



Red Rocks Reporter

JUNE 2014

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FROM THE GOVERNORS

Pueblo Signs Strategic Alliance With SWAIA

Governor Joshua Madalena and Southwest Association of Indian Arts (SWAIA) Board Chairman Stockton Colt signed a strategic alliance to support and endorse local indigenous artists and artists' markets. The agreement was signed in a ceremony at the Pueblo on May 27. SWAIA is a private, nonprofit organization that produces the annual Santa Fe Indian Market. The agreement will serve Native artists through increased positive exposure, opportunities for art sales, and education about market operations. Tribal Council endorsed the agreement.

John Paul Rangel, director of public relations for SWAIA, said the agreement will lend more credibility to pueblo-based shows. The Pueblo of Jemez is the first tribe to sign the agreement, serving as a model for other tribes. The organization plans to sign agreements with "as many tribal entities as possible."

"This agreement pays tribute to our ancestors and their art history," Gov. Madalena said.

United Nations Conference on Indigenous Peoples

Governor Joshua Madalena attended the planning session for United Nations Conference on Indigenous Peoples at the State Department in May. The Conference's major goal is to "produce a concise action-oriented outcome document that will contribute to the realization of the rights of indigenous peoples, pursue the objectives of the UN Declaration on the Rights of Indigenous Peoples and promote achievement of all internationally agreed development goals."

The meeting included representatives from federal agencies, government officials and indigenous leaders from across the US. The group drafted a proposal to present to the UN conference in September. Four recommendations for action will be presented for the conference to adopt:

1. Create an implementing body for the UN Declaration with a mandate to promote and monitor implementation of the Declaration and encourage compliance with the obligations expressed in the declaration. The General Assembly should establish a process that would include indigenous representatives for determining the structure and mandate of such a body.
2. Act to combat violence against Native women and require attention to the rights, special needs and human rights issues affecting indigenous women, youth and children, including violence against them and discriminating laws against them.
3. Create a distinct and appropriate status for indigenous peoples within the United Nations system to regularize and facilitate their participation in the work of the UN.
4. Protect rights to access religious and cultural sites.

"Repatriation is a critical issue that must be pursued. There are US laws, but we must have international laws to protect our heritage." Gov. Madalena says. "It is critical to create an international mechanism for returning ancestral remains and sacred items to their homes. These are living, breathing parts of our communities."

"Taking these objects is like kidnapping a member of our extended families," Second Lt.

Continued on page 2



PUEBLO of JEMEZ

2014 TRIBAL GOVERNORS

Joshua Madalena
Governor

Kevin Shendo
First Lt. Governor

Isaac Romero
Second Lt. Governor

TRIBAL COUNCIL

Joe Cajero

Paul S. Chinana

Raymond Gachupin

Frank Loretto

J. Leonard Loretto

Raymond Loretto, DVM

José E. Madalena

Joshua Madalena

J. Roger Madalena

José Pecos

David M. Toledo

José Toledo

Michael Toledo, Jr.

Paul Tosa

Vincent A. Toya, Sr.

TRIBAL

ADMINISTRATOR

Vincent A. Toya, Sr.

**Red Rocks Reporter
June 2014 Edition**

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From the Governors

Continued from page 1

Governor Isaac Romero observed.

During the meeting, Gov. Madalena announced his intention to request a seat for the Pueblo of Jemez at the United Nations. "We are a nation within a nation," he said.

Government-to-Government Meetings

While in Washington, DC, Gov. Madalena also met with Senator Tom Udall and Martin Heinrich, Representatives Ben Ray Lujan and Steve Pearce, and other officials. Topics under discussion included the Valles Caldera land claim, the Highway 4 Bypass, and other issues.

Community Picnic at Valles Caldera

All community members, tribal employees and their families are invited to a community picnic at the Valles Caldera on Saturday, June 21. "This is an opportunity for our people to reconnect with our ancestral lands," Gov. Madalena says.

Watch for details throughout the community in the coming weeks.

LAW ENFORCEMENT

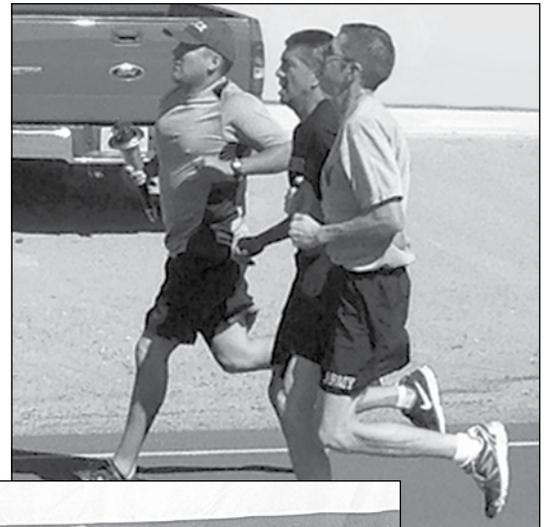
At right: Officers Jordan Shendo and Vincent Madalena with a member of the National Guard run through the Pueblo of Jemez during the Special Olympics Law Enforcement Torch Run. Officer Madalena passed the torch to the Sandoval County Sheriff's Office in San Ysidro.

"The passing of the torch, with the ultimate destination of Albuquerque, has been a tradition for many years and we are honored to participate," says Chief Pete Camacho.

Photo by Jaime Loretto.

Below: Pueblo of Jemez Police Officer Chris Pino, Chief Pete Comacho, and Officers David Clendenin and Jordan Shendo join Officer Vincent Madalena (center) at his graduation from the Santa Fe Police Academy on May 9. Officer Madalena was officially sworn in at the May Directors' meeting.

Photo by Matilda Shendo.



TRIBAL ADMINISTRATION

Delegation Attends Self-Governance Conference

Submitted by First Lt. Governor Kevin Shendo

On May 4 – 8, a tribal delegation attended the 2014 Self-Governance Annual Consultation Conference in Crystal City, VA. The delegation included Vincent Toya, Sr., Tribal Administrator; Jeri Loretto, Contracts and Grants Officer; Maria Clark, Jemez Health & Human Services Director, and Kevin Shendo, First Lt. Governor.

What is Self-Governance?

Self-Governance is a tribally-driven, Congressional legislative option that authorizes tribal governments to negotiate annual funding and assume management and control of programs, services, functions and activities that were previously managed by the federal government through the Bureau of Indian Affairs (BIA) and the Indian Health Services (IHS). Self-Governance represents the expansion and growth of the historical legislation Public Law (P.L.) 93-638, the Indian Self-Determination and Education Assistance Act that allows tribes, as sovereign nations, to exercise their right to be self-governing and to take program funds and manage them to best fit the needs of their citizens and tribal communities.

Since initiation of the first Self-Governance agreement more than 20 years ago, the number of tribes and the amount of programs and funding managed under this legislation has steadily increased. Today there are 254 Self-Governance tribes within the Department of the Interior, Indian Affairs Office of Self-Governance, operating 106 funding agreements totaling approximately \$386 million. Within the Department of Health and Human Services, Indian Health Service Office of Tribal Self-Governance, there are 84 Title V compacts, funded through 109 funding agreements, totaling about \$1.6 billion. Together, these compacts represent 341 tribes – more than half of all federally-recognized tribes pursuing Self-Governance.

In our region, the tribes who have contracted BIA funds/programs and have a BIA Compact include Santa Clara Pueblo, Ohkay Owingeh, Taos Pueblo, Ysleta Del Sur Pueblo and the Pueblo of Jemez. There are only two tribes in our region who have contracted IHS funds/programs and have an IHS compact, Ysleta Del Sur Pueblo and the Pueblo of Jemez

Why is this important for tribes, particularly Jemez?

Tribes are sovereign nations, and, as such, all relations between the United States and tribes are of a formal government-to-government nature. As sovereign nations, tribal governments have inherent, permanent authority and control over their territories, treaty rights, natural resources and the welfare of their citizens. Further, tribal governments have the authority to set internal priorities without federal interference, and, under Self-Governance, may redesign programs and reassign federal funds to more efficiently meet their own local needs. This increases the tribes' programmatic and administrative responsibilities and minimizes federal reporting burdens, monitoring and oversight.

Tribes have the right to choose the institutional arrangement by which they receive federally funded services. For Self-Governance tribes, federal agencies provide advice and technical assistance rather than daily management of service delivery. For Jemez, this allows Tribal Administration and

programs under BIA and IHS compacts the flexibility to design programs and services in a way that best meets our needs.

Purpose of the Consultation Conference and its importance to Jemez

With the theme of "*Self-Governance: Nations with Choices and Voices*," the meeting provided opportunities to gather with other tribes and federal partners to discuss Self-Governance policy, legislative and budget issues and priorities. We also learned from other tribes who are leading the way under Self-Governance. Sessions provided training and information on improving health care delivery and education programs, and discussions on strengthening Self-Governance Programs into the future. With both tribal and federal stakeholders present, it afforded critical opportunities to discuss strategies to address key issues facing Self-Governance tribes and identify ways to build on successful Self-Governance experiences.

A critical piece of the conference was the interaction between non-BIA and non-IHS agencies and programs that also had funding and resources available from which tribes could benefit. These are untapped resources and, as a Self-Governance tribe, Jemez can enter into separate agreements with these other federal agencies and define relationships that can be fruitful for the Jemez tribal community, programs and administration.

As our compacts were approved in 2013, this was the first time that a delegation from the Pueblo of Jemez attended the annual Self-Governance Consultation Conference. The delegation met with our direct representatives whom the tribe will be working with on the BIA and IHS Compacts. This is critical because now the tribe is responsible for negotiating all funding agreements and services directly with the national level offices (BIA and IHS) to benefit our community members and tribal programs. We are now minimally associated with the agency and regional offices of BIA and IHS, as our direct relationship now lies with the national (central) offices in Washington, DC.

What becomes critical as we move forward as a Self-Governance tribe is our work at the national level and being proactive with the central offices of BIA and IHS, as well as establishing relationships with other federal agencies that have resources and funds that can benefit the tribe. We now control our own destiny. The stronger our relationships with key leaders and agency officials within various federal departments and agencies, the better positioned we will be to move forward and continue to improve and increase the services and programs we provide to our community members. Thus, our presence at the national level will be even more critical if we are to be successful in our endeavors, as we are now our own voice, our own advocate.

Self-Governance is a tremendous opportunity, but also a tremendous responsibility. If done well, it will be very fruitful and beneficial to the Pueblo of Jemez and all of our community members. As a tribe, we look forward to what can be realized from the collective efforts of many within the organization.

TRIBAL ADMINISTRATION

New Insurance Carrier for Jemez Staff

Pueblo of Jemez tribal employees and their families can get health insurance coverage through the tribe. Until now, the carrier had been Lovelace Health Plan. Last year, Blue Cross/Blue Shield New Mexico (BCBSNM) announced it had purchased the Lovelace Health Plan. It has taken several months for this sale to be approved and finalized. The change is now official as of June 1.

People enrolled in the plan should have received a letter in the mail dated May 28 that serves as your official notice that your health coverage is with BCBSNM and your Prescription Drug Plan is with Prime Therapeutics as of June 1, 2014.

As indicated, use this letter with your Lovelace ID card if you have medical appointments beginning June 1 and until you receive your new BCBSNM identification card.

If you need a prescription drug, before receiving your new BCBSNM identification card, use the letter that lists the new codes needed by your pharmacist.

Please note that the Jemez vision coverage will remain with Vision Service Plan (VSP). This plan was not a part of the health insurance plan, so there is no change in your VSP coverage.

If you have questions, contact the Human Resources Department at (575) 834-7359.

JUNE 14 IS FLAG DAY!

WALATOWA VETERANS ASSOCIATION

WWII Veterans to Receive Honorary Degrees

HONORING CEREMONY
SATURDAY, JUNE 14 10 A.M.
WALATOWA YOUTH CENTER

Many Pueblo of Jemez World War II Veterans enlisted or were drafted right from high school. Over the years, their records were either lost or destroyed, and they never had the chance to return to school. Now, thanks to the efforts of the Walatowa Veterans Association and the Education Department, these veterans will receive their honorary high school diplomas at a special ceremony at the Walatowa Youth Center on Saturday, June 14 at 10 a.m. The degrees will be granted through Walatowa High Charter School.

The honorees are Geronimo Fragua (Army,) Gerome Gachupin (Army,) Richard Tafoya (Air Force,) Napoleon Loretto (Army,) and Frank Magdalena (Army.) The families of the deceased veterans will accept diplomas for Guadalupe Chosa (Army), Jose Reyes Magdalena (Army,) and Felix Waquie (Army.)

The community is invited to join this special event. Everyone is welcome to bring a potluck dish. For more information, contact Liz Fragua.

HEALTH & HUMAN SERVICES

Notice to Patients: Clinic Expands Hours

Effective June 7, the JHHS Medical Clinic and Pharmacy will be open Saturdays from 8 a.m. to 12 noon.

Effective June 12, the JHHS Medical Clinic and Pharmacy will remain open until 8 p.m. on Thursdays.



ALBUQUERQUE INDIAN SCHOOL 2014 GATHERING

Saturday, June 21 Noon to 4 p.m.
Indian Pueblo Cultural Center
Calling all AIS alumni, former faculty and staff!

The Indian Pueblo Cultural Center is holding a special gathering for all AIS alumni, former faculty and staff as part of their current special exhibition *AIS Retrospective With A Vision Forward*. The exhibition will close in December 2014.

Noon – 1 p.m. Light Lunch
1 – 4 p.m. Program

Enjoy an afternoon of friendship, laughter and plenty of memories. You are encouraged to bring your yearbooks, photos or any memorabilia.

For planning purposes, please contact the Cultural Center if you will be attending. Call Deborah Jojola at (505) 724-3564 or e-mail djojola@indianpueblo.org.

JEMEZ HISTORIC SITE

Tales to Tell: *Cultural Experiences of a Lifetime at Jemez Historic Site*

By Matthew J. Barbour, Manager, Jemez Historic Site

There are many different ways to tell stories about our past. Historians sift through antiquated texts memorizing obscure dates, while archaeologists analyze pot shards and flaked stone to address questions as old as time. Often lost in these approaches is the human element, the personal stories that connect us to those who came before and continue to live among us.

This summer, Jemez Historic Site seeks to engage visitors in these other stories with a new Elder in Residence Program. Running between June 4 and July 13, Jemez tribal elders will be on site to offer a Native American voice in the interpretation and preservation Jemez Historic Site. Free (with the price of admission) tours will be provided by these tribal elders as they share stories and personal feelings about the site and their culture with the visiting public. A different elder will be on site for each of the six weeks in which the program will be held. Make a point to come back each week and hear a new story from a new voice. Tours will be held daily at 10 a.m. and 2 p.m.

Elder in Residence Schedule

June 4 - 8: Maxine Toya, Jemez Language Specialist/Artist

June 11 - 15: Robert Shendo, Senior Olympics Swimmer

June 18 - 22: Lawrence Toya, Musician and Performer

June 25 - 29: Andrea Fragua, Potter

July 2 - 6: Leonard Shendo, Traditional Culture Expert/
Artist

July 9 - 13: Marie Bacca, Educator

"These activities are a direct result of the Memorandum of Understanding signed in 2012 that reinforces our historic ties to this important area," Governor Madalena notes.

Jemez Historic Site offers a chance to experience New Mexico culture and history first-hand. Established to preserve the 14th century ruins of Giusewa Pueblo and the 17th century ruins of San José de los Jemez Mission, the site includes a museum and interpretive trail. Walk among the standing architecture and explore vivid displays. Learn how the Jemez people once lived and how their lives changed with European contact. Examine how the Franciscan missionaries operated and the challenges they faced in the New World. Understand the importance of Jemez Historic Site in shaping New Mexico today.

Jemez Historic Site is at 18160 Hwy. 4 in Jemez Springs; open Wednesday through Sunday, 8:30 a.m. to 5 p.m. Admission for adults is \$3; there is no charge for children. The site is free to New Mexico seniors on Wednesdays and all New Mexico residents on Sundays. For more information, call (575) 829-3530 or visit www.nmhistoricsites.org.



San Jose de los Jemez Mission room converted to a kiva.

Photo courtesy of Richard T. Hasbrouck.

Buffalo Dancer at Pueblo Independence Day.

Photo courtesy of Jemez Historic Site Staff.

SAVE THE DATE! PUEBLO INDEPENDENCE DAY

On Sunday, August 10, join Jemez Historic Site for the 11th Annual Pueblo Independence Day Celebration.

Enjoy traditional Jemez songs and dances while exploring Jemez Historic Site. Pueblo food and art will also be available for purchase during this day-long event.

COMMUNITY WELLNESS

PUBLIC HEALTH



Look for flyers in the community and at the Fitness Center. Run schedules are subject to change. Please call before each run for updates. All runs are free!

INCENTIVE PROGRAM

- Four or more events attended: Wings T-shirt with Pueblo Crossroads logo
- Six or more events attended: Nike® gym sack with Crossroads logo
- Eight or more events attended: Free registration to the 2015 Indian Running Coaches' Clinic (June 2015) in Albuquerque

PUEBLO OF ZIA

June 25 Health Fair

Onsite Registration starting at 5:30 p.m.
 Fun Run/Walk at 6:30 p.m.
 Contact Judy Gachupin, (505) 321-0815, gachupin@fspinc.org

PUEBLO OF SAN FELIPE

July 10 X-Run Challenge Course

Onsite Registration starting at 5:30 p.m.
 Run/Walk at 6 p.m.
 Contact Robert (Bobby) Garcia, (505) 771-9996, rgarcia@sfpueblo.com, or Myron Tenorio, (505) 771-9996, myront@sfpueblo.com.

PUEBLO OF JEMEZ

August 6 Challenge Run

Onsite Registration starting at 5:30 p.m.
 Run/Walk 6 p.m.
 Contact Karen Toya (575) 834-7059, cell, (505) 238-0945, karen.toya@jemezpueblo.us or Cornell Magdalena (575) 834-7207, cell, (505) 379-5732, cornell.magdalena@jemezpueblo.us

PUEBLO OF SANTO DOMINGO

(Kewa)

August 30

Onsite Registration starting at 7 a.m.
 Fun Run/Walk at 7:30 a.m.
 Contact Irvin Coriz, (505) 238-0007, 465-2613 irvin.coriz@yahoo.com or Della Aguilar, (505) 465-2214, x2250, d.aguilar@kewa-nsn.us

PUEBLO OF SANDIA

September 24 Fun Run/Walk

Onsite Registration starting at 5:30 p.m.
 Fun Run/Walk at 6 p.m.
 Contact Santiago Montoya, (505) 720-4630, samontoya@sandiapueblo.nsn.us

PUEBLO OF POJOAQUE

October 31 Glow Run

Onsite Registration starting at 5:30 p.m.
 Fun Run/Walk at 6 p.m.
 Contact Abraham Kosgei, (505) 690-8450, akosgei@puebloofpojoaque.org, or Dustin Quinn Martin, (505) 977.5057, Wings of America Program Director, dustin@wingsofamerica.org

*Father's Day
Fun Run*

THURSDAY, JUNE 12
REGISTRATION: 5:30 P.M.
FUN RUN/WALK: 6 P.M.
JEMEZ PLAZA

*First 50 Fathers will receive
incentives for their participation.*

Oral Health Tip!

Brush your teeth with fluoride tooth-paste for at least two minutes twice a day to keep your teeth and mouth healthy.



MOGRO New Time!

**SENIOR CENTER PARKING LOT
TUESDAYS**

10:30 A.M. TO 7 P.M.

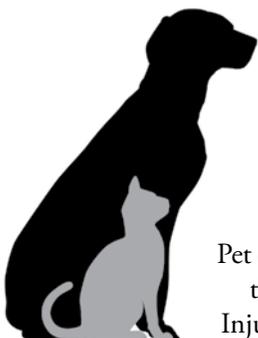
MoGro opens half an hour later to allow time for set-up.

**Groceries, fresh produce, quality meats,
and dry goods...**

**Come to your MoGro Store to save
money, eat healthy and live better!**

INJURY PREVENTION

SOCIAL SERVICES



RABIES CLINIC

WEDNESDAY, JUNE 11

9 A.M. TO 2 P.M.

East of the San Diego Church

Pet owners must be tribal members who live on the Pueblo. If you have questions, call the Injury Prevention Program at (575) 834-1001.

Women's Support Group

Meetings are ongoing every other Thursday from 6 to 8 pm at the Social Services Building.

Serve Our Community: CIRT Volunteers Needed

The Community Intervention Response Team (CIRT) seeks volunteers to assist victims of domestic violence, assaults and other violence. For more information, contact Carol Vigil at (575) 834-7117.

PUBLIC HEALTH

Heatstroke: What You Need to Know to Stay Safe

Submitted by Gorman Romero, Health Promotion Specialist

With summer heat waves on the horizon, heatstroke can be a serious health hazard. Heatstroke is a medical emergency that can cause brain damage, organ failure and even death when body temperature rises above 104 degrees.

Heat stroke often occurs as a progression from milder heat-related illnesses such as heat cramps, heat syncope (fainting), and heat exhaustion. But it can strike even if you have no previous signs of heat injury.

Call 911 immediately and give first aid until medical help arrives.

Who is At Risk?

Babies are the most susceptible to heatstroke. The elderly are also at risk, as well as people who have kidney, lung, heart disease or diabetes. People with diabetes are at increased risk of emergency room visits, hospitalization, and death from heat-related illness and may be especially likely to underestimate their risk during heat waves.

Dehydration increases the risk. Some medications may cause dehydration, including antihistamines, diet pills, diuretics, sedatives, tranquilizers, stimulants, seizure medications (anticonvulsants), heart and blood pressure medications such as beta-blockers and vasoconstrictors, and medications for psychiatric illnesses such as antidepressants and antipsychotics. Illegal drugs such as cocaine and methamphetamine also are associated with increased risk of heat stroke.

Athletes who practice and play in extremely hot, humid weather and people who work hard in the same type of weather are also at risk. One main cause of heatstroke is participating in vigorous physical activities when the weather is hot and humid. The danger is even greater when people become dehydrated because they cannot generate enough sweat to cool their bodies.

First Aid

- ✦ Call 911!
- ✦ Get the person into an air-conditioned or cool interior room, or out of the sun and into a shady area.
- ✦ Remove any unnecessary clothing.
- ✦ Wet the skin with water.
- ✦ Fan air over the victim.
- ✦ Place ice packs on the back, under the neck, under the armpits and in the groin.
- ✦ Immerse the person in a tub of cool water or in an ice bath. A cold shower will also work if he or she can stand up.

Symptoms

The primary symptom of heat stroke is a core body temperature above 104°F. But fainting may be the first sign. Other symptoms may include:

- ✦ Throbbing headache
- ✦ Dizziness and light-headedness
- ✦ Lack of sweating despite the heat
- ✦ Red, hot, and dry skin
- ✦ Muscle weakness or cramps; muscles may cramp or ache when heatstroke starts, but as it advances, they may go limp or become rigid.
- ✦ Nausea and vomiting
- ✦ Rapid heartbeat, which may be either strong or weak
- ✦ Rapid, shallow breathing
- ✦ Some people experience confusion; they may hallucinate, have seizures, have difficulty understanding what others are saying or have difficulty speaking.
- ✦ In advanced stages of heatstroke, the person slips into a coma.

Preventing Heatstroke

The best thing to do when the heat index is high is to stay indoors in the hottest part of the day. If you must work outdoors or in a building that is not air-conditioned, follow these tips to prevent heatstroke:

- ✦ Use a good sunscreen.
- ✦ Wear light-colored, lightweight and loose clothes.
- ✦ Drink at least eight ounces of water every day.
- ✦ Use a sport drink with electrolytes in place of some of the water during extremely hot weather
- ✦ Drink extra fluids when exercising or working outdoors. The general recommendation is to drink 24 ounces of fluid two hours before exercise, and add another 8 ounces of water or sports drink right before exercise. During exercise, drink another 8 ounces of water every 20 minutes, even if you don't feel thirsty.
- ✦ Check with your doctor to see if your health conditions and medications are likely to affect your ability to cope with extreme heat and humidity.

Source: Connie Earl Robertson, 2014 Life123, Inc. and WebMD.

PUBLIC HEALTH

Protect Your Home From Mold

Submitted by Darlene Armijo-Smith, RN, Public Health Nurse

Should I be concerned about mold in my home?

Mold can cause health problems. If you are sensitive to mold, it can cause allergic reactions such as skin rash, sneezing, sniffing, headache, runny nose, and red, watery eyes. Mold can also contribute to asthma attacks. Some molds, although less common, can be toxic, including *Stachybotrys chartarum* (or *Stachybotrys atra*), which is known as black mold.

Summer is a good time to give your home a check-up to see how healthy it is. All homes can have moisture that leads to mold. Find places to watch so you can prevent mold.

Find Where Mold Could Grow

- ❖ Keep tubs, showers, sinks, basement or crawl space, etc., free of mold. Applying a mold barrier can slow mold growth in these highly susceptible areas.
- ❖ Make sure bathroom fans work properly, and use them to reduce moisture. If there is no fan, open a window or leave the bathroom door open after showering to let steam dissipate.
- ❖ Make sure houseplant soil is mold-free. A mold barrier can protect soil.
- ❖ Inspect the roof for leaks. Be sure to check around nails and fans installed in the roof for water stains.
- ❖ Check the drain pan under the HVAC to see if there is any overflow or mold growing in or around the pan.
- ❖ Change swamp cooler pads regularly and be sure to follow regular swamp cooler maintenance schedules.
- ❖ Look for leaks around pipes, under sinks, and around appliances.
- ❖ Check windows and pipes for condensation that can cause mold.
- ❖ Monitor the relative humidity. In summer, high humidity with high temperatures provide the perfect condition for mold growth. Air conditioning pulls moisture out of the air in your home. If the humidity is over 45 to 50%, a dehumidifier can help remove moisture and prevent mold. Empty and clean the bucket often so mold doesn't grow.
- ❖ Clear leaves around your home's foundation where mold can grow and insects can thrive.

Source: www.natallergy.com/article

MEDICAL SOCIAL WORK

Let's Get You Covered!

Submitted by Lisa Maves

Maybe you've heard about Obamacare but aren't sure what it has to do with you...

Maybe you thought you were too late to sign up for coverage...

Maybe you think health insurance doesn't matter because you can go to an IHS clinic?

Think Again!

Why Get Health Insurance?

Having health insurance gives you more health care choices. If you have always visited your local IHS clinic for care, you can still do so. However, Preferred/Referred Care (PRC, formerly known as Contract Health Services or CHS) can't always cover all medical expenses.

If you have insurance, our whole community benefits because the Jemez Clinic can get reimbursed for your medical services. JHHS can then expand the number and type of medical services it can offer. If you are being referred for specialty care not available at JHHS, health insurance can sometimes help you get an appointment faster. If you decide to see providers outside the IHS system, Medicaid and private health insurance allows you that option as well.

Starting in 2014, **all US citizens must have health insurance coverage or pay a penalty on next year's tax return.** The penalties increase every year you do not have health insurance. The deadline for most people to sign up for a Qualified Health Plan (QHP) was March 31. However, **Native**

Americans can still apply for and get coverage under one of these plans through the rest of 2014.

If you are not eligible for Medicaid and decide not to sign up for health insurance of any kind, you **must still take action.** Native Americans are subject to a financial penalty unless they either have insurance coverage – not PRC (CHS) – for all months of 2014 or obtain a Hardship Exemption through the Health Insurance Exchange or Internal Revenue Service.

Applying is Easy!

Applying for health insurance is easy! So far, over 32,000 New Mexicans have signed up for affordable coverage through a Qualified Health Plan under the New Mexico Health Insurance Exchange (NMMHIX or Marketplace) and another 30,000 have been determined eligible for Medicaid (free health insurance) since the Marketplace opened in October of 2013.

Don't be left behind: let's get you covered! See Lisa Maves (834-3059) or Thelma Shendo (834-3040) at the Jemez Health Center for details and help signing up.



Got Summer?

THERE'S PLENTY OF SUMMER LEARNING FUN IN WALATOWA THIS SUMMER. THESE PROGRAMS ARE FREE!

K-3+ PROGRAM

June 30—August 4
SDRCS Kindergarten—Third Graders
San Diego Riverside Charter School
(575) 834-7419

MATH & READING CAMP

June 9—July 25
Monday - Thursday 2:30 - 4:30 p.m.
Ages 8—10
Education Services Center
(575) 834-9102

SUMMER LUNCH PROGRAM

June 9—July 31
(see information below)

SUMMER LITERACY PROGRAM

June 16– July 11
2 - 4 p.m.
Jemez Pueblo Community Library
(575) 834-9171

STORIES FROM THE LAND

July 14—18
Ages 6 and Up
Jemez Historic Site/Jemez Community
Library
(575) 834-9171

KINDERCAMP

July 21 –23
Incoming JDS Kindergarteners
Jemez Day School

SAVE THE CHILDREN READING CAMP

May 27—June 30
SDRCS Kindergarten—Fifth Graders
San Diego Riverside Charter School
(575) 834-7419

WALATOWA SUMMER RECREATION PROGRAM

June 9—August 1
Monday - Friday 8 a.m. - 2:30 p.m.
Ages 6—17
Walatowa Youth Center (575) 834-0067

VACATION BIBLE SCHOOL

June 23-27 8:30 a.m. - 12 p.m.
Ages 5-11
Registration forms at San Diego Mission
(575) 834-7300

EDUCATION NEWS

Fall Scholarship Deadline: June 15

Because June 15 is a Sunday, all *complete* applications must be in the Education office no later than June 16 at 5 p.m.

Summer Basic Computer Classes

Basic Microsoft Word, Publisher and PowerPoint

Tutorials for those who have never worked with computers, including turning the computer on, parts of the computer, what the symbols mean on the desktop, etc.

For information and to sign up, call Jemez Vocational Rehabilitation Program at (575) 834-0012, Pueblo of Jemez Community Library at 834-9171 or the Education Department at 834-9102.

Free GED Classes

Through the University of New Mexico High School Equivalency Program

- GED Classes
- Academic and Career Counseling
- Tutoring
- Testing Fees
- Books and Materials

Classes held Monday through Thursday at the CNM South Valley Campus

Application Requirements:

- Must not be enrolled in high school.
- Must lack a high school diploma.
- 16 years old or over.
- Applicant, or an immediate family member who lives in the home, has worked at least 75 days within the last two years in an agriculture-related job.

All classes and support services are free. For information or to schedule an appointment, call (505) 877-2030 or go to <http://hep.unm.edu>.

Summer Lunch Program

FREE BREAKFASTS & LUNCHES

All sites open to all youth ages 1 to 18

Monday through Friday

Breakfast: 8 - 9 a.m.

Lunch: 12 noon - 1 p.m.

June 9 - July 31

Creative Learning Center

(Across from the Jemez Civic Center)

Walatowa Youth Center

Jemez Valley High School

San Diego Riverside Charter School

July 14-18

Jemez Baptist Church

July 21-23

Jemez Day School

For more information, contact Nutrition Coordinator Janet Waquie at (575) 834-0378, or the Pueblo of Jemez Education Department at (575) 834-9102.

In accordance with federal law and USDA policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability. USDA is an equal opportunity provider and employer.

EDUCATION

SDRCS NEWS

Submitted by Mike Toledo, SDRCS Teacher



SDRCS celebrated the end of the 2013-14 school year with an end-of-the-year picnic. Fun, families, food and, of course, games filled the day. Students signed each other's yearbooks and shirts. Yearbooks are still available through Valerie Shaw.

Have a great summer graduates!

Reminder: SDRCS offices will be closed June 16 - 27.

K-3 PLUS EXTENDED SUMMER PROGRAM

JUNE 30 - AUGUST 4, 2014
MONDAY- FRIDAY 8 A.M. TO 2 P.M.

- ❖ Student attendance is required every day.
- ❖ Bus transportation will be provided.
- ❖ Breakfast and lunch will be served.
- ❖ Students will participate in Language Arts, Math, Language & Cultural activities, Fine Arts, and Fitness/Health .
- ❖ Students will be eligible for special incentives such as field trips and rewards.

If you are interested in having your SDRCS student attend, please call the school at (575) 834-7419.

Graduation!

On May 18, SDRCS proudly graduated eight students: Kaydyn Baca, Antonia Chinana, Cameron Davis, Daisy Lavato, Eagle Martinez-Schildt, Brenna Mora, Kyrie Perea-Casiquito and Christian Romero. All had better than average GPAs.

Principal Karen Mayhew is confident that SDRCS has prepared them to meet the challenges and expectations of high school. Kaydyn Baca gave a wonderful valedictorian address. Ramona Perea addressed the 2014 class as guest speaker. A poem was read by Valerie Shaw in tribute to a long-time former SDRCS employee Cecilia Yepa who passed away on May 14.

Cougar Pride on Wheels

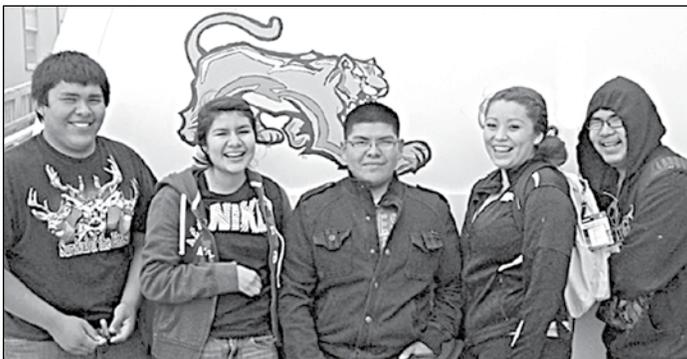
Submitted by Jaymes Dudding, WHCS Teacher

The sophomore class at Walatowa High Charter School took on a big project for their final test this year. Instructor Jaymes Dudding assigned them a practical exam requiring students to demonstrate what they had learned in the Fine Art 1 class this year. The assignment was to design and decorate the school lunch van belonging to Mr. Cletus Casiquito.

The class was divided into four teams. Each team was responsible for demonstrating five objectives. These objectives included:

1. Ability to focus and stay on task.
2. Creative problem-solving.
3. Cooperation within the group.
4. Artistic skill development.
5. Proper care of artistic materials and procedures.

"I was generally pleased with the progress of the class this year," Mr. Dudding commented. "This is a very talented class. I was confident they would be able to succeed with this challenging assignment. I am proud of them."



Top right, left to right: Anatalia Campbell, Desiree Collateta, Gage Morsette.
Not Pictured: Johnny Martinez

Above, left to right: Ambrosia Long, Kiyanie Upshaw, Keilani Gachupin.

At left, left to right: Tyrell Vigil, Emmie Madalena, Pilar Gachupin, Marley Perea, Uriah Madelena. Photos by Jaymes Dudding.

EDUCATION

Jemez Pueblo Charter Schools Soar to New Heights

Reprinted with permission from Indian Country Today, by Harlan McKasato

Walatowa High Charter School at Jemez Pueblo is described by its Principal/Superintendent Arrow Wilkinson as “the world’s smallest school district.” Because of the experiential-learning school’s unique charter as its own local educational agency, his comment holds plenty of merit.

Jemez Pueblo is known as the Native community with the highest level of tribal language fluency in the US. According to a recent tribal survey, nearly 75 percent of tribal members speak Towa; a majority of them live in the village known as Walatowa (meaning “this is the place.”) The older generations are 85 to 90 percent fluent, but percentages drop among younger tribal members.

The Towa language is passed down orally and is not written. Virtually all tribal elders and leaders believe this methodology is the best way to maintain Jemez traditions and history into the future. They recognize that, without the language and its fluent use, much of the context of their stories about their past, their homelands, and their ancestors will be lost.

Resisting National Trends

Annually, American Indian and Alaska Native high school graduation rates are the lowest of any racial or ethnic population in the US, roughly 50 percent nationally according to a report called “Diplomas Count 2013” published by *Education Week*. Native dropout rates are nearly twice that of students nationwide. Pueblo schools and students across New Mexico are not immune to any of these negative numbers.

Some of the lowest Standards Based Assessment (SBA) scores in the nation are recorded at Indian reservation schools. SBA is an annual state test that measures high school student achievement in reading, math and science. In New Mexico, the SBA also serves as the high school exit exam. Historically, communication in a Pueblo household is nearly all verbal and nonverbal, with very little reading.

Over a decade ago, Jemez tribal leaders recognized this quandary and became proactive in improving their children’s academics without sacrificing their language and culture. A movement began in 1999; Jemez tribal members were polled and asked, “What would you like Jemez to look like in 2010?”

According to First Lieutenant Governor Kevin Shendo, education director for more than a decade, there was one big question that needed to be answered. “Initially, we wanted to know *‘what is our vision?’* A big part of that was education. We wanted to take ownership of the education of our children.”

Jemez leaders decided to create a kindergarten through eighth grade charter school, converted from a mission school called San Diego Riverside Charter School. It was the first charter school approved under a new state law. “It was about conversion of the tribal school into a charter school to sustain us into the future, and still have language- and culture-based education,” Shendo said.

Soon after, in the fall of 2003, Walatowa High Charter was launched. It was the first Native charter high school in New Mexico, and it has made strides as it celebrates its 10th anniversary. Last year, Walatowa ninth-graders’ SBA reading proficiency rate rose by nearly 45 percent and tenth-grade reading scores went up a whopping 64 percent. Math grades also went up almost 43 percent.

“We’re the only school in the state with our demographics whose tenth-grade reading scores went up. We have Native American kids and we also have six Spanish kids,” said Wilkinson, who is enrolled with the Mandan, Hidatsa and Arikara Nation in North Dakota, as well as being part Muscogee Creek from Oklahoma.

“We’re in a rural area. Considering our socioeconomics, considering our high (tribal) oral language proficiency, it’s supposed to be harder. Nationally, reading scores generally go down for tenth-graders. We’re really proud that our past four valedictorians went to major research college institutions,” Arrow added. “A big reason for our success has been that we haven’t disconnected our school from the community.”

Last year Walatowa High graduated 18 of 19 students – that’s 95 percent. The school has a total of 69 students in grades 9 through 12 this year. As always, a large majority of the students (52) are from Jemez Pueblo, while eight are from neighboring Zia Pueblo. Wilkinson said he fully expects 17 of his 18 seniors in the 2014 class – 94 percent – to graduate and continue on their educational paths.

“The main focus of the Towa language in the charter schools has been to reinforce learning,” said Shendo, who believes Jemez is the only tribe in the nation with a K-12 charter school system. “The Tribal Council recently voted to convert our Head Start into a full tribal language immersion school. We’re building leaders who will take responsible leadership roles in the future. Language and culture are at the heart of that.”

More information about Walatowa High Charter School is at www.walatowahcs.org

EDUCATION

NAYE Delegation at the World Indigenous Peoples Conference on Education

Submitted by First Lt. Governor Kevin Shendo

Through the efforts of New Mexico State Senator Benny Shendo Jr., Native American Youth Empowerment (NAYE) received support from a private foundation to help send a delegation of Jemez youth to the World Indigenous Peoples Conference on Education (WIPCE) from May 18 to 25 in Honolulu, HI. NAYE raised additional funds to support the delegation of 13 students who were recommended by their peers and supported by their schools, along with three chaperones/advisors. The trip included a cultural exchange with the Hawaiian people.

WIPCE is hosted by different groups of indigenous peoples from various countries every three years. Inspiring, informative and provocative, WIPCE is the largest venue for indigenous education in the world. Since its inception, this conference has attracted highly regarded experts in indigenous education. The 2014 conference attracted educators from all over the world to discuss contemporary movements in education that support our unique indigenous worldviews. The formal theme, "*E Mau Ana Ka Mo'olelo: Our Narratives Endure*, is a mandate to commit to perpetuating our cultures through the transmission of our rituals and the stories that came from our breath."

WIPCE provided our youth a glimpse into the lives of indigenous peoples throughout the world and gave them a greater appreciation and understanding of the many issues, priorities and concerns impacting indigenous communities worldwide. They realized that, although we are separated by many miles, great oceans and continents, our priorities, struggles and challenges are very similar: the loss of our indigenous languages, protection of our lands and sacred sites, natural resources, water, economic development, access to health care and basic human rights. They saw how education is a key component of

empowering tribal communities with the knowledge, skills and abilities to protect the sovereignty of indigenous peoples.

A conference highlight was Youth Day, when indigenous youth were brought together at the Kamehameha School Campus on Oahu to discuss their roles as the coming generation of indigenous leaders. The youth were challenged to develop a Youth Declaration that expressed their priorities, aspirations and a common vision for indigenous youth internationally. The significance of this exercise is that the Youth Declaration was developed to align with the Declaration on the Rights of Indigenous Peoples, passed by the United Nations. The Youth Declaration will be presented to the next United Nations General Assembly as the youth voice to accompany the Declaration on the Rights of Indigenous Peoples.

The youth also participated in a variety of workshops, learning about Hawaiian culture and traditions; utilizing media and technology to support indigenous efforts; self-expression through the written and spoken word, song and art; and learning to be conscious, educated and empowered leaders. They also participated in cultural sharing of dances and songs from their respective tribes, communities and countries. It was an inspiring day for all.

WIPCE opened a new world to our youth and connected them with other indigenous youth, individuals and tribes fighting for the same causes within their respective countries. They now have a different appreciation of the world. A lot of learning, thinking and re-thinking challenged the students and their perspectives and beliefs. Cultural sharing through song and dance reinforced the strong indigenous cultures still alive today. Lasting friendships were formed, bringing the world a little closer to home and leaving a bit Jemez in the hearts of

the people the students befriended and who witnessed the songs and dances they shared. WIPCE was an unforgettable experience they will cherish for the rest of their lives

In the July issue of the *Red Rocks Reporter*, the students will give an overview of their experience through pictures and narratives.



Jemez students with Australian Aboriginal Youth Dancers from Perth, Western Australia representing Wesley College.

EDUCATION

Jemez Valley High School News

Submitted By Laura Mijares, Principal)

Jemez Valley High School celebrates the graduates of 2014. These students have worked diligently to understand and meet the new competency requirements set by the New Mexico State Public Education Department. Below are the names and future plans of our Jemez tribal member graduates.

Khaila Gachupin, (Mr. and Mrs. Gregory Gachupin,) will attend New Mexico State University to study social work. Khaila has earned a \$500 Grant from the New Mexico Educational Assistance Foundation, a \$500 Scholarship from American Legion Post #75, a \$200 Scholarship from the Jemez Valley Educational Foundation, and a \$450 Scholarship from the Sons of American Legion Post #75.

Tinesha M. Gachupin (Janice Gachupin,) plans to graduate from Fort Lewis College with a Bachelor's in Music Education to become a choral teacher.

Kordell Madalena, (Merlinda Madalena and the late Tyron Sando, plans are to attend college and find a good career.

Keanan Mora, (Monica Pecos and Myron Mora,) will attend Fort Lewis College to be a computer engineer.

Denita Toya, (Merle and Danette Toya,) plans to attend NMSU and study physical therapy. Denita earned a \$450 Scholarship from the Sons of the American Legion Post #75.

Jeanette S. Toya, (Rosalie Toya and the late Jeffrey Lucero,) will attend NMHU to get a degree in nursing.

Garrin A. Vigil, (Dennis and Carol Vigil,) plans to join the US Marine Corps and serve in the infantry or as a diesel mechanic.

LADY WARRIORS BRING HOME TROPHY

The New Mexico Athletic Association High School State Track and Field Championships for Class A and AA schools were held Saturday, May 9. And while we all knew that Jemez Valley runners were first class, the Championship allowed a chance to highlight not only our running, but also jumping and throwing. The Lady Warriors dominated several events and scored 57 team points, enough to bring home the Second Place Team Trophy! Kudos to the Lady Warriors and heartfelt thanks to the coaches, Head Coach Danny Chinana, Assistant Coach Steve Gachupin, and Volunteer Coach Troy Williams.

There were many thrilling moments, but highlights included sophomore Jazmine Chosa placing first in the shot put and setting a new state record at 43-02.75. Jasmine also placed first in the discus at 103-07.

Junior Jade Altheide had a great weekend meet as she placed first in the high jump 5-00.00, third in 100-meter dash at 13.88, and second in the 200-meter sprint with a time of 27.72.

Junior Valene Madalena demonstrated her prowess at long distance and earned second place in the two-mile with a time of 12:47.84 and second place in the one mile with a time of 5:44.08.

Our two hurdlers are freshmen, and we certainly appreciated their contribution. Heather Stacy ran the 100 meter hurdles for fifth place with a time of 18.15, and Monique Chaves earned fourth place in the 300 meter hurdles with a time of 50.88.

Last, the relays demonstrated great teamwork. In the 4 x 100, Shayline Stacy, Maria Garcia, Melina Sanchez and Jazmine Chosa earned eighth place with a time of 57.22. In the 4 x 200, Heather Stacy, Sage Mijares, Shayline Stacy and Jade Altheide



earned fifth place with a time of 1:55.44. For the 1600 sprint medley, Sage Mijares, Shayline Stacy, Heather Stacy and Valene Madalena came in fifth place with a time of 4:42.68. And in the 4 x 400 meter relay, Monique Chaves, Sage Mijares, Heather Stacy and Jade Altheide earned third place with a time of 4:25.40.

Contributing to the Lady Warrior's efforts were eighth grader Mia Sando, who completed the one mile run in eighth place, and Elauteria Patino, who placed eighth in the javelin.

Lady Warriors are amazing athletes and their dedication brought home a second place trophy from state and a stadium full of admiration.

Congratulations Graduates!

"The Pueblo of Jemez leadership, Tribal Council, Governors and Tribal Administration offer our congratulations to all of the students who have worked so hard on their educational journeys. We are very proud of you and wish you every success in the future."

CENTRAL NEW MEXICO COMMUNITY COLLEGE

Reyes Devore, Associate of Arts
in Early Childhood Multicultural
Education

HASKELL INDIAN NATIONS UNIVERSITY

Bryn Fragua, Bachelor of Arts (BA,
Environmental Studies; Associates
of Science, Natural Sciences
Leander Loretto, BA, Indigenous
and American Indian Studies with
Emphasis in Social Welfare

INSTITUTE OF AMERICAN INDIAN ARTS

Adrian Wall, Bachelor of Fine Arts
(BFA,) Studio Arts
Kathleen Wall, BFA, Studio Arts

NEW MEXICO HIGHLANDS UNIVERSITY

Anita Cajero, BA, Business
Administration, Emphasis in
Management

NEW MEXICO STATE UNIVERSITY

Denise Cheresposy, Bachelors,
Business Management, Minor in
Accounting

SOUTHWESTERN INDIAN POLYTECHNIC INSTITUTE

Dellynn Chinana, Associates of
Applied Science (AAS,) Vision
Care Technology
Matthew C. Gachupin, AAS, Natural
Resources Management
Galen Henderson, AAS, Natural
Resources Management
Verlynn Madalena, AAS, Business
Administration
Wesley K. Madalena, AAS,
Accounting
Jeanette Romero, Associate of
Science Degree in Business
Administration
Josette M. Toya, AAS, Vision Care
Technology
Byron K. Yepa, AAS, Geo-Spatial
Technologies

STANFORD UNIVERSITY

Jared Lesansee, BA, Native
American Studies
Eldred Lesansee Jr. , BA, International
Relations, Minor in Modern
Languages

UNIVERSITY OF NEW MEXICO

Craig Cheresposy, Masters, Business
Administration
Melanie Martinez, Masters, Language,
Literacy & Sociocultural Studies
Valerie Suazo, Bachelor of Arts (BA) in
Elementary Education
Francesca Toya, BA, Political Science,
Minors in Communication and
Journalism
Stephanie White, Bachelors, Business
Administration

WALATOWA HEAD START

Hayden Sandia
AnnaSophia Toya
Amy Romero
Lawrence Sando
Clayden Gachupin
Ellysse Vigil
Lanae Casiquito
Malayne Romero
Lelani Romero
Merlin Pecos
Levi Sando
Marleyna Chinana
Kale Loretto
Merlynn Shendo
Natalya Toya
Brayden Magdalena
Cylis Tafoya
Xavier Chosa
Jamila Aguilar
Garrin Toya
Kellin Tsosie
Ayden Seonia
Hailey Baca
Jaiden Baca
Analynn Toya
Craig Armijo
D'Alan Chinana
Raynen Chinana
Adam Gachupin
Peyton Gachupin
Deviond Shendo
Taylon Armijo
Jonnah Fragua

SAN DIEGO RIVERSIDE CHARTER SCHOOL

Kaydyn Baca
Antonia Chinana
Cameron Davis
Daisy Lovato
Eagle Martinez-Schlidt
Brenna Mora
Christian Romero
Kyrie Perea-Casiquito

JEMEZ DAY SCHOOL

Diondreji Armijo
Clayton Casiquito
Jacob Casiquito
Isaiah Chinana
Cole Gachupin
Raynaldo Gachupin
Tennaya Galvan
Calaya Heath-Fragua
Antonia Lucero
Ethan Romero
Kyran Romero
Timothy Romero
Byron Sabaquie
Keithan Shendo
Andrea Toldeo
Eilan Tosa
Merliina Tosa
Triston Tosa
Marissa Toya
Rianne Toya
Kalena Villa

JEMEZ VALLEY MIDDLE SCHOOL

Promoted from 8th Grade

Alicia Armijo
Jalen Armijo
Marcus Baca
Kennith Gachupin
Aundrea Gachupin
Bradley Galvan
Okoya Gachupin
Kieyana Gonzales
Brandon Garcia
Francine Lucero
Lysa Lucero
Devin Miyamoto
Marius Magdalena
Dominique Niles
Zachariah Morgan
Justis Romero
Mia Sando
Sabryna Ramsey
Darius Sandia
Dedric Toribio
Wayne Tolleson
Kendra Trujillo
KylieTsosie
Lawrence Trujillo
Martin Valencia
D'Mitry Vigil
Corey Yepa
Tyra Yepa
Chrimson Zahn

JEMEZ VALLEY HIGH SCHOOL

Khaila Gachupin
Tinesha Gachupin
Kordell Madalena
Keanan Mora
Denita Toya
Jeanette Toya
Garrin Vigil

WALATOWA HIGH CHARTER SCHOOL

Kateri Bird
Orlen Chavez
Kyle Chinana
Mario Chosa
Richard DeVore
Christina Fragua
Makayla Madalena
Carmen Magdalena
Johnice Martinez
Rebecca Martinez
Phillip Pino
Brandi Sandia
Antonio Sando
Jazlyn Shendo
Lorenzo Toya
Tenika Toya
Teran Villa
Alysha Yepa

ALBUQUERQUE HIGH SCHOOL

Joe Birch

ARTRISCO HERITAGE HIGH SCHOOL

Rhiann Yepa
Corbin Waquie

BERNALILLO HIGH SCHOOL

Demetria Madalena

CIBOLA HIGH SCHOOL

Tia Toledo

V. SUE CLEVELAND HIGH SCHOOL

Preston Panana
Zachary Toledo
Taylor Casiquito
Brandon Toya
Erica Griswold

DEL NORTE HIGH SCHOOL

Daniel Ripley

NATIVE AMERICAN COMMUNITY ACADEMY

Julius Crespin-Yepa

RIO RANCHO HIGH SCHOOL

Anthony Reano

SANTA FE INDIAN SCHOOL

Augustus Chama
Skylar Chama*
Kiana Gachupin*
Cheyanne Sando*

**Promoted from 8th Grade*

POJOAQUE VALLEY HIGH SCHOOL

Aaliyah Gonzales

VOLCANO VISTA HIGH SCHOOL

Isaiah Vigil

** This information is as complete and current as possible at press time. If you know of a graduate who is not listed, please send the information to the Education Department to ensure accurate records. Thank you.*

EDUCATION

RezRIDERS

The Pueblo of Jemez Department of Education is recruiting Jemez youth in grades 9 through 11, including incoming freshmen to participate in the Walatowa RezRIDERS program. This year-round program offers activities including snowboarding, white water rafting, rock climbing and community action projects. For more information call Janice Tosa at 834-9102.

“Together we will gain hope, optimism, self-determination and bonds with others to last a lifetime.”

Southwest Youth Services Presents THE 8TH ANNUAL INDIGENOUS SOCCER CUP

A National Native Youth Leadership Conference
University of New Mexico
July 16 -20 For youth age 13 to 18

Including youth development workshops in life skills, leadership, health & wellness, college preparation.

\$300 registration fee includes lodging, some meals, uniform, ISC T-shirt and badge.
Registration deadline June 20, 2014

For more information go to www.sysnm.org or call (505) 265-4300.

NEWS YOU CAN USE

Native Busine\$\$: The 3 P's of Business

Submitted by Jim Stanley, Chairman of the Quinault Nation Enterprise Board

A business can be divided into three components: people, products and profits. We can say people, products and profits are the legs of a business. Each component must stand on its own and the right combination of each can create synergy to improve the business' ability to thrive. Synergy means that the combination of the three P's creates value greater than the sum of each part.

The right blend of people and products provide a competitive advantage in which a company can out maneuver its competitors and find customers. Customers are paramount to a business. The greater the number of customers and the more they are willing to spend, the more potential for profit. Profit is the net dollars left after expenses are subtracted from revenue. All companies must make a profit or they will die.

People are the most important component of a business. It takes people to run a business and deliver a product or service. People coordinate to create strategy, implement and execute tasks, and measure performance. Employees and owners have a greater likelihood of success if they believe there is purpose behind their work and understand where they fit in the organization. Good leadership understands that success is driven by a company's people. Leaders help the organization embrace the company culture so they can execute strategy and work toward a common goal. An entire company aligned in one direction can do great things. In addition to experience and education, companies look for people with good communication skills and strong work ethics. The best companies consistently develop, retain and attract talent.

A company's product is the item or service or combination

that fulfills a buyer's want or need. In the open marketplace, companies specialize to offer products that can be delivered efficiently and competitively for a profit. Smart companies, or individuals who want to start businesses, look for competitively advantaged products. These advantages can include knowledge and experience, location, rights to resources, or who you know. A good way to find a niche is to take a look around and ask *“Is there a problem where I can provide a solution in exchange for money?”* or *“Do I have access to something somebody wants or needs? How do I get it to them?”* Sometimes it means you do something better than anyone else. Other times you offer a combination of products or services that fit a need that nobody is supplying.

Profit is the lifeblood of a company. Generating a profit means there is more money coming in than going out through business operations. Companies make money by offering goods or services that buyers choose to buy at a mark-up that exceeds the cost to deliver the products. Generally, companies that do well are those that charge a reasonable price and control costs. Costs are improved (lowered) by finding ways to increase efficiencies, measure return on spending, and having clarity about where monies are allocated. Profits are good because they can be reinvested into the company, distributed to owners or shareholders, or held as cash. Profit is essential for the long term survival of any company.

Jim Stanley freely shares his knowledge in an effort to foster economic success in Indian Country. He is a tribal member of the Quinault Nation, Treasurer of the Tribal C-Store Summit Group, and Chairman of the Quinault Nation Enterprise Board. To contact Jim for comments, go to JimStanley.biz.



PUEBLO of JEMEZ

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June 2014

Pueblo of Jemez Red Rocks Reporter

TRIBAL COUNCIL

Tribal Council Report

The Tribal Council Report is published at the direction of the Governors to keep the community well-informed. Governor Joshua Madalena, First Lt. Governor Kevin Shendo and Second Lt. Governor Isaac Romero proposed the following resolutions that Tribal Council approved.

May 21, 2014

Approved and accepted the specified right-of-way map for project SPLI, South Park Loop, and authorized submission of the Grant of Easement for Right-of-Way and Application to the Bureau of Indian Affairs, consistent with the Bureau of Indian Affairs maintaining its obligation and fiduciary responsibilities for protecting the lands of the Pueblo of Jemez under trust.

Approved participation in the US HUD Section 184 Program for a tribal member to construct a home on a site specified in a residential lease.

Approved a Strategic Alliance Agreement between the Pueblo of Jemez and the Southwestern Association for Indian Arts (SWAIA) to support Indian arts with specific attention to community-scale Indian Art Markets, and utilize SWAIA's professional services to assist Pueblo of Jemez artists with planning, design, public relations and marketing.

Community Picnic at the Valles Caldera!

SATURDAY JUNE 21

All community members, tribal employees and their families are invited to join the fun!