL OPEN AIR MARKET

Applications for the Annual Open Air Market will be mailed to artists who have participated in past shows at the end of June. Others can pick up applications at the Walatowa Visitor Center or print one from the web site at www.jemezpueblo.com.

Take advantage of the Early Bird Special by registering early.

As always, the Open Air Market will be held during the second weekend of October.

SOCIAL SERVICES

CHILD ABUSE PREVENTION CONFERENCE

The Jemez Social Services Program hosted 101 people at the 2011 Child Abuse Prevention Conference on May 5.

After an opening prayer by Fiscale Vernon Romero, First Lt. Governor George Shendo welcomed the participants to the conference. "This is our opportunity to learn more about what is available to assist us in raising our children," he said. "Our children are our future."

Recalling his parents' directive to "listen, listen to what the elders have to say," he noted that "our children face a lot of obstacles today. We have a variety of programs to help: Health & Human Services, Social Services, Law Enforcement, Vocational Rehabilitation, Behavioral Health, Tribal Court and our traditional sheriffs and fiscales." He also recommended the upcoming Summer Recreation Program to help keep children busy and active through the summer months. (See page 7.)

"Child abuse and neglect are problems around the world," the First Lt. added. "We have resources here if we need help."

Prevention Coordinator Joline Cruz, BA, MSW, gave a presentation on how to identify signs of child abuse and neglect. "As a community, you must understand what child abuse and neglect looks like," she advised. "It's everywhere, in every community. And that means it's here in Walatowa as well."

Joline described the four types of abuse children may encounter: physical, emotional and sexual abuse, and neglect.

"The presence of a single indicator doesn't necessarily mean an abuse situation," she said. "But it's a red flag. We need to pay attention to protect the child."

Children often can't or won't talk about abuse. The child may feel guilty or afraid, or feel like he or she deserved to be mistreated, or not understand what is and is not acceptable. It's important to know the signs that a child may be in trouble.

In addition to physical signs of abuse, such as burns and bite marks, children may show their distress in other ways, such as nightmares, bed-wetting, excessive fear or anxiety, regressing to behaviors they have outgrown, aggression and fighting, or suddenly refusing to spend time with a friend or relative.

Signs of neglect may be more subtle. The child may be hungry or have medical problems that seem to be ignored. Joline recalled one case she encountered when working in another state. "A Head Start student was stealing food to take home to her baby brother. She knew he may not have been fed that day."

"Kids don't come with manuals," Joline added. "Sometimes parents are just frustrated and confused about how to handle situations. It helps to learn about child development, what to expect at what age, what is normal and what might be cause for concern. We have people who can help. Jemez Social Services, Public Health and Behavioral Health Programs all have staff and classes parents can use."

"Get to know your children and grandchildren," Joline said. "Know where they are and who they are with and what they are doing. If you see an unexplained change in behavior, it could be sign that something is wrong somewhere."

The Pueblo of Jemez has a Children's Code to protect children and guide tribal officials, law enforcement personnel, Social Services staff, teachers, health care providers and others when they suspect or observe that a child is being mistreated. Tribal, state and federal laws mandate that health care providers, teachers, Law Enforcement and Social Services staff must report any known or suspected cases child abuse and neglect. "We want to help solve the problem in the family," Joline said. "Our goal is not to punish, but to help. We want to save the child and save the family."

If you know or suspect that a child is in trouble, please contact Jemez Social Services Program at (575) 834-7117 or Jemez Police Department at (575) 834-0468. Protecting children is everybody's business!

Welcome Mat



Jerry Trujillo is the new director of the Pueblo of Jemez Public Works Program. Jerry brings a wealth of experience to his new position, having spent 23 years with the New Mexico Department of Transportation. He also worked with Public Service New Mexico as a construction engineer and plant design engineer. He wants to make the department "more accessible to all."

"I'm very happy to be part of the Pueblo of Jemez DPW," Jerry says. "I hope I can make a difference here."

Applause!



Human Resources Director Robert Rohr earned Senior Human Resource Professional (SPHR) certification from the the Human Resource Certification Institute. Recipients must meet specific job and education qualifications to be eligible to take a rigorous exam on HR topics. The SPHR is the highest certification in the profession.

MEDICAL SOCIAL WORK

About Your Benefits: Comparing SSDI and SSI Disability Programs

The SSDI and SSI programs share many concepts and terms. However, there are several very important differences in the rules affecting eligibility and benefit payments. The following table summarizes differences between the SSDI and SSI programs. These differences are important; many people may apply or be eligible for benefits under both programs. If you have questions, or if you want help with your applications, please contact Lisa Maves at (575) 834-3059 or Thelma Shendo at (575) 834-3040.

	SSDI	SSI
Source of payments	Disability trust fund	General tax revenues
Minimum Initial Qualification Requirements	Must meet SSA's disability criteria. Must be "insured" due to contributions made to FICA based on your own payroll earnings, or those of your spouse or your parents.	Must meet SSA's disability criteria. Must have limited income and resources.
Health Insurance Coverage Provided	Medicare. Consists of hospital insurance (Part A), supplementary medical insurance (Part B), and Medicare Advantage (Part C.) Voluntary prescription drug benefits (Part D) are also included.	Medicaid. Medicaid is a jointly funded, federal-state health insurance program for low-income individuals. It covers certain children, some or all of the aged, blind and/or disabled who are eligible to receive federally assisted income maintenance payments. Federal law gives states options regarding determining eligibility under Medicaid.
How is the monthly payment amount determined?	SSDI monthly payments are based on the worker's lifetime average earnings covered by Social Security. The amount may be reduced if you receive Workers' Compensation payments (including Black Lung payments) and/or public disability benefits. Other income or resources do not affect the payment amount. The monthly payment is usually adjusted each year for cost-of-living changes. Dependents, such as minor children, may also receive SSDI monthly benefits to dependents on the worker's record.	To figure the payment amount, start with the Federal Benefit Rate (FBR.) In 2011, the FBR is \$674 for qualified individuals and \$1,011 for qualified couples. Subtract your countable income from the FBR and add your state supplement, if any. SSA does not count all income you may have. The amount left after making all allowable deductions is "countable income." The FBR is usually adjusted each year for cost-of-living changes.
Is a State Supplemental Payment provided?	There is no state supplemental payment with the SSDI program.	Many states pay some people who receive SSI an additional amount called a "state supplement." The amounts and qualifications for these state supplements vary from state to state.

VA TAKING APPLICATIONS FOR NEW CAREGIVER PROGRAM

The Department of Veterans Affairs (VA) has published an interim final rule for implementing the Caregivers and Veterans Omnibus Health Services Act 2010. This new rule will provide additional support to eligible post-9/11 veterans who choose to receive care in home settings from primary family caregivers.

"Family caregivers in homes can enhance the health and well-being of veterans under VA care," says George Marnell, NM Veterans Affairs Health Care System Director.

Additional services for primary family caregivers of eligible post-9/11 veterans and service members include stipends, men-

tal health services and access to health insurance if they are not already entitled to a health care plan. The program also offers comprehensive caregiver training and medical support. Veterans and their family caregivers can apply at www.caregiver.va.gov.

"Family caregivers are invaluable components of the clinical team," says Mary Ann Kreski, caregiver support coordinator. She can help with the application process and access to other VA support programs. Contact her at (505) 265-1711, ext. 7218. Assistance and information are also available at VA's National Caregiver Support Line, (877) 222-VETS (8387.)

YOUR HEALTH AND SAFETY

Protect Yourself from the Heat and Sun

Submitted by Ray Ashley,

Summer means fun in the sun! But too much sun can cause heat-related illnesses such as heat cramps, heat exhaustion and heat stroke. Heat-related illnesses occur when you don't drink enough water and/or spend too many hours in physical activity without rest.

Enjoy the summer! Use sun screen, wear a hat for shade and drink plenty of water all day.

HEAT CRAMPS

Heat cramps usually affect people who perspire a lot during strenuous activity. Sweating depletes the body's salt and moisture levels, and can cause painful muscle cramps. Heat cramps may also be a symptom of heat exhaustion.

Symptoms

Muscle pain or spasms.

If you suspect heat cramps:

- ☀ Stop all activity and sit in a cool place.
- ☀ Drink water, clear juice or a sports drink without caffeine.
- ☀ Rest for at least two hours after cramps subside.
- ☀ Further exertion may lead to heat exhaustion or heat stroke.

Seek medical attention if:

- ☀ You have a history of heart problems.
- ☀ You are on a low-sodium diet.
- ☀ Cramps do not subside within one hour.

HEAT EXHAUSTION

Heat exhaustion is the body's response to losing too much water and salt, usually

through excessive sweating. The elderly, people who have high blood pressure, and those working in hot environments are most likely to have heat exhaustion.

Symptoms

- ☀ Heavy sweating.
- ☀ Extreme weakness or fatigue.
- ☀ Dizziness, confusion.
- ☀ Nausea.
- ☀ Clammy, moist skin.
- ☀ Pale or flushed complexion.
- ☀ Muscle cramps.
- ☀ Slightly elevated body temperature.
- ☀ Fast, shallow breathing.

HEAT STROKE

Heat stroke is the most severe problem. Heat stroke can be severe and life threatening because the body's normal mechanisms for dealing with heat stress, such as sweating and heat control, fail.

Symptoms

The main sign of heat stroke is the body's elevated temperature, generally greater than 104° F. People may show

mental changes, from personality changes to confusion and coma. Other signs and symptoms include:

- ☀ Fainting (the first sign in adults.)
- ☀ Hot, dry skin; if heat stroke is caused by exertion, the skin may be moist.
- ☀ Rapid heartbeat.
- ☀ Rapid and shallow breathing.
- ☀ Elevated or lowered blood pressure.
- ☀ Cessation of sweating.
- ☀ Irritability, confusion or loss of consciousness.
- ☀ Feeling dizzy or light headed.
- ☀ Headache.
- ☀ Nausea.

If you suspect heatstroke:

- ☀ Move the person out of the sun to a shady or air conditioned place.
- ☀ Call 911 or emergency medical help.
- ☀ Cover the victim with cool or damp sheets or spray with cool water.
- ☀ Use a fan or newspaper to direct air toward the person.
- ☀ If able to drink, give cool water, clear juice or a sports drink without caffeine.

Hantavirus: Know the Facts

Hantavirus is a virus that is spread by rodents, mainly deer mice. *Sin nombre* virus causes **Hantavirus pulmonary syndrome** (HPS) in people. At press time, the NM Department of Health announced the state's third case of hantavirus for 2011. The first two cases were fatal.

What are the symptoms of hantavirus?

Hantavirus symptoms develop within one to six weeks after exposure to the virus. The early symptoms of hantavirus infection are fever and muscle aches, possibly with chills, headache, nausea, vomiting, diarrhea, abdominal pain and cough which progresses to respiratory distress. Currently, there are no specific treatment for hantavirus. Chances of recovery are better if medical attention is sought early.

What does a deer mouse look like?

Deer mice are about 6 inches long, including the tail. They are greyish to light brown, with large ears, a white belly, and a tail that is white on the underside.

How can people become infected?

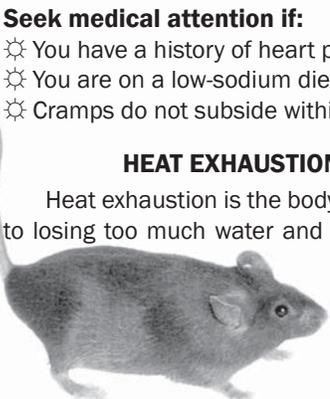
People become infected with hantavirus when they breathe in virus particles that have been transmitted from infected rodents.

How can I protect myself from hantavirus?

- ▶ Avoid contact with mice and other rodents.
- ▶ Air out closed buildings before entering.
- ▶ Seal homes so mice can't enter.
- ▶ Keep wood piles, compost and hay as far as possible from your home.
- ▶ Don't leave pet food and water where rodents can get to it.

How should I clean up rodent droppings and nests?

- ▶ Wear a HEPA mask (N-95) mask to prevent breathing contaminated particles in the air
- ▶ Open doors and windows and air out the building before entering.
- ▶ Wear rubber gloves.
- ▶ Use disinfectant (1 1/5 cups of bleach to one gallon of water.)
- ▶ Soak droppings and nests with disinfectant.
- ▶ Put soaked droppings and nests in a bag and throw away.



COMMUNITY WELLNESS

Summer Recreation Program 2011

Week 1 JUNE 13-18

June 13-14 Group Activities
Walatowa Youth Center (WYC)
 8 a.m. Breakfast
 8:30-9 a.m. Stretch/Roll Call
 9 a.m.-12:15 p.m. Group Activities
 12:15-1 p.m. Lunch (*Summer Lunch Program*)
 1:15-2:45 p.m. Group Activities
 3 p.m. Dismissal

June 15 Field Trip: Albuquerque Bio Park Zoo
 Suggested Allowance \$10
 8:30 a.m. Depart
 4 p.m. Return

June 16-18 Basketball Camp, WYC
 Schedule TBA



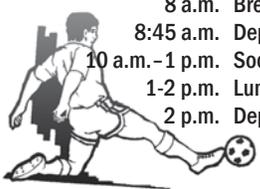
Week 2 JUNE 20 - 24
BASEBALL/SOFTBALL WEEK

June 20-21 WYC/Jemez Baseball Fields
 8 a.m. Breakfast
 8:30-9 a.m. Stretch/Roll Call
 9 a.m.-12:15 p.m. Baseball/Softball Instruction
 12:15 p.m.-1 p.m. Lunch (*Summer Lunch Program*)
 1:15-2:45 p.m. Group Activities
 3 p.m. Dismissal

June 22 Field Trip: Century 24 Movies
 Suggested Allowance \$10
 8:30 a.m. Depart
 4 p.m. Return

Traditional Thursday, June 23: Senior Citizens Center
 8 a.m. Breakfast
 9 a.m. Community Project
 11 a.m. Debriefing
 12 p.m. Traditional Lunch
 1 p.m. Traditional Education Classes
 3 p.m. Dismissal

June 24 NO SUMMER RECREATION
 Summer Recreation staff will set up for 25-mile relay



Week 3 JUNE 27 - JULY 1
SOCCER WEEK

June 27-29 Mariposa Basin Park
 8 a.m. Breakfast
 8:45 a.m. Depart Jemez
 10 a.m.-1 p.m. Soccer Instruction
 1-2 p.m. Lunch (*Summer Lunch Program*)
 2 p.m. Depart for Home

3 p.m. Dismissal at Bus Stops
 Traditional Thursday, June 30: Senior Citizens Center
 8 a.m. Breakfast
 9 a.m. Community Project
 11 a.m. Debriefing
 12 p.m. Traditional Lunch
 1 p.m. Traditional Education Classes
 3 p.m. Dismissal

July 1 Field Trip: Radisson Hotel and Water Park/ Furr's Cafeteria
 Suggested Allowance \$10
 8:30 a.m. Depart
 4 p.m. Return

JULY 5 - 8

Summer Recreation Staff Development Week
NO SUMMER RECREATION

Week 4 JULY 11 - 15

July 11-13 Valles Caldera, Jemez Mountains
 8 a.m. Breakfast
 8:30 a.m. Depart Youth Center
 10:30 a.m.-12:30 p.m. Activities at the Caldera
 12:30-1:30 p.m. Lunch (*Summer Lunch Program*)
 1:30 p.m. Depart Valles Caldera
 3 p.m. Return to Jemez/Dismissal at Bus Stops

Traditional Thursday, July 14: Senior Citizens Center
 8 a.m. Breakfast
 9 a.m. Community Project
 11 a.m. Debriefing
 12 p.m. Traditional Lunch
 1 p.m. Traditional Education Classes
 3 p.m. Dismissal

July 15 Field Trip: Hinkle Family Fun Center/ Santa Ana Star Bowling
 Suggested Allowance: \$10
 8:30 a.m. Depart
 4 p.m. Return



Week 5 JULY 18 - 22
GOLF WEEK

July 18-19 Santa Ana Golf Club
 8 a.m. Breakfast
 8:30 a.m. Depart Youth Center
 9 a.m.-1 p.m. Golf Instruction
 1:15-2 p.m. Lunch (*Summer Lunch Program*)

2 p.m. Depart Santa Ana
 2:30 p.m. Return to Jemez/Dismissal at Bus Stops

July 20 Field Trip Premier Theaters
 Suggested Allowance \$10
 8:30 a.m. Depart
 4 p.m. Return

Traditional Thursday, July 21: Senior Citizens Center
 8 a.m. Breakfast
 9 a.m. Community Project
 11 a.m. Debriefing
 12 p.m. Traditional Lunch
 1 p.m. Traditional Education Classes
 3 p.m. Dismissal

July 22 NO SUMMER RECREATION
 Summer Recreation Staff will set up for *Spirit of the Mountain Run* at the Valles Caldera

Week 6 JULY 25 - 29

July 25 Teen Conference, Walatowa Youth Center
Ages 11 and up
 8 a.m. Breakfast
 8:30-9 a.m. Stretch/Roll Call
 9 a.m.-12:15 p.m. Conference
 12:15-1 p.m. Lunch (*Summer Lunch Program*)
 1:15-2:45 p.m. Resume Conference
 3 p.m. Dismissal

July 26 Group Activities, Walatowa Youth Center
 8 a.m. Breakfast
 8:30 - 9 a.m. Stretch/Roll Call
 9 a.m.-12:15 p.m. Group Activities
 12:15-1 p.m. Lunch (*Summer Lunch Program*)
 1:15- 2:45 p.m. Group Activities
 3 p.m. Dismissal

Wednesday and Thursday, July 27-28
 Traditional Activities, Senior Citizens Center
 8 a.m. Breakfast
 9 a.m. Community Project
 11 a.m. Debriefing
 12 p.m. Traditional Lunch
 1 p.m. Traditional Education Classes
 3 p.m. Dismissal

July 29 Field Trip: Cliff's Amusement Park
 Suggested Allowance: \$10
 8:30 a.m. Depart
 4 p.m. Return

Schedule is subject to change. Lunches, water and snacks will be provided. Sack lunches will be provided on field trips. Students will be returned to Jemez (see return times for each week). On return from sports camp, the bus will stop at the following locations:

Fitness Center Post Office Civic Center Kiska Store Trading Post Rd. Youth Center

Please indicate on the permission slip where your student's drop-off location will for summer recreation program out-of-town days. If no drop off location is indicated, your student will be taken to the Youth Center.

SUMMER RECREATION PROGRAM STAFF

Estevan Sando (505) 350-7898
 Walatowa Youth Center (575) 834-0067

Daniel Madalena (505) 681-4871
 Fitness Center (Community Wellness Program) (575) 834-7059

Nichelle Sando (505) 917-0360
 Fitness Center (Community Wellness Program) (575) 834-7059



The Runners' Edge: *Revitalizing Our Jemez Running Tradition*

Submitted by Cornell Magdalena and Vernon Tosa, Communities Putting Prevention to Work

MOLLY SANDO

Why do or did you run?

My main reason for running was because I could and also my father was always encouraging all of us to run. My father used to tell us stories of the great male runners in our family, but I had never heard of any female runners.

What motivated you to run?

During my elementary days, there were no competitive meets where we could go. We ran during physical education down the Day School Road and I used to come in first. I started running more and more during middle and high school.

What are your major accomplishments?

- Member AAU/Albuquerque Road Runners Club (summer.)
- Competing in Albuquerque meets (middle school.)
- Member of Towan Track Club under Coach Frank Armijo.
- Competing in various track meets.
- Competing at Jemez Track Field on Mother's Day.
- Competing in high school, winning various high school meets.

- Winning district meets in mile run.
- Qualifying for state meets all four years in high school.
- Placing third twice and second twice in high school state meets.
- Setting record for mile run in Los Alamos under Coach Paul Tosa.

What accomplishments are you most proud of?

Having the ability to run and then watching my daughters run and compete as I did. I am also proud that I passed Dental Assisting National Board exams to get my CDA/CDPMA so I can serve our community

What is one thing you would share with the younger generation about keeping the running tradition alive?

Join your school's running clubs during your school years, join outside clubs during your summer breaks. Respect and listen to your parents and elders. They know you have the potential to succeed.

What are some challenges we face in keeping our running tradition alive?

So many material devices, such as game boxes, Nintendo, Xbox are available to our younger children these days that they are no longer interested in our traditional running events. We used to see many runners during our foot races and autumn races, now we see few runners. I feel parent encouragement and involvement starting at a very young age can be a tremendous value as they grow older.

RUNNERS' EVENTS FOR JUNE

Saturday June 4

Operation Smile 5K

Albuquerque
www.active.com

Saturday June 11

Run the Caldera Marathon

Valles Caldera Preserve
www.roadrun.org

Saturday June 18

4th Annual Jim Thorpe Native American 5K National

Championships/Community Run
Albuquerque
www.roadrun.org

Sunday June 19

JCC Fathers' Day 5K

Albuquerque
www.roadrun.org

Sunday June 19

Cherry Garcia VIII 10K, 5K, Kids K

Albuquerque
www.active.com

FACT OF THE MONTH

Go Running, Be Happy

Running is a great way to rev up your metabolism and increase your energy levels. Cross-country skiing is the only physical activity that burns more calories than running. Running releases endorphins, the chemicals in the brain that make you feel happy; this is how the expression "runner's high" came about. You can go from feeling fatigued and devoid of energy to excited and energized with a 20-minute run.

ing Tradition

COMMUNITIES PUTTING PREVENTION TO WORK

GARY WAQUIE

Why do or did you run?

I started running at a young age. I saw my dad (Florencio) and uncle (Christino Waquie) run. My brothers George, Pat and Jose ran too. I ran alongside my friends at a young age until high school. I ran during my high school years in the 1970s. I also participated in track and field. I was a part of history when I ran for our Father's Day track and field meets. I also took part in the Fall traditional races.

What motivated you to run?

I saw our older men run up into the mountains and our back roads. I heard stories of many runners from the past on how much training it took to be the best and be able to compete against your friends and other tribes/schools. Being a part of a team was as awarding because we worked and trained hard together.



What are your major accomplishments?

- 1972-1974. Competed in NM State Cross Country meets.
- 2010. Participated in Senior Olympic trials.
- 2010. Qualified for County and State Senior Olympic trials.
- 2011. Qualified to go to National Senior Olympics in Houston, TX.
- Participated in Fall Traditional races.

What accomplishments are you most proud of?

We were 1974 NM State Cross Country runners up. We competed against some of the biggest schools across New Mexico. I was part of a team that made cross country a tough competition as a sport. And being able to represent our school, our tribe and our running tradition. And my other accomplishment is my well-being and staying healthy.

What is one thing you would share with the younger generation about keeping the running tradition alive?

One of the things I would like to say to our youth is make sure there is preparation, exercise and make your training a routine. Practice, practice, practice. Run to the mountains and train. Keep our running tradition alive by running. Listen to some of the stories being told by those that ran before you. Runners in the past have made history in keeping our tradition strong. Learn from those stories.

What are some of the challenges we face in keeping our running tradition alive?

In modern times, many things have changed. We rely more on vehicles to get to where we want to go. We see our youth watching more television or playing video games. We should be able to balance it out. We don't practice running as a group anymore. It's all individually. If we see more activities in our community, like the fun runs, we can start to see more young runners participate and keep them interested in running. Make running fun.

PUBLIC HEALTH

Food is Medicine!

Submitted by Justin Casiquito, Wada Shiloe Gardens

Why Organic Agriculture?

Eating a diet that is rich in organic fruits and vegetables reduces the risks of certain diseases, cancer and diabetes. Most vegetables are naturally low in calories, fat and have no cholesterol. Organic fruits and vegetables provide nutrients that are very important for the body, including potassium, dietary fiber, vitamins A, E, C and folate. All have a certain purpose to regulate the body and keep it healthy. Eating organic foods not only keeps you healthy, it is also supports a healthy, clean environment.

Organic agriculture promotes the use of natural products that do not harm the environment. Products like herbicides and insecticides contaminate the earth. Pesticides have a negative affect on the environment, eventually polluting air, food and ground water. It is important that people do not use these products for the health and longevity of our people. If our soils become poisoned, then how healthy is our food? The chemicals used to make these products at some point lead to diseases such as cancer. Lets be smart, people – say no to chemicals!



Easy to Grow Health Foods

Chard is very nutritious and an excellent source of vitamins C, E and K, carotene, chlorophyll and fiber. Vitamin K is especially beneficial for bone health. Chard is also an excellent source of minerals including potassium, magnesium, iron and manganese and a good source of other nutrients including vitamin B6, protein, calcium, zinc, niacin and folic acid. Chard is one of the most powerful anti-cancer foods due to all its nutrients; soluble fiber, chlorophyll and plant pigments. Chard with all its benefits has been called the “valedictorian of greens.”

Garlic is another type of anti-cancerous food that promotes a strong immune

system and helps maintain healthy blood circulation. Garlic is effective in lowering high blood pressure and is anti-bacterial and anti-fungal. In addition, garlic has plenty of vitamins A, B, C, calcium and zinc.

Radishes are one of the first vegetables ready for harvest and a good source of vitamin C; the most is found in the leaves, five times greater than root itself. Enzymes in radishes help the body digest starchy foods like pastas and potatoes. They also help maintain a strong liver and gallbladder.

Squash, both winter and summer varieties, supply vitamins B, C, potassium and carotene. Diets rich in carotene offer protection against diabetes, heart disease and cancer.

Onions are beneficial in protecting against certain infections and cancers. They contain vitamins A, B and C and are a good source of magnesium, phosphorus, iron and folate. A powerful antiseptic, they can prevent growth of disease causing bacteria.

Tomatoes are very versatile and are known for their lycopene content, which gives the red color. Lycopene is an antioxidant that fights cancerous formations and diseases. Tomatoes also have an abundance of vitamins C and A.

Apples are rich in fiber and flavonoids to help reduce the risk of heart disease. Flavonoids are a class of antioxidant, with the richest amounts found in onions, tea, broccoli and apples. Quercetin found in apple skins has been linked to boosting memory.

Apricots are an excellent source of potassium, iron and vitamins A, C and E. Fruits and vegetables with high vitamin A content help improve vision for people of all ages. They are also a good source of fiber and beta carotene. Beta carotene is helpful in preventing heart disease and cancer.

For more information about organic agriculture and sustainability, contact Justin Casiquito at wdashiloe gardens@yahoo.com

INJURY PREVENTION

Little. Yellow. Dangerous ...

“Children at Play” Signs Imperil Kids

Although bright yellow “Children at Play” signs are common throughout the country, recent studies show they do nothing to improve the safety of children on streets. In fact, the National Cooperative Highway Research Program sternly advises that “non-uniform signs such as “Caution – Children At Play,” “Slow – Children” or other similar cautions “should not be permitted on any roadway at any time.” Moreover, it warns that “the removal of any nonstandard signs should carry a high priority.”

“Over the years at Jemez, I have received requests for caution signs for children at play,” says Injury Program Manager Maria Benton. “We did install some, but they were stolen. Now it turns out that they aren’t useful after all. But we still need to warn drivers. Our Jemez children do play on the roads, and with school out, there will be more kids out there at all times of the day.”

**Jemez Drivers: Please be aware of children at play on and near the roads!
Go slow and stay alert. Don’t let a stray ball become a tragedy!**



WALATOWA HIGH SENIORS PRESENT RESEARCH PAPERS

Submitted by Kathleen Phelan, WHCS Teacher

Walatowa High Charter seniors all reached the finish line of the academic marathon called Senior Thesis on May 11. This rigorous project requires seniors to complete a 15-page college-level research paper and give a PowerPoint presentation to the community before graduation.

Jerome Concha wowed the crowd with a talk on “Jemez Weapons.” To augment his research, Jerome crafted a spear and arrowheads out of obsidian, along with an atlatl, bow and arrow. All of his weapons were scientifically tested.

Cleo Loretto followed with a talk called “Building the Best Baby,” which explained the early childhood development of the mind, body and heart. Her talk included a heart-felt story of her infant son’s brush with the H1N1 virus.

Marcus Attencio passed out samples of food with his presentation “Home Grown.” Marcus plans to attend culinary school and developed a menu that reflects New Mexico’s history. The corn and game in deer stew represented the pueblos. The beef and flour in his grandmother’s empanada recipe represented his Spanish heritage.

Lynnette Fragua plans to return to the pueblo as a teacher after college. She promoted teaching in the Towa language and compared traditional Native teaching methods to mainstream education in her paper, “The Best Pedagogical Practices for Native American Students.”

Shawn Yepa investigated how humans have radically altered the Jemez forests in “A Burning Issue.” He dedicated his paper to the four members of the Jemez Eagle Firefighting crew who were killed during the Idaho Creek Fire in 1986.

Many students chose mental health and social services topics this year. **Sabrina Villa** had the interests of the young ladies of the community at heart when she wrote “Becoming a Woman is Hard,” about the trials and tribulations of puberty.

Traci Gachupin gathered some harrowing statistics on substance abuse by her teenage peers. She proposed a “Hemish Youth Center” with lots of activities, which would be open every day from the close of school to curfew.

Angelica Garcia took an empathetic look at the impact of poverty on local families. She gathered domestic violence statistics and proposed solutions to “The Crisis of Social Needs in Our Rural Jemez Valley Community in the Current Recession.”

In honor of her brother, **Kaitlyn Madalena** advocated for more “Community Support of Children with Neurological Disorders.” She emphasized the Jemez tradition of providing for every member of the community, and explained ways to help children with autism, Down syndrome and fetal alcohol syndrome.

Lylana Dahl was also looking out for the rights of children in “Transcenders: Healing Victims of Childhood Abuse.” She investigated the impacts of early childhood trauma, and discussed psychological techniques to help abused children.

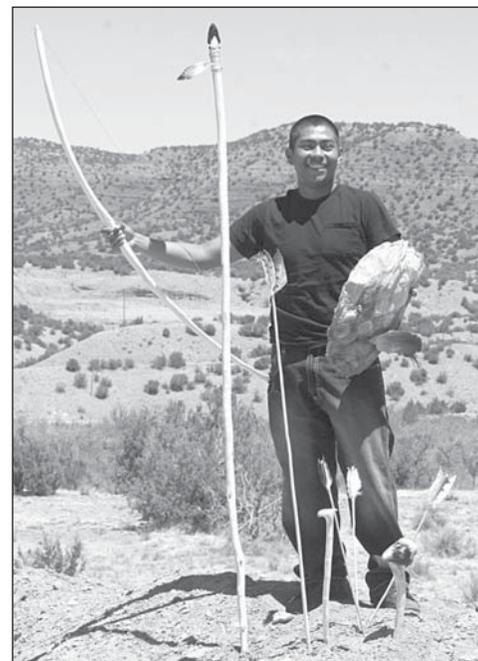
Fernandez Toledo examined the downside of local casinos in “It’s Only a Gambling Problem If You’re Losing.” He discovered that problems with gambling addiction increase in communities within 50 miles of a casino.

Wayne Toya honored his grandfather, marathon champion Steve Gachupin, by writing about the long tradition of Jemez running. He explained the practical and spiritual aspects and illustrated his thoughts with an art project.

Kevin Toya showed the critical thinking skills that WHCS tries to instill in his paper “Do All Traditional Values Work in the 21st Century?” This student, who has completed almost a full year of early college, advocated for more tolerance.

Kenneth Chosa demonstrated some of the skills he will need in his planned career as a hairstylist. He reminded the audience that a good, old-fashioned yucca hair wash is much healthier for hair than modern shampoos.

Krystian Fragua gave a talk on improving children’s health by reducing diabetes and obesity through youth sports programs.



Jerome Concha crafted traditional weapons for his Walatowa High Charter School graduation thesis.

EDUCATION

San Diego Riverside Looks Forward to A New School Year

A Message from Arlene Loretto, Principal

Despite what you may have heard, the rumors of the Riverside closing are greatly exaggerated, especially after 105 years in the same location. It's been my great privilege to serve the San Diego Riverside Charter School Community as principal this year. I will surely miss our eighth grade students who graduated in May. However, I'm really looking forward to an awesome year when students return for the 2011-2012 school term. I will do my very best, along with our staff, to create a friendly, secure environment in which our children can achieve their goals and dreams for a bright future.

We want to assure all our families and students that SDRCS is very much alive and well, and planning an exciting school program. We expect to kick off the new school year this summer, with our very successful Grades K-3rd Plus Extended School Program from July 1 to August 5. This is the fourth year that full-day school will be held at SDRCS to help our elementary students get ahead with their reading and math skills. Besides, it's just plain fun!

Our entire staff returns Aug. 8, and students resume classes on Aug. 10. We are pleased to report a number of positive developments that will help the Riverside get off to a great start this fall.

In April, SDRCS received several new grants to support introduction of a research-based, school-wide math program that reflects the National Common Core Standards, a best practice framework for effective instruction. In addition, the grants will allow SDRCS to offer on-site, professional development for our teachers, and provide additional instructional resources for every classroom and grade level. San Diego Riverside recently acquired another activities bus to transport our students to athletic events and on field trips. The after-school program will continue to provide academic support, physical fitness activities and healthy snacks. And our amazing PTO continues to bless us

Why Do We Need Public Charter Schools?

- ❖ All students deserve opportunities for academic success.
- ❖ Public Charter Schools provide new educational opportunities for the state's future.
- ❖ Public Charter Schools are held accountable for improving student achievement.
- ❖ Public Charter Schools foster a partnership between parents, teachers and students to create an environment in which parents can be more involved, teachers are given the freedom to innovate and students are provided the structure they need to learn.
- ❖ Public Charter Schools give parents options.

through their tremendous sponsorship and assistance for the athletics program, parent events, end-of-year student field trips, and in so many other valuable ways, year-round.

On the other hand, there is no question this year has been extremely challenging for schools everywhere. Like every other public school and school district in New Mexico, the SDRCS Governing Board was not alone in having to make the most difficult budget decisions in the wake of new fiscal realities.

In mid-April, the New Mexico Department of Public Education reported that annual funding to schools, already cut back, would have to sustain another drastic hit, in order to make up for lost revenues. The reduction resulted from loss of federal "stimulus" funding, in addition to a downturn in state revenues. At the end of the day, the cuts were far more severe than what had been projected.

Over a three-week period in April and May, SDRCS' governing board scheduled seven public meetings, including a special PTO meeting, to discuss the 2012 budget and get input from our school community. Under tight state deadlines, SDRCS had to complete the process as quickly as possible. With so much uncertainty, it is completely understandable that parents, students and staff had questions and concerns.

When students return in August, they will see changes to our campus. As

required by law, in order to deliver a balanced budget to the state, the governing board enacted cost-cutting measures for the upcoming year. Every area of the school's operation was affected. Although painful, initially, we know this reorganization will be beneficial for students, and the Riverside will be far stronger as a result. The staff will change, as some of our long-time employees retire in 2011 and others leave. Therefore, the school is now advertising to fill vacancies in instructional and support services.

Still other changes to our buildings will be readily apparent to students and staff. Although our overall budget was cut, the charter school was fortunate to receive a large state grant last year, specifically for critical building improvements. Over the summer, a new roof will be installed on the main administrative/school building, and the cafeteria will receive a new fire suppression system. Also, a new commercial range will be delivered to the school this month, thanks to donors' generosity in helping with the purchase.

Yes, you will see changes at the Riverside, but we remain confident about San Diego Riverside's ability to serve our Walatowa students effectively during the coming school year and in the future. And we truly appreciate each and every one who selects our school to nurture their children and prepare them for the next stage of their student careers.

If you have questions about programs and services at SDRCS, we invite you to meet with us and attend our monthly PTO and governing board meetings. Your input is valuable and essential. Consider joining the governing board or other committees, and, of course, attend parent-teacher conferences to learn first-hand about your child's progress. Parents and guardians are always welcome at any time.

For information about registering your child for the 2011-12 school term, please contact the school at 834-7419.

EDUCATION

Generous Donation Honors Family's Father

Submitted by Lana Toya, Early Childhood Program Manager

On Friday, May 6, Walatowa Head Start staff and children welcomed the Ciarfella family from New England. Luke, Chris, Mark, Nick and Alisa Ciarfella, children of the late Louis V. Ciarfella, came to Jemez Pueblo to honor the wishes of their beloved father who had made many trips to Jemez to visit long-time pal Steven Sando. It was during his return from one of these trips to Jemez that he declared his love for the children

and culture of Jemez to his family.

His son Luke lovingly recalled this memory as he explained the purpose of their visit. The Ciarfella family watched the Head Start children perform a Butterfly Dance, which Luke later told us had special significance for their family. After the performance, the Ciarfellas gave the Head Start Program a monetary donation in loving memory of their father, who had a special place in his heart for the children of Jemez.

The Walatowa Head Start Program give special thanks to the Sando and Blueeyes families for advocating for the needs of the Head Start children, as well as to the Ciarfella family for their generous donation. The Early Childhood Manager would like to assure the Ciarfellas that their donation will be used toward a long-term investment which will benefit the program for years to come!



Jemez Valley Public Schools

Jemez Valley Elementary School

By Brad Parker, Elementary School Principal

Our school runs on the funding from the state and federal governments (never enough!), the trust of our parents (thank you!), the hard work of our teachers (WOW! is all I can say) and the heart and soul of our community in the form of volunteers. The longer I work in this valley, the more I am impressed with the demonstration of love for our students through time and services donated. Teachers "just doing their job" will put in 60 hours a week. The Parent Teacher Association makes things happen by donating money to each classroom and sponsoring karate, soccer and basketball for the elementary school. Volunteers come into the kindergarten and second grade all the time. Teachers very much count on semi-volunteers in the form of very capable "grandmas" who come to help. We have folks of varying educational achievement and backgrounds helping, from Ph.D.'s to high school graduates, black belts in karate, moms and community members who just want our kids to be the very best they can be.

The volunteers to focus on this month are Sandra Salas and Patty Bailey. Sandra spent three afternoons a week until March (when Teresita finally got her sister!) helping our students in math. Mrs. Smith says that one reason her students have made the gains they have in math is a direct reflection of Sandra's efforts. Patty was a smiling face in the halls. When I didn't see her, she was in the room next door helping our students with reading. As I wrote this, a student reported his reading rate has jumped from 24 words per minute to 90! Some incredible things are happening in our school!

JVES has done exceptionally well in the past three years. Yes, our teachers were instrumental in getting us there and yes, our students learned their lessons and were able to demonstrate this sufficiently to the state. However, our strength lies in the fact that we have a strong primary (K-2) program where most of our volunteers give their time and talents and the fact that our intermediate (3-5) teachers are dynamic, hardworking and dedicated and can capitalize on the hard work accomplished in previous years.

Please look for opportunities to spend time with your child this summer. My family enjoyed concerts in the Zoo on Friday evenings. They were a lot of fun and my boys still speak of them. What else would benefit your child this summer? Putting aside time each day to read a good book will always help your child, anywhere from 20 minutes to an hour depending on your child's age. Swimming lessons, Camp Shaver, Hummingbird Camp, Explora Summer Camp, and of course, trips to the hot springs, fishing and camping are all things kids love! In July, Los Alamos National Labs sponsor activities for students that are academically-based yet outdoors and fun. Whatever you do, take time to talk with your child. Not only will the conversation build a bond between you, but the vocabulary they learn will be invaluable in their school experience. Enjoy your time away from school doing something different. And remember to READ, READ, READ like your life depends on it. Your future certainly will!

Continued on page 14

EDUCATION

Jemez Valley Public Schools

Continued from page 13

Day to Day Marvels at Jemez Valley High School

By Larry DeWees, High School Principal

Graduation and the beginning of summer is a happy time and sometimes a sad time in communities across the nation. I got a call from a former student athlete with tragic news about his son. Chuck, who played football for me, wept as he told me that his son was to graduate from the University of Wyoming, but the day before this gala event and after graduation practice, his son fell from the stadium to his death. The medical examiner found no sign of alcohol, drugs, suicide or foul play; it was purely an accident. This extremely bright young man, captain of the swim team for four years, with nothing but a bright future ahead, would never receive his diploma. Chuck said, "I could only wonder, 'Lord, why me?'" Then I remembered a story my grandmother told me:

"One day a man found a cocoon and soon saw a small opening appear. He watched as a butterfly struggled to force its body through the hole for several hours. When it seemed no more progress was to be made and the butterfly appeared to have gotten as far as it could to escape its confines, the man decided to help. He took a pair of scissors and snipped the remaining bit of the encasement.

"The butterfly emerged easily, but had a swollen body and small, shriveled wings. The man continued to watch, expecting the wings to enlarge and expand at any moment to support the body, which would contract in time. Interestingly, neither happened. The butterfly spent the rest of its life crawling around with a swollen body and shriveled wings: it never was able to fly."

What the man, in his kindness and haste, did not understand



NEW TRACK & FIELD CENTER FOR JEMEZ VALLEY SCHOOLS

On May 27, school officials, teachers and students officially broke ground for the district's new track and field facility. Over the next few months, the track area will be completely refurbished with a new eight-lane track. The first phase of the project will address the erosion problems at the east end of the track. "We have to clear several inches of mud after every rain," says Superintendent of Schools David Atencio. After this project is complete, work will start on new softball and baseball stadiums. "These will be world-class facilities," Atencio adds. "People are going to want to come here to compete." *Photo by Tiffany Gutierrez, Contract Manager, Lone Mountain Contracting, Inc.*

was that the restricting cocoon and the struggle required for the butterfly to get through the tiny opening was God's way of forcing fluid from its body into its wings so it would be ready for flight once it achieved freedom from the cocoon.

Sometimes struggles are exactly what we need in our lives. If we were allowed to go through our lives without any obstacles, it could cripple us and not let us become as strong as we might otherwise become. We could never fly!

Hug each other every time you get the chance! You never know which one will be the last. Please be safe during these most festive times. God bless Chuck, his family and his son.

ACT Scores

On preliminary examination of the ACT individual student scores, we were excited about the showing many students made. Three years ago, the overall composite score for the tests was 15; this year, we are pleased to see the composite was 17+. The data is a combination of scores from juniors and seniors, which gives us a way to compare our scores against a national norm. When we receive the school scores, it will be easier to do a true comparison.

New Mexico History

Arthur Knox received a Target scholarship to be used for any classroom experience. He decided to take 30 New Mexico History students to the National Nuclear Science Museum. One of the topics the class covered was New Mexico's forefront role in nuclear exploration. Travel covered by Durham, who gives us two trips a year. We thank them for this opportunity.

Cinco de Mayo Field Trip

Gear Up used some of their funds for 36 students from our Spanish classes and leadership team to participate in the *Cinco de Mayo* festival at UNM. Sponsors Laura Mijares, Melissa Garcia and Lupita Yepa reported that students were very involved and had a fantastic cultural field trip.

Scholarships

Palm's Trading Company: Evan Toya.

CNM Bridge Scholarships: Evan Toya, Thomas Dickerson, Michael Ryan Peck and Christian Reid.

Girls Softball

The Warriors softball team went 6 wins, no losses in district competition to become the district champs, making their second appearance in the state softball tournament in as many years. The girls have played very well under the tutelage of Alex Tosa.

Track

We had a unique situation this year in which two siblings ran in the state meet. Eighth grader Valene Madalena and her brother, senior Troy Madalena, both qualified in the 1600 and 3200 meter runs. Troy finished second in both the 1600 and 3200 in hard-fought races with a one second difference between first and second for both races, according to Coach Danny Chinana. Valene placed 10th and 11th respectively in the girls' side of the same races.

EDUCATION

Congratulations to the 2011 Graduates!

“Congratulations to our Pueblo of Jemez graduates! We are very proud of your accomplishments. Graduation marks an important beginning in your lives, as well as an ending. We wish you the best of luck as you continue your studies and move into new careers. You are our future.” – The Pueblo of Jemez Governors

COLLEGES AND UNIVERSITIES

SOUTHWESTERN INDIAN POLYTECHNIC INSTITUTE

Anita E. Cajero Associate, Early Childhood
 Vanessa Chinana Associate, Business Administration
 Gabriel J. Henderson Associate, Hospitality Services Management

UNIVERSITY OF NEW MEXICO

Shaunda Howell B.A. Business Administration
 Rita Martinez B.A. Criminology
 Marwin Shendo M.S. Water Resources

INSTITUTE OF AMERICAN INDIAN ARTS

Glenda Loretto B.A. Studio Arts

NEW MEXICO STATE UNIVERSITY

Lance Aspaas B.S. Civil & Surveying Engineering
 Daryl Lucero B.S. Agriculture
 Frances Pino B.S. Education
 Kathleen Yeppa M.A. Educational Administration

NEW MEXICO HIGHLANDS UNIVERSITY

Monique Sando M.A. Business Administration

SAN JOSÉ STATE UNIVERSITY

Christina Toledo B.A. Business Administration

STANFORD UNIVERSITY

Keith Candelaria M.S. Civil & Environmental Engineering

PENNSYLVANIA STATE UNIVERSITY

Kathleen Sando M.A. Educational Leadership

HIGH SCHOOLS

WALATOWA HIGH CHARTER SCHOOL

Marcus Atencio
 Kenneth Chosa
 Jerome Concha
 Lylana Dahl
 Krystian Fragua
 Lynette Fragua
 Traci Gachupin
 Angelica Garcia
 Cleopatra Loretto
 Kaitlyn Madalena
 Fernandez Toledo
 Kevin Toya
 Wayne Toya
 Sabrina Villa
 Shawn Yepa

JEMEZ VALLEY H.S.

Jay Calabaza
 Perfilia Gachupin
 Clare Lucero
 Troy Madalena
 Christian Reid
 Autumn Tenorio
 Zachary Toledo
 Evan Toya
 Teeah Toya
 Keenan Yepa

SANTA FE INDIAN SCHOOL

Diego Bradley
 Marty Fragua
 Derwyn Gachupin
 Steven Mora
 Marcus Panana
 Loveinia Romero
 Dylan Sandia
 Nicolette Sandia
 Chelsea Shendo
 Jessica Tsosie
 Malcolm Vigil

ST. PIUS X H.S.

Kaitlyn Yepa

RIO RANCHO H.S.

Kiana Gachupin
 Alysha Toya

BERNALILLO H.S.

Darrell Chinana
 Tiffany Fragua
 Dominic Juanico

CLEVELAND H.S.

Brandon Pecos
 Francine Toledo
 Mason Waquie

ALBUQUERQUE ACADEMY

Julia Foster

DEL NORTE H.S.

Christopher Casiquito

ELDORADO H.S.

Steven Salgado
 Pasache Stanford
 Collin Yepa

KIRTLAND CENTRAL

Patrick Aspaas

MANZANO H.S.

Johanna M. McCary
 Zjontae Murray

NEW FUTURES

Teresa Villalobos

CLINTON H.S. (Okla.)

Caleb Panana

DUBLIN H.S. (Okla.)

Mariah Westbrook

MEADOWDALE H.S. (Wash.)

Kayla Devore

SPRINGFIELD CATHOLIC H.S. (Missouri)

Charles “Chaz” Rose

JEMEZ DAY SCHOOL

Brandon Armijo
 Allen Baca
 Tamira Baca
 Michela Chinana
 Darion Duran
 Kateri Gachupin
 Kegan Gachupin
 Randy Gachupin
 Janesis Loretto
 Lovella Ortiz
 Kyleen Romero
 Joel Sando
 KeShaun Shendo
 Lorenzo Tosa
 Gary Toya, Jr.
 Steven Toya
 Kiyanie Upshaw

SAN DIEGO RIVERSIDE CHARTER

Samuel Adams
 Keith Casiquito
 Desiree Collateta
 Eric James Mahan

PRIMARY SCHOOLS

Mylo Romero
 Gerrie Ann Shendo
 Kaylanah Shendo
 Donovan Scott Toledo
 Katherine Toledo
 Denisha Toya
 Natisha Toya
 Raelyn Toya
 John Ross Tsoi
 Julianne Vigil
 Stoney Willie
 Kalei Yepa

**SANTA FE INDIAN SCHOOL
 Eighth Grade Continuation**

Lonnie Romero
 Orion Gachupin
 Courtnae Madalena
 Jasmine Valasquez
 Michaela Villa

**JEMEZ VALLEY MIDDLE SCHOOL
 Eighth Grade Continuation**

List not available at press time

WALATOWA HEAD START

Marvin Adams
 Joseph Armijo
 Aleena Baca
 Jacob Casiquito
 Melena Chama
 Isidore Chinana
 Jaden Davis
 Aislynn Fragua
 Aden Gachupin
 Riley Gachupin
 Tylena Gachupin
 Stephen Henderson
 Jacob Loretto
 Aleiyah Lovato
 Jordan Mora
 Kiera Mora
 Randolph Padilla
 Norman Panana

David Romero
 Lelani Sabaquie
 Brandon Sandia
 LaDanian Sando
 Shaynicia Shendo
 Kyle Smith
 Darius Tafoya
 Zachary Tafoya
 Reyanna Toledo
 Destiny Tosa
 Donovan Toya
 Savion Toya
 Angelo Tsosie
 K’Lijah Tsosie
 Garrick Vigil
 Tairia Wanoskia
 Carly Waquie
 Milan Waquie



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TRIBAL LIBRARIES FUNDRAISER

First Annual New Mexico Tribal Libraries Benefit Golf Tournament
Isleta Eagle Golf Course
FRIDAY JULY 22, 2011

Proceeds will support tribal libraries providing library services, materials and programs to their communities: Acoma Learning Center, Pueblo of Isleta Public Library, Jemez Pueblo Community Library, Laguna Public Library and San Ildefonso Pueblo Community Library.

REGISTRATION FEES

Team \$500 Individual \$125

Registration includes greens fee, golf cart, ditty bag, range balls, t-shirt, and lunch.

Registration Deadline: July 8, 2011 Sponsorship Deadline: July 1, 2011

Registration begins at 7 a.m. Shotgun starts at 8 a.m.

SPONSORSHIPS AVAILABLE

\$2,500 Sun Sponsor	2 Teams (8 Players)
\$1,500 Eagle Sponsor	1 Team (4 Players)
\$750 Parrot Sponsor	1 Team (4 Players)
\$300 OAK Sponsor	Closest to the Pin

4 PERSON SCRAMBLE

First, Second, Third and Last Places
 Closest to the pin (Men & Women)
 Longest Drive (Men & Women)
 CAR for a HOLE-N-ONE!

Contact Nathaniel Lujan at (505) 697-0273, poi02002@isletapueblo.com or Janice Kowemy at (505) 552-6280, jkowemy@lagunatribe.org.



ARE YOU A FARMER?

CONSIDER SELLING AT THE JEMEZ SPRINGS FARMERS' MARKET

Grand Opening

Saturday, June 4 9 a.m. - noon
 Upper lot of Civic Center land
 (next to Credit Union)

Call 829-4141 for information and to sign up for a booth.



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