



Bernalillo Public Schools Remote Learning Plan

Purpose

The BPS Remote Learning Plan will provide students with opportunities to continue learning while school buildings are closed. The main components of the plan include engagement with content, engagement with teachers, and continued support for the academic, emotional and physical well-being for All students.

Structure

Students and families can engage with learning opportunities in a way that best fits their access to technology, the time they have to engage with resources provided, and the personal learning preferences of each student

Remote Learning will begin on April 6th with launch prior to spring break followed by three two week learning blocks. During these learning blocks, students will work on achieving learning targets identified by grade level standards with support from their teachers. Although meeting the learning targets is the goal, participation in the learning process is the most important part of this experience. Grades will not be recorded for Prek- 8th in the traditional sense but may be a factor for 9-12. Instead, teachers will work with students on achieving learning goals. Remote Learning will give us the opportunity to come together as a learning community and continue the journey we started at the beginning of the school year as we prepare our students to advance to the next grade level.

Remote Learning Options

Fully Digital Remote Learning (access to some)	Teacher-Led learning using district approved digital platforms (Mostly credit recovery) where available.
Hybrid Remote Learning (access to some)	Teacher-led using a combination of digital platforms and supplemental materials provided by the teacher
Instructional materials with minimal or no technology (access to all)	Teacher-provided resources and feedback. All Teachers will have virtual office hours: Pre-k- 1 st 8:00- 9:00 1 st -2 nd 9:00- 10:00 3 rd -5 th 10:00- 11:00 6 th -8 th 11:00-12:00 9 th -12 th 1:00- 2:30 Grab and go resources will be available at food distribution locations. A schedule will be provided by schools.



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Students and families that require additional technology may work with their school(s) to check out a device to access remote learning specifically at the high school level, although this is not required. Students may opt to participate off-line and will be provided with resources they need. Teachers will do their best to ensure that regardless of the remote learning option selected by the family, all students will have resources they need to meet the learning targets. These options are flexible and families who begin with one option may work with the teacher(s) to move to a different option that better meets their resources and their needs.

Recommended Daily Engagement Time

- Pre-K 30 minutes
- Grades K-1 45 Minutes
- Grades 2-3 60 minutes
- Grades 4-5 90 minutes
- Grades 6-12 30 minutes per teacher (3 hours max per day)

The daily engagement times may include communication with the teacher, independent work, on learning activities, or accessing digital resources provided by the teacher or district. Common learning targets and resources for remote learning will be developed with input from professionals across the district.

The BPS enrichment channel on YouTube [BPS Enrichment Channel](#) along with “Activities for Students” links on the BPS website www.bernalillo-schools.org and the NM PBS Channel which will provide programming daily from 8-12 for all students in English, Math, Science and Social Studies [NM PBS](#) will serve as additional resources.

Teachers will communicate learning targets to students and parents and provide feedback regarding student progress towards making these goals.

Every effort will be made to address the diverse learning needs of students including those receiving special education services and English learners. Remote Learning guidance will be provided to teachers and families in those areas.

Special Education

Students who receive special education services, including gifted services, will be contacted by their caseworker and/or teacher to determine how to best support the student. Bernalillo Public Schools is committed to providing a modified version of accommodations and/or services that can be safely instituted remotely for students.



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Students will be provided opportunity to engage in distance learning and tele-therapy opportunities (e.g., through Google Classroom and Zoom) in which co-therapy with multiple instructional and ancillary staff will be present during each session. Students who do not have internet access or devices at home will be given the opportunity to utilize access points at school sites but adhering to the emergency health order issued by the Governor.

English language Learners

Students who are identified as English Learners (EL's) and/or who participate in a district bilingual education program will be contacted directly by their teacher to ensure proper support is in place to assist their grade level remote learning plan. Equal access to learning is a priority and all supplemental supports for students will be implemented to the greatest extent possible.

Approved Learning Platforms for Remote Learning

- Elementary Google Classroom, webpages, Class Dojo, Remind
- Secondary Google Classroom, Oddessyware, Remind
- All Levels Zoom, Google Voice, Remind

Guidance Regarding Seniors, High School Credits and Dual Credit

Students taking high school classes are working towards earning credits for graduation. District and high school leaders have established guidance for the class of 2020 and students who are currently in grades 9-11* to ensure that students can maintain progress toward a high school diploma. For the spring semester, projects and coursework work will averaged with the 3rd quarter grades.

Additional guidance will be provided separately and include contact information for counselors and high school administrators. * This includes 8th grade students taking high school credit courses.



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Remote Learning Schedule

Block	Date	Activities
Third week of Closure	March 30 th -April 3	<ul style="list-style-type: none"> Teachers check in with students determine technology needs and build relationships. Remote Learning Launch Preparation and Professional Learning for Teachers 4/2 and 4/3
Remote learning Launch Week	April 6 th -10 th *Spring Break 9 th -17 th	<ul style="list-style-type: none"> Learning Target Packets will be distributed at food sites along with Pueblo communities 4/6-4/9 Teachers will communicate with students regarding learning platforms, virtual office hours and learning expectations. Student technology check out if needed.
Remote Learning Block 1	April 20 th -24 th April 27 th -May 1 st	<ul style="list-style-type: none"> Teachers will be available for office hours, zoom, phone, email etc. Students will work on content and achieving learning targets. Teachers will provide feedback
Remote learning Block 2	May 4 th –May 15 th	
Remote Learning Block 3	May 18 th -May 22 nd	



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Roles and Expectations

<p>Teachers will:</p> <ul style="list-style-type: none"> • Teachers will work with students and families to determine the best remote learning option. • Participate in and or lead professional learning at the school and district level. • Provide lessons and instructional resources to students. • Be available to support student learning and provide feedback. • Check district email daily and communicate with colleagues, parents and students as needed. • Be available and connect with students and families during virtual office hours. • Follow district and school level guidance regarding Remote Learning 	<p>Leaders will:</p> <ul style="list-style-type: none"> • Continue to monitor and support the academic, emotional and physical well-being of students and staff. • Provide resources for students and staff necessary for remote learning, including technology, instructional materials. • Ensure that teachers are aware of and are implementing district-wide learning targets. • Monitor implementation of remote learning to ensure that students have equitable access regardless of the learning option chosen by the family. • Support teacher engagement in professional learning. • Maintain availability to connect with parents and the school community. • Follow District guidance regarding remote Learning and Operations.
<p>Students will:</p> <ul style="list-style-type: none"> • Work with their families to set aside time to engage in remote learning activities. • Engage with their teacher(s) to ask questions, get feedback, and access additional resources as needed. 	<p>Families will:</p> <ul style="list-style-type: none"> • Ensure they have a means to receive communications from the teacher(s), school and district. • Work with the teacher(s) to determine the best method for their child to learn remotely. • Set aside time daily for their child to engage in remote learning activities.